Section 1 Question 1-10

Question 1-7

Complete the notes below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Holiday on Jackson Island

Place	**Anna's accommodation**	**Things Anna did**	**Anna's recommendation**
Camford	Example with . . cousin.	went shopping in the market	need to take **1** _____
Newtown		bus tour	visit the **2** _____
Golden Beach	in a **3** _____	**4** _____	Stay for at least **5** _____
6 _____	in a motel		book some lessons in advance

Questions 8 - 10

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

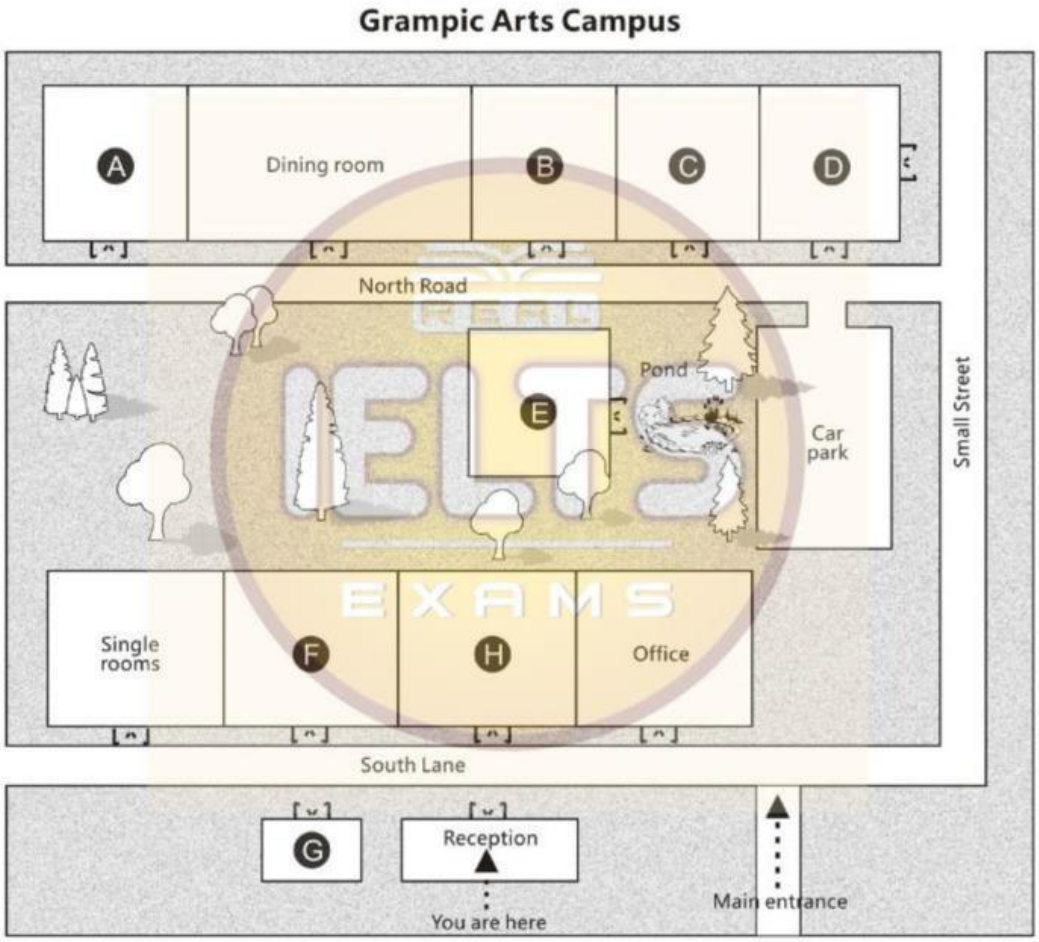
More Advice

- Try the **8**. _____ at the cafe on the mountain.
- Hire a **9**. _____
- Buy a **10**. _____ before the holiday

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Section 2 Question 11-20
Question 11-15
Label the map below
Write the correct letter, A-H, next to question 11-15



11. Bike sheds _____

12. Snack shop _____

13. Fitness rooms _____

14. Family rooms _____

15. TV room _____

LIVEWORKSHEETS

Questions 16 - 20

Choose the correct letter, A, B, or C.

16. The drama option takes place

    A. in the theatre.

    B. in the sports hall.

    C. in the lecture rooms.

17. The photography option is reserved for

    A. people new to photography.

    B. people with special equipment.

    C. parents and children.

18. The writing option will focus on

    A. poetry techniques.

    B. short stories.

    C. starting a novel.

19. The music option involves

    A. singing classes.

    B. going to a concert.

    C. giving a performance.

20. What information is given about the creche?

    A. it costs the same as last year.

    B. lunch costs extra.

    C. parents must pay in advance.

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Section 3 Question 21-30

Questions 21 and 22

Choose **TWO** letters, A-E.

Which TWO topics were the aims of the geography lesson related to?

A. global interdependency

B . manufacturing methods

C. the environmental impact of trade

D. transport systems

E. the development of writing tools

Questions 23 and 24

Choose **TWO** letters, **A-E**.

Which TWO problems do Dean and Hannah identify in their lesson?

A. the materials

B. the student grouping

C. the lesson structure

D. the teacher coordination

E. the timing

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Question 25-30

Complete the flow chart below.

Choose **SIX** answers from the box and write the correct letter, **A-H**, next to questions 25-30.

A	export routes
B	future
C	talk
D	homework
E	worksheet
F	history
G	producers
H	methods of transport

Geography lesson plan:student activities

Examine a pencil and discuss where the component materials come from.

↓

Locate the top **25** ..... on a world map.

↓

Discuss the pros and cons of different **26** .....

↓

In groups,discuss countries'possible **27** ..... to the USA.

↓

Complete a **28** ..... about pencil distribution within the USA.

↓

Share ideas about the **29** ..... of pencils.

↓

Prepare a **30** .....

LIVEWORKSHEETS

Section 4 Question 31-40

Complete the notes below. Write **ONE WORD ONLY** for each answer.

Biomass fuel

- Biomass is waste plant material, e.g., sawdust, straw.
- Biomass briquettes can be used as domestic or industrial fuel.

Benefits of biomass briquettes

- Financial: no **31**_____ for materials
- Convenience: clean and easy to handle and **32**_____

Production by machine

- Biomass is first converted to a **33**_____. Then other substances are added.
- The machine expels the mixture through **34**_ of different shapes.
- N.B. Only a relatively small amount of **35**_____ is needed to operate the machine.

Production by hand

- Biomass is mixed with water and sticky material, e.g., **36**_____, and then pressed into shape.

Current use

Europe and the USA

- Briquettes have been in use for some time for **37**_____
- The use of briquettes made from wood has increased rapidly.

India and China

- 1990s: briquette manufacture began.
- 2002: China had about 600 **38**_____

Uganda

- Customers are mainly public institutions or **39**_____

Prospects for biomass fuel

- The **40**_____ is likely to increase.

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