



VIII LOOKING BACK

Pronunciation

21 Read the words and choose the odd one out. Then listen and check.

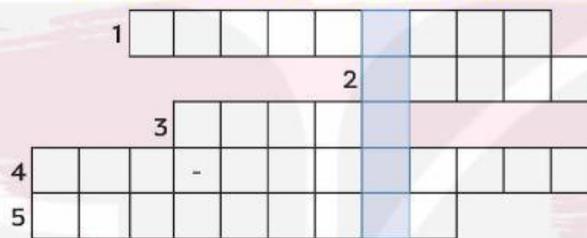
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|------------|-----------|---------------|------------|
| 1. A. fair | B. hair | C. container | D. pair |
| 2. A. near | B. ear | C. fear | D. pear |
| 3. A. sure | B. future | C. literature | D. culture |
| 4. A. bear | B. year | C. clear | D. hear |

A+ EXAM TIPS
page 145

Vocabulary

Solve the crossword with the words you've learnt in this unit. What is the hidden word?

The hidden word (in capital letter): _____



- Many supermarkets try to reduce plastic _____.
- Reduce, _____, and recycle waste whenever you can to protect and preserve the environment.
- Household _____ is often taken to landfills and buried there.
- We can reduce environmental pollution by choosing _____ products such as reusable shopping bags and bamboo straws.
- We can reduce our carbon _____ by turning off lights and air conditioners when we leave the room.

Grammar

Circle the mistake in each sentence. Then correct it.

- Children should learn to recycling from an early age so that they will be prepared to deal with plastic pollution in the future. **A** **B**
C **D** correction: _____
- Many students are taking part in the Green Campaign this year, that shows that nowadays people care more about the environment. **A** **B** **C**
D correction: _____
- Many people neither believe in climate change nor want to understand what is happening with the environment, which is a big concern. **A** **B**
C **D** correction: _____
- Instead of throwing the plastic bottles over, why don't you make some plant pots from them? **A** **B** **C** **D**
correction: _____

A+ EXAM TIPS
page 145



PROJECT

Eco-friendly habits

Work in groups. Design a leaflet to give away on Green Day at your school. The leaflet should promote an eco-friendly habit (e.g. saving water, reusing paper, recycling plastic).

Present the leaflet to the class. Use these questions as cues for your leaflet.

- What is the habit?
- How important is it for a greener lifestyle and the environment?
- What should we do to develop the habit?



| Now I can ... | ✓ | ✓✓ | ✓✓✓ |
|--|---|----|-----|
| <ul style="list-style-type: none"> • identify and pronounce the diphthongs /ɪə/, /eə/, and /ʊə/ in words and sentences. • understand and use words and phrases related to green living. • use verbs with prepositions correctly. • use relative clauses to refer to a whole sentence correctly. • read for main ideas and specific information in emails about going green with plastics. • discuss ways to reduce, reuse, and recycle paper and express opinions. • listen for main ideas, specific information, and instructions in a conversation about creating a compost pile. • write a problem-solving report to suggest green solutions. • make predictions. • learn about festival traditions that are not environmentally friendly and suggest solutions. • design a leaflet promoting an eco-friendly habit and present it to the class. | | | |