

Part 1

– 10 questions –

Look and read. Choose the correct words and write them on the lines.

difficult

mittens

adventure

submarine

gloves

underground

autumn

journalist

century

lend

garage

beginner

travel

mechanic

1. Season between summer and winter
2. Subterranean location
3. Not easy to do
4. a building for housing a motor vehicle or vehicles.
5. a person just starting to learn a skill.
6. a glove with two sections, one for the thumb and the other for all four fingers.
7. a person who writes for newspapers, magazines, or news websites
8. an unusual and exciting, typically dangerous, experience or activity.
9. a period of 100 years.
10. to give something to someone for a short period of time, expecting it to be given back

Part 2

– 5 questions –

Rafael is studying with Karol.

Can she guess what is a fragment of a sentence, a run-on sentence and a complete sentence?



Rafael: My friend was walking to school he saw the dog.



Karol:



Rafael: I am not wearing a kimono.



Karol:



Rafael: We will eat dessert we eat dinner.



Karol:



Rafael: While he was playing games.



Karol:



Rafael: My friends help me.



Karol:

Part 3

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5.
There is one example.

metamorphosis

frogs

called

plant

seed

different

change

same

cycle

Life Cycles

Story by Andrew Frinkle

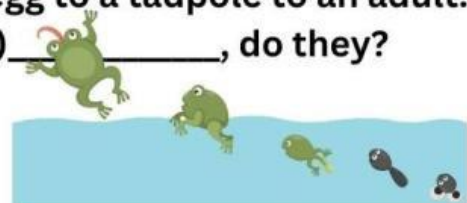


Plants and animals don't always look the same. They go through (1) _____ stages as they grow. These stages are (2) _____ a life cycle.

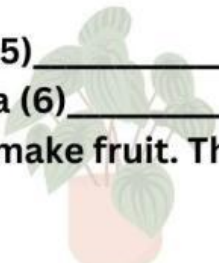
Some animals have a (3) _____. This is a change that makes them like a different thing! A butterfly starts as an egg and hatches as a caterpillar. Then it goes into a chrysalis, a cocoon, and hatches as a butterfly. It sure does change!



Frogs change a lot, also. They go from an egg to a tadpole to an adult. Tadpoles don't look that much like (4) _____, do they?



Plants don't usually (5) _____ as much as animals, but they change, too. Plants start as a (6) _____ and start to grow roots. Later, they flower or make fruit. Then they make more plants.



Part 4

– 10 questions –

Read the text. Choose the right words and write them on the lines.



The Farm



Kate and Sam are siblings, and they live (1) _____ in their family's farm.

Kate is filled with kindness and wants to be a (2) _____. She paints (3) _____ pictures of their animals around their place. She is an (4) _____ artist and wishes to (5) _____ the museum again.

Sam is a great boy! He is always (6) _____ and never (7) _____. He loves to work with his dad, the (8) _____.

Together, they (9) _____ the old barn, this time with Kate's help they also (10) _____ it with many cool colors!

Life in a farm couldn't be better !



(1) beautiful happily unhappy

(2) singer farmer painter

(3) beautiful ugly unbeautiful

(4) unexceptional normal extraordinary

(5) rego revisit redo

(6) unhelpful helpless helpful

(7) unkind diskind kindful

(8) helper teacher farmer

(9) unbuilt disbuilt rebuilt

(10) repainted unpainted painted



Part 5

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Sarah's new friend!



Sarah, her parents and two younger brothers live in the jungle. Early every , she runs to her favourite mango tree and climbs it, so she can bring five mangoes from the top of the tree for her family to eat for breakfast. One morning, she was sitting in the tree when she saw an enormous tiger below her. 'Go away!' she called. 'I can't come down until you go!' But the tiger didn't go away. It looked up at her and said, 'Why?' Sarah was very surprised! 'Tigers don't speak!' she said. 'Well, I do,' the tiger answered. 'I'm not dangerous. Climb down. Those mangoes look heavy. I'll help you get home. You can ride on my back.' Very slowly and very carefully, Sarah climbed down the tree. When she was on the ground again and looked into the tiger's kind eyes, Sarah didn't feel frightened. It was fun to ride on the tiger's back. It stopped just outside the village. 'I shouldn't come near the houses,' it said. 'People are afraid of me!' Sarah understood. She thanked the tiger and said goodbye. 'You're back quickly!' her father said. 'Yes!' Sarah smiled. 'I rode a tiger home!' No-one believed Sarah but she didn't mind! She knew she had an exciting and really kind new friend, the tiger, and that made her very happy.



Examples

Sarah's family lives in a **jungle**

Sarah climbs **a mango tree** early every morning.

Questions

1 Sarah's parents and brothers have mangoes for their

2 When Sarah was in the tree one morning, she saw a on
the ground.

3 Sarah didn't want to from the tree until the tiger went
away.

4 Sarah was when the tiger spoke to her.

5 Sarah rode the tiger until they were and then the tiger
stopped.

6 The tiger said the village people were it.

7 Sarah thought her new friend, the tiger, was



Part 6

– 5 questions –



Complete the word problems writing small sentences that give us the complete answer in English.

Amy is making the party bags for her birthday party. She has invited 10 friends and they will have three chocolates in their bag. How many chocolates will Amy need altogether?

.....

A delivery of 96 footballs arrives at school for sports day. They are to be shared equally between 4 classes. How many footballs does each class get?

.....

If a school has 90 students in 2nd grade and there are 3 classes in 2nd grade, how many students are in each class?

.....

A group of friends go for lunch at the local restaurant. 6 of them decide to buy chicken nuggets and fries which costs \$7 each and the other 4 friends decide to buy pizza and salad for \$8 each. What do friends spend more on, chicken nuggets or pizza?

.....

Every day a school gets a delivery of milk in a crate. There are 96 cartons of milk in the crate. If there are 8 milk cartons in a pack, how many packs will be in the crate?

.....

Part 7

Look at the three pictures. Write about this story. Write 20 or more words.
Use verbs in the past!

