



EXAM 8

(Listening – Reading – Writing)

Name: Class: TIME: 65 minutes

SCORE: / 78 points

Listening

Part 1

- 5 questions -

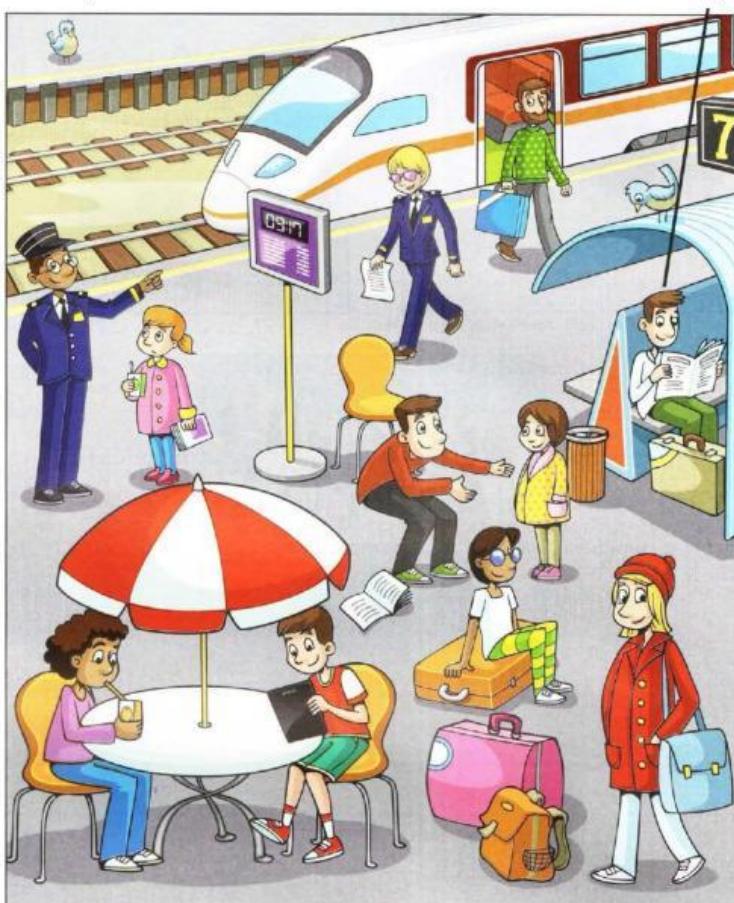
Listen and draw lines. There is one example.

Harry

Richard

Emma

George



Katy

Robert

Sophia

FLYERS | 1

Part 2

- 5 questions -

Listen and write. There is one example.



My favourite pop star!

Age first singing lesson: 10

1 Favourite song:

2 Where she enjoys singing most: at

3 Manager's name: Michael

4 Before going on stage, has: some

5 Favourite thing she wears: her

Part 3

- 5 questions -

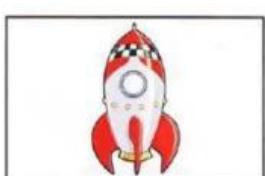
Where did Frank's mother see each thing?

Listen and write a letter in each box. There is one example.



taxi

G



rocket



fire engine



ambulance



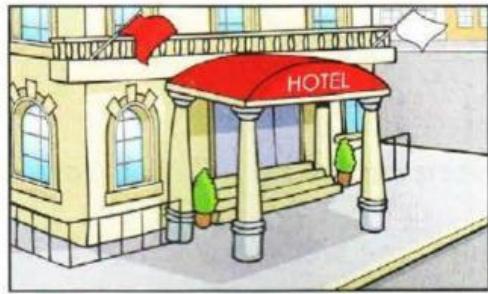
bicycle



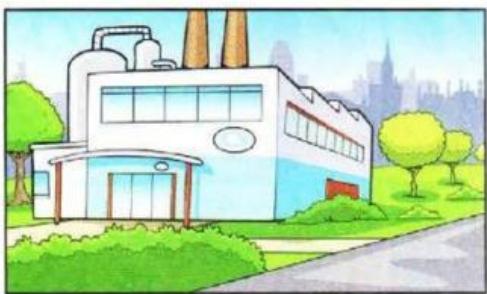
spaceship



A



B



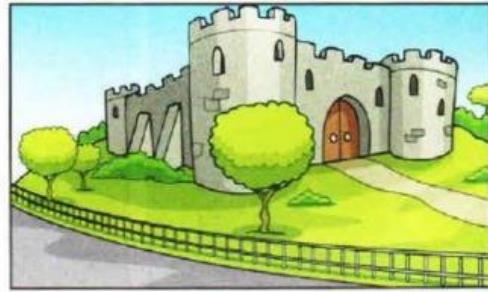
C



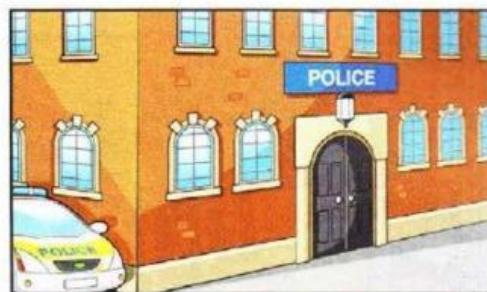
D



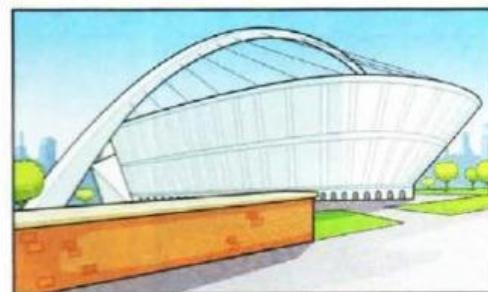
E



F



G



H

Part 4

- 5 questions -

Listen and tick (✓) the box. There is one example.

What time will Oliver arrive at his cousin's house?



A



B



C

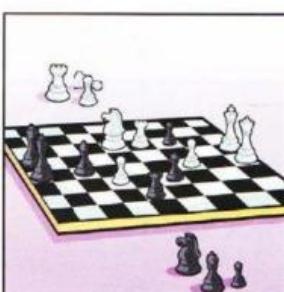
1. What does Oliver hope to do?



A



B



C

2. What has Oliver not found yet?



A

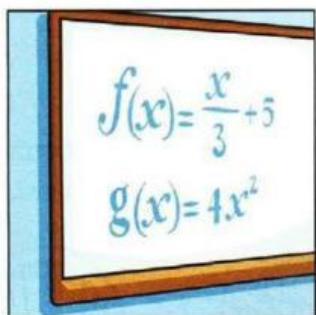


B



C

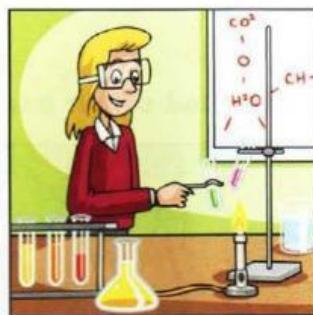
3. Which homework will Oliver take?



A

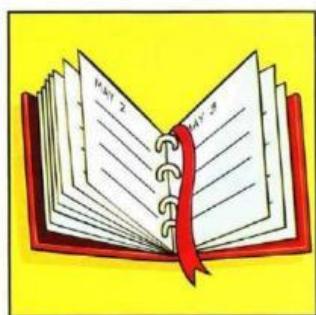


B

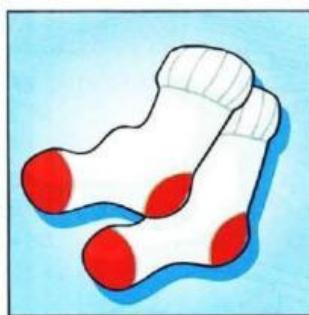


C

4. What must Oliver remember to take?



A



B



C

5. Who must Oliver send a message to?



A



B

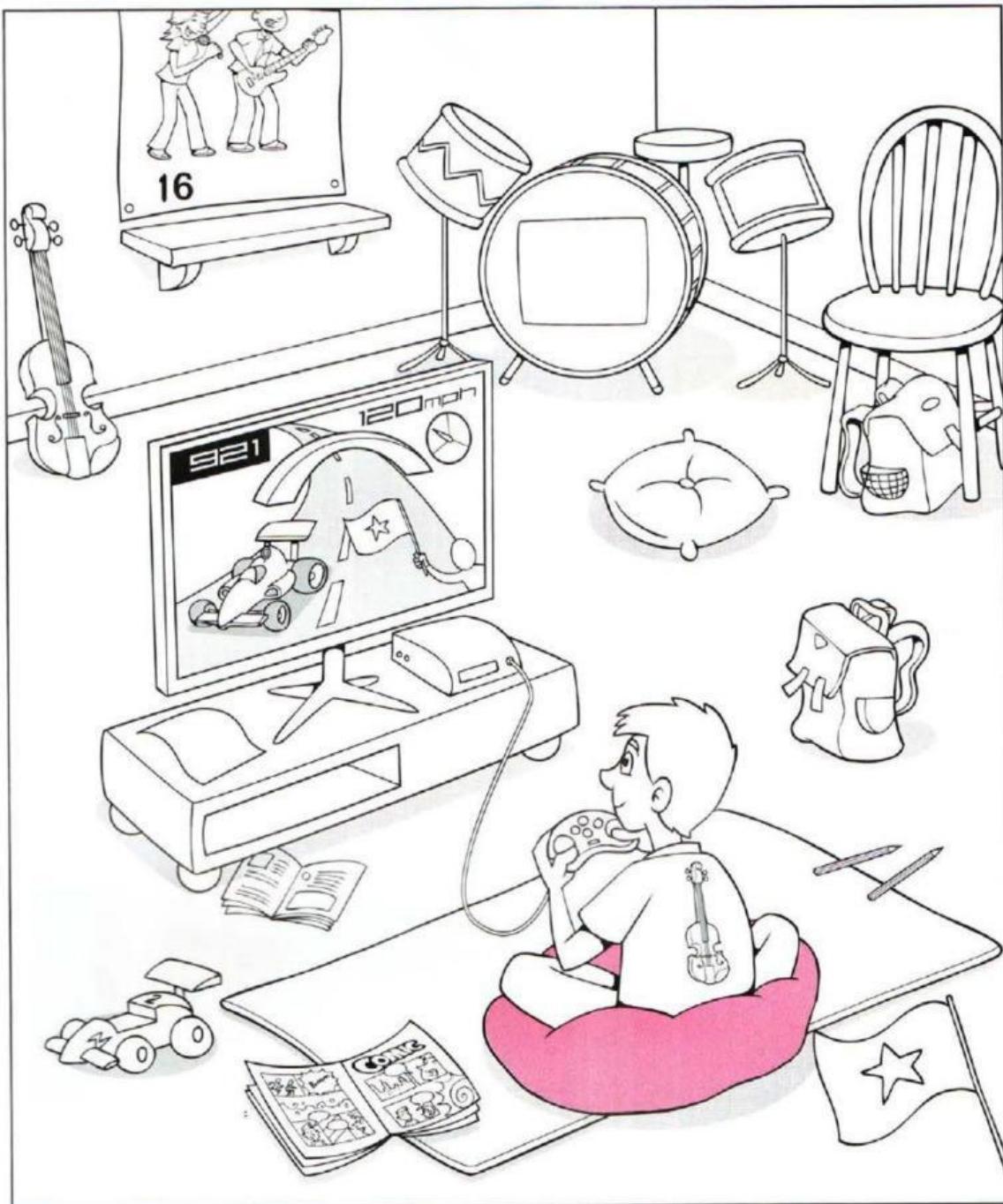


C

Part 5

- 5 questions -

Listen and colour and write. There is one example.



Reading and Writing

Part 1

- 10 questions -

Look and read. Choose the correct words and write them on the lines. There is one example.

a chemist's

a project

a bin

an astronaut

This person works in space and might travel to another planet. an astronaut

a camel

1 This animal moves slowly and can hide its head and legs inside its hard shell.

insects

2 The people who work in this place make things like cars and computers.

.....

3 When you don't want to keep something, you throw it in this.

.....

a gym

4 Birds build this in a tree for their eggs and their babies.

.....

eagles

5 You can buy things like medicine, soap and shampoo in this place.

.....

a police officer

6 This big animal can walk for a long time in hot, dry places. It can carry people or heavy things.

a tortoise

7 You can use these when you want to cut paper or your hair.

.....

a factory

8 This person writes for newspapers or websites about things that have happened.

.....

scissors

9 People play games and do sport in this building.

.....

10 Butterflies and beetles are examples of these. Bigger animals like frogs eat them.

.....

glue

a nest

a journalist

Part 2

- 5 questions -

Helen has started to learn to play the drums. What does Helen say to Katy?

Read the conversation and choose the best answer. Write a letter (A-H) for each answer.

You do not need to use all the letters. There is one example.

Example



Katy: When did you start having drum lessons?



Helen: **D**

Questions

1



Katy: How often do you practise the drums?



Helen:

2



Katy: Where do you practise the drums?



Helen:

3



Katy: What is your drum teacher like?



Helen:

4



Katy: I really like pop music.



Helen:

5



Katy: Would you like to play drums in a band?



Helen:



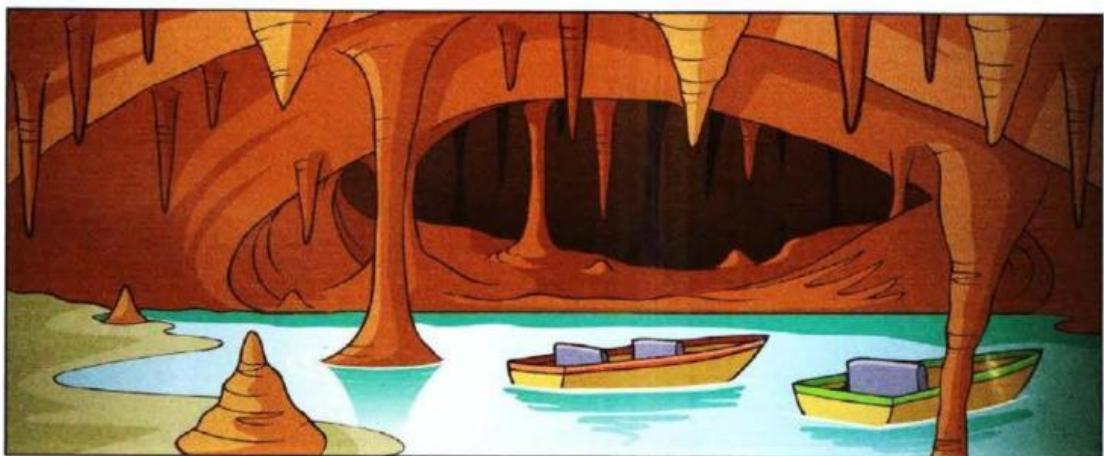
- A** In the basement, because the drums are very noisy.
- B** Because I haven't learnt that yet, actually.
- C** He's an amazing drum player and very cool.
- D** Last year. The drums were my birthday present. **(Example)**
- E** Sure! But I don't know anyone else who plays an instrument.
- F** No, they're at 5 o'clock on Mondays.
- G** I should do it every day, but sometimes I forget.
- H** Me too, but rock music is my favourite.

Part 3

- 6 questions -

Read the story. Choose a word from the box. Write the correct word next to numbers

1-5. There is one example.



Example

| | | | | |
|----------|----------|-------|--------|------|
| entrance | worried | heard | silver | path |
| ago | tomorrow | dark | month | hid |

Harry's class at school was learning about caves, so the geography teacher, Mrs Park, decided to take the class to visit one. They caught a special bus to the of an enormous cave. There they had to put on helmets with torches on them because the cave was really (1) inside. Without torches they couldn't see anything. First, they went down some steps. Then they walked along a (2) and saw some interesting rocks. Mrs Park said, 'Many years (3) , pirates kept their treasure here. We might find some gold!' They arrived at a small lake, where some boats were waiting. Mrs Park said, 'These boats will take us to the exit of the cave.' Harry got into one of the boats, and saw something in the water. 'Look, I've found some (4) money. I don't think a pirate (5) his money here! It's very new!' said Harry. There was a shop near the has stop. Harry used the money to buy some sweets and ate them with his classmates.

(6) Now choose the best name for the story.

Tick one box.

Mrs Park drives a boat

Harry finds the pirate's treasure

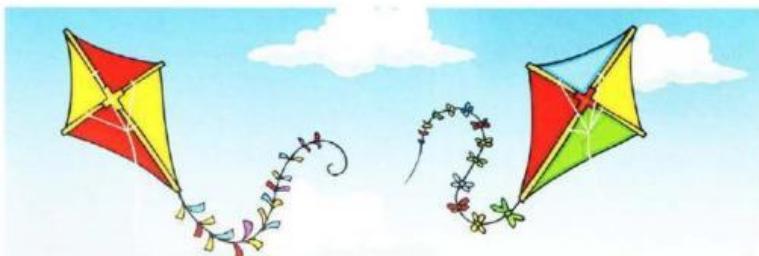
The class explores a cave

Part 4

- 10 questions -

Read the text. Choose the right words and write them on the lines.

Kites



Example

Kites have *been* popular for over two thousand years. Some

1 people think that the first kites were made..... leaves from

2 trees. Kites can be different shapes and sometimes they can look like animals or strange creatures. They can be really small or

3 enormous. It is often difficult to fly a kite for a long time there has to be enough wind.

4 It can take a lot of practice to learn to fly a kite Kites

5 are always toys for children. A lot of grown-ups love

6 flying too. There are special racing kites that people use in competitions. In some countries there are huge kite festivals

7 you can see hundreds of kites in the air at the same time.

8 Some clever people have also kites to learn more about

9 the weather. They put special cameras on kites to help find out about places that are too difficult or dangerous to

10 on the ground.

| Example | be | been | being |
|----------------|---------|-----------|----------|
| 1 | in | of | up |
| 2 | many | any | every |
| 3 | because | while | if |
| 4 | else | well | ever |
| 5 | nothing | no | not |
| 6 | them | they | their |
| 7 | who | where | how |
| 8 | use | using | used |
| 9 | we | us | our |
| 10 | explore | exploring | explored |

Part 5

- 7 questions -

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

The golf ball



Richard and Emma are friends. One day, Richard said, 'Emma, would you like to play golf?' 'Yes,' said Emma. 'Let's go to the park by the river!' Emma was brilliant at golf and the ball went a really long way when she hit it.

Richard and Emma saw the ball bounce once on the grass. Then they saw it fall into the river. 'Oh no!' said Emma.

The children saw a man who was fishing. 'Our golf ball went into the river. Can we borrow your net to get it, please?' asked Emma. The man agreed.

The children thanked the man, and went to find the ball. 'I can't see the ball from here,' Emma said. 'I know! If we stand up there on that bridge, we can see better,' said Emma. 'Good idea,' said Richard. 'Let's try!'

So they stood on the bridge and tried to get the ball with the net. Then Emma's hat fell off her head and into the river too!

But then a woman walked past with a friendly dog. Suddenly, the dog jumped into the water and fetched both the ball and the hat. The kids decided to stop playing golf and throw the ball for the dog instead, which was much more fun.