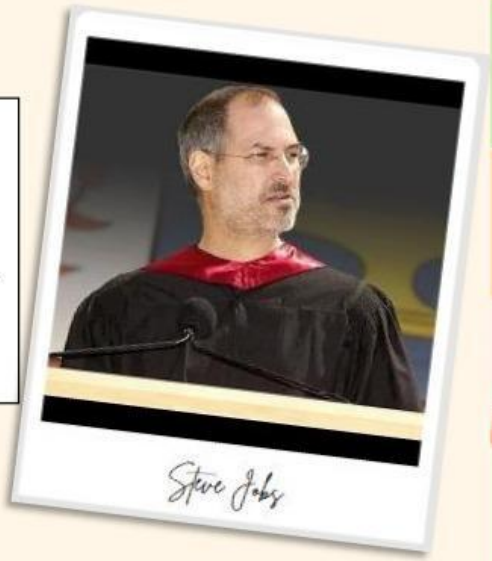
SPEAKING FOCUS

Famous speeches — Steve Jobs

"When I was 17, I read a quote that _____: "If you live each day as if it was your last, someday you'll most certainly be right." It made an impression on me, and since then, for the past 33 years, I _____ every morning and asked myself: "If today were the last day of my life, would I want to do what I am about to do today?" _____ "No" for too many days in a row, I know I need to change something. Remembering that I'll be dead soon is the most important tool I've ever encountered to help me make the big choices in life. Because almost everything — all external expectations, all pride, all fear of embarrassment or failure - these things just _____, leaving only what is truly important. (…)Your time is limited, so don't waste it living someone else's life. Don't be trapped by dogma — which is living with the results of other people's thinking. Don't let the noise of others' opinions drown out your own inner voice. (…) Everything else is secondary."

(Stanford Commencement, Steve Jobs, 2005)



1. How did the quote Steve Jobs read when he was 17 impact his life in the future?
2. What helped him decide to change things in his life?
3. What are 'external expectations' in your life? How do they influence your decision-making?
4. What could 'Everything else', in the last line, mean?

Developing vocabulary

1. quote
2. in a row
3. tool
4. pride
5. trapped

LIVEWORKSHEETS

SPEAKING FOCUS



Parts of speech

The **thesis statement** is a sequence or two that contains the **focus** of your speech and tells your reader what it is going to be about. The thesis statement should remain flexible until the paper is actually finished. And it usually appears near the beginning of a paper – It can be the first sentence of an essay, but that often feels like a simplistic, unexciting beginning . It more frequently appears at, or near the end of the first paragraph and should make the reader or audience feel like they want to **know more** about the topic of your speech.



Fluency

Did they work together last week?

***Apparently**, they have been working together **the whole** week.*

1. Did he look for a new job this month?
2. Did the chairman supervise this project last year?
3. Did they eat junk food this week?
4. Did they discuss our job requirements this week?
5. Did she read the same book this month?
6. Did they sing that song this morning?
7. Did she do her homework today?
8. Did he play football at school this week?



Listen and discuss

TEAM PLAYER OR LONE WOLF?



Do you prefer to work alone or in groups? Why?
Why do some people prefer to work alone?
Why do some people thrive on constant association with others?
Why should we balance group work and individual time?
What can we learn when working in groups?

Public Speaking Hints

Prepare in advance.
Speak with conviction.

LIVEWORKSHEETS