

**Activity 1: Match the word or short phrase to its meaning.**

|                 |                          |                                                      |
|-----------------|--------------------------|------------------------------------------------------|
| 1. look into    | <input type="checkbox"/> | A. A mark left on a surface from someone's fingertip |
| 2. clue         | <input type="checkbox"/> | B. To examine or review something                    |
| 3. suspect      | <input type="checkbox"/> | C. A piece of evidence that is used to solve a crime |
| 4. look through | <input type="checkbox"/> | D. To investigate/examine                            |
| 5. fingerprint  | <input type="checkbox"/> | E. Someone who is possibly guilty of a crime         |
| 6. look out for | <input type="checkbox"/> | F. To be vigilant and watch for something specific   |

**Activity 2: Complete the following sentences using the modals should have or might have.**

1. I  brushed my teeth before going to school.
2. It  been better if we had stayed at home during the snowstorm.
3. If we had gone to the park, we  been able to see the ducks.
4. Thinking back on yesterday, we actually  gone to see a movie because it was  $\frac{1}{2}$  priced movie tickets.
5. Oh dear! I  accidentally left my phone at home.

**Activity 3: Fill in the blanks using the vocabulary in the word bank.**

**Word bank:** organised, cosy, cluttered, peaceful, adventurous, bustling

1. The city streets were  with people rushing to work.
2. Her desk was  with neat stacks of papers.
3. They felt like being  and so, they went to explore new paths through the forest.
4. After a long day, they settled into their  living room.
5. As the sun went down, it became  and quiet by the lake.
6. Her art corner had a lot of supplies - it looked quite .