

Name: \_\_\_\_\_ Class: \_\_\_\_\_

## UNIT 2: A MULTICULTURAL WORLD – LOOKING BACK

### Pronunciation

Read the following sentences and true the words containing the /ɔɪ/, /aɪ/ and /aʊ/ sounds in the correct column. Then listen and check. Practice saying the sentences in pairs.

1. Seeing my K-pop idols appear at the booth, I started shouting their names loudly.
2. Mike really enjoyed his life in the USA despite experiencing culture shock.
3. The Korean food festival offers a wide choice of spicy dishes.
4. They haven't announced the final applicants for the culture exchange programme.

1	/ɔɪ/	/aɪ/	/aʊ/
2			
3			
4			

### Vocabulary

Choose the correct word to complete each of the sentences.

1. Studying abroad is a growing **trend/event** in many Asian countries.
2. It is believed that Thailand's Songkran celebrations **origin/originate** from a Buddhist story.
3. It's important to preserve a country's national **fame/identity** through its culture.
4. Italian **cuisine/culture** is popular because it is delicious and healthy.

### Grammar

Choose the best answer A, B, C, or D.

Many secondary school students dream of studying abroad because they think it is a wonderful opportunity. However, while studying in (1) \_\_\_\_\_ foreign country such as \_\_\_\_\_ (2) US, students may experience culture shock. One of the best ways to deal with culture shock is to research \_\_\_\_\_ (3) local culture in advance. For example, if you're attending \_\_\_\_\_ (4) UK university, reading about British culture can be helpful. This will help you understand how to interact with local people. You'll also be prepared to deal with any differences between \_\_\_\_\_ (5) two cultures. Making friends with other students, joining clubs, or attending social events at the university is another way to overcome culture shock.

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|-----------|--------|---------|--------|
| 1. A. a   | B. an  | C. Ø    | D. the |
| 2. A. an  | B. the | C. one  | D. a   |
| 3. A. the | B. a   | C. many | D. Ø   |
| 4. A. an  | B. Ø   | C. the  | D. a   |
| 5. A. Ø   | B. the | C. both | D. an  |