

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### VOCABULARY

- 1 Write the activities from the box under the correct picture.

badminton    baseball    basketball    dancing  
hockey    running    swimming    table tennis



- 2 Put the letters in the right order to make foods that are good and bad for you.

#### Good for you

- 1 \_\_\_\_\_ (dareb)  
2 \_\_\_\_\_ (searogn)  
3 \_\_\_\_\_ (retwa)  
4 \_\_\_\_\_ (sleabteevg)

#### Not good for you

- 5 \_\_\_\_\_ (trebtu)  
6 \_\_\_\_\_ (graus)  
7 \_\_\_\_\_ (stibsuic)  
8 \_\_\_\_\_ (tecalhoco)

### GRAMMAR

- 3 Complete the sentences with the correct form of *like* and the verbs in brackets.


- 1 He \_\_\_\_\_ (eat) fruit. ☺  
2 She \_\_\_\_\_ (walk) to school. ☹  
3 My friend \_\_\_\_\_ (do) sport. ☺  
4 They \_\_\_\_\_ (have) a good breakfast every morning. ☺  
5 I \_\_\_\_\_ (drink) lots of water. ☹  
6 My mum and dad \_\_\_\_\_ (ride) horses. ☹  
7 We \_\_\_\_\_ (stay) at home all day. ☹  
8 She \_\_\_\_\_ (dance) at parties. ☺

- 4 Choose the right word to complete the sentences.

- 1 We / Us don't like watching TV.  
2 His sister likes drinking milk. It's good for *her* / *she*.  
3 I / Me like eating a big breakfast.  
4 My friends love doing sport. It's good for *they* / *them*.  
5 He / Him likes staying at home all day. It isn't good for him.  
6 You like eating lots of sugar but it's bad for *him* / *you*.  
7 Their friend loves eating ice cream but it isn't good for *her* / *she*.  
8 They / Them love walking a lot. It's good for them.



### PRONUNCIATION

- 10  5 Listen and underline the stressed syllable in the words.

- |           |              |
|-----------|--------------|
| 1 running | 5 underwater |
| 2 bananas | 6 Saturday   |
| 3 kitchen | 7 father     |
| 4 Chinese | 8 July       |