

Practice 4 – PRESENT CONTINUOUS and PRESENT SIMPLE 2

Practice 1: Put the verbs into the correct tenses, present continuous or present simple.

- Are you hungry? Do you want (you / want) something to eat?
- Alan says he's 90 years old, but nobody (believe) him.
- She told me her name, but (I / not / remember) it now.
- Don't put the dictionary away. (I / use) it.
- Don't put the dictionary away. (I / need) it.
- Air (consist) mainly of nitrogen and oxygen.
- Who is that man? What (he / want)?
- Who is that man? Why (he / look) at us?
- Who is that man? (you / recognise) him?
- (I / think) of selling my car. Would you be interested in buying it?
- I can't make up my mind. What (you / think) I should do?
- Gary wasn't well earlier, but (he / seem) OK now.

Practice 2: Use the verbs in brackets to make sentences.

1  (you / not / seem / very happy today) You <u>don't seem</u> very happy today.	2  Are you OK? You look worried. (I / think)
3  (who / this umbrella / belong to?) I've no idea.	4  (this / smell / good)
5  Excuse me. (anybody / sit / there?) No, it's free.	6  (these gloves / not / fit / me) They're too small.

Practice 3: Are the underlined verbs OK? Correct them where necessary.

- Nicky is thinking of giving up her job.
- It's not true. I'm not believing it.
- I'm feeling hungry. Is there anything to eat?
- I've never eaten that fruit. What is it tasting like?
- I'm not sure what she does. I think she works in a shop.
- Look over there. What are you seeing?
- You're very quiet. What are you thinking about?

OK
I don't believe it.
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Practice 4: Complete the sentences using *is/are being (continuous)* or *is/are (simple)*.

- 1 I can't understand why he's being so selfish. He isn't usually like that.
- 2 You'll like Sophie when you meet her. She very nice.
- 3 Sarah very nice to me at the moment. I wonder why.
- 4 They very happy. They've just got married.
- 5 You're normally very patient, so why so unreasonable about waiting ten more minutes?
- 6 Would you like something to eat? hungry?

---THIS IS THE END OF THE PRACTICE---

