



Section 1 Question 1-10

Question 1-7

Complete the notes below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Holiday on Jackson Island

Place	Anna's accommodation	Things Anna did	Anna's recommendation
Camford	Example with . . cousin.	went shopping in the market	need to take 1 _____
Newtown		bus tour	visit the 2 _____
Golden Beach	in a 3 _____	4 _____	Stay for at least 5 _____
6 _____	in a motel		book some lessons in advance

Questions 8 - 10

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

More Advice

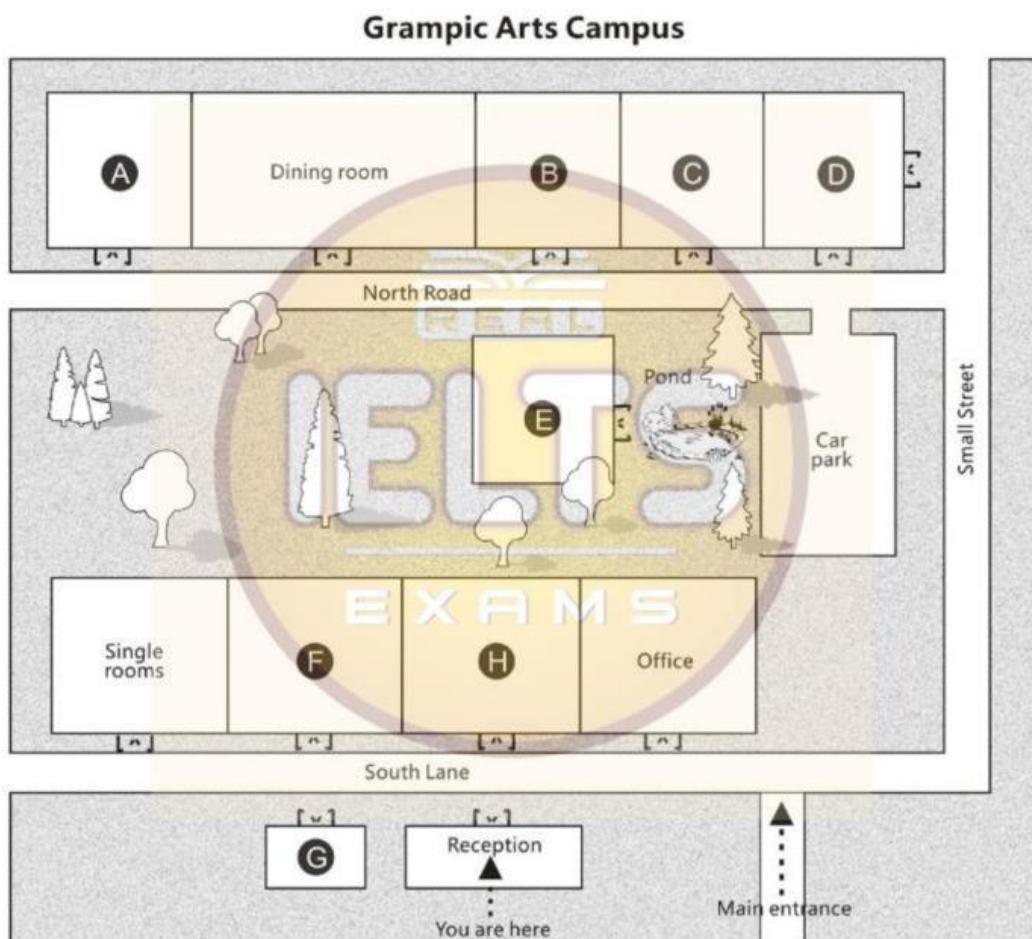
- Try the 8. _____ at the cafe on the mountain.
- Hire a 9. _____
- Buy a 10. _____ before the holiday

Section 2 Question 11-20

Question 11-15

Label the map below

Write the correct letter, A-H, next to question 11-15



11. Bike sheds _____

12. Snack shop _____

13. Fitness rooms _____

14. Family rooms _____

15. TV room _____



Questions 16 - 20

Choose the correct letter, A, B, or C.

16. The drama option takes place

- A. in the theatre.
- B. in the sports hall.
- C. in the lecture rooms.

17. The photography option is reserved for

- A. people new to photography.
- B. people with special equipment.
- C. parents and children.

18. The writing option will focus on

- A. poetry techniques.
- B. short stories.
- C. starting a novel.

19. The music option involves

- A. singing classes.
- B. going to a concert.
- C. giving a performance.

20. What information is given about the creche?

- A. it costs the same as last year.
- B. lunch costs extra.
- C. parents must pay in advance.



Section 3 Question 21-30

Questions 21 and 22

Choose **TWO** letters, A-E.

Which **TWO** topics were the aims of the geography lesson related to?

- A. global interdependency
- B. manufacturing methods
- C. the environmental impact of trade
- D. transport systems
- E. the development of writing tools

Questions 23 and 24

Choose **TWO** letters, A-E.

Which **TWO** problems do Dean and Hannah identify in their lesson?

- A. the materials
- B. the student grouping
- C. the lesson structure
- D. the teacher coordination
- E. the timing

Question 25-30

Complete the flow chart below.

Choose **SIX** answers from the box and write the correct letter, **A-H**, next to questions 25-30.

- A** export routes
- B** future
- C** talk
- D** homework
- E** worksheet
- F** history
- G** producers
- H** methods of transport

Geography lesson plan:student activities

Examine a pencil and discuss where the component materials come from.



Locate the top 25 on a world map.



Discuss the pros and cons of different 26



In groups, discuss countries' possible 27 to the USA.



Complete a 28 about pencil distribution within the USA.



Share ideas about the 29 of pencils.



Prepare a 30



Section 4 Question 31-40

Complete the notes below. Write **ONE WORD ONLY** for each answer.

Biomass fuel

- Biomass is waste plant material, e.g., sawdust, straw.
- Biomass briquettes can be used as domestic or industrial fuel.

Benefits of biomass briquettes

- Financial: no 31_____ for materials
- Convenience: clean and easy to handle and 32_____

Production by machine

- Biomass is first converted to a 33_____. Then other substances are added.
- The machine expels the mixture through 34_____ of different shapes.
- N.B. Only a relatively small amount of 35_____ is needed to operate the machine.

Production by hand

- Biomass is mixed with water and sticky material, e.g., 36_____, and then pressed into shape.

Current use

Europe and the USA

- Briquettes have been in use for some time for 37_____
- The use of briquettes made from wood has increased rapidly.

India and China

- 1990s: briquette manufacture began.
- 2002: China had about 600 38_____

Uganda

- Customers are mainly public institutions or 39_____

Prospects for biomass fuel

- The 40_____ is likely to increase.