





# LESSON **B** MY FAVORITES


☐ Chrissy Martinez
 ☐ Chrissy | Home

**Friends • 300**





**Music • 2**




Pitbull
 Adele

**Sports • 2**



FC Barcelona
 Lionel Messi




**Movies • 1**


The Hunger Games

**TV Shows • 1**


Sherlock

## 1 VOCABULARY


- A**  Look at the boxes. Then think of two other kinds of music and sports. Tell a partner.
- B**  Look at Chrissy's web page above. Complete the sentences with a partner.
- Chrissy **is friends with** \_\_\_\_\_ people.  
*/ˈkrisi/*
  - Her **favorite sport** is \_\_\_\_\_.
  - Her favorite **player / team** is \_\_\_\_\_.
  - Her favorite kinds of **music** are \_\_\_\_\_ and \_\_\_\_\_.
  - Her favorite **TV show** is \_\_\_\_\_.
  - Her favorite **singers** are \_\_\_\_\_ and \_\_\_\_\_.
  - Her favorite **movie** is \_\_\_\_\_.
  - Her favorite **actor** is Benedict Cumberbatch. Her favorite \_\_\_\_\_ is Jennifer Lawrence.  
*/ˈkʌmbərˌpætʃ/*  
*/dʒənɪfər ˈbrɒns/*
- C**  Talk about your friends and favorite things. Make eight sentences like the ones in **B**. Tell a partner.

Music	
	classical
	pop
	rap
	rock
Sports	
	baseball
	basketball
	soccer
	tennis


My favorite TV show is....

## 2 LISTENING



- A**  Point to a photo. Use one of the sentences below to describe it to a partner. Take turns.

It's a reality show. It's a scary show. It's a soccer game.

- B**  **Listen for gist.** Listen to a man and woman talk about shows on TV. Number each show (1, 2, or 3) as they talk about it. CD 1 Track 8

- C**  **Listen for details.** Listen again. Which show do they watch? Circle it. CD 1 Track 8

- D**  What other shows are popular in your country? Tell a partner.

Soccer is popular.

... is also popular.

### TV Programs

comedy shows  
news programs  
drama  
mysteries  
documentaries  
sports programs



### 3 READING

CD 1 Track 9

**A** Look at the people. Do you know their names? Tell a partner.

**B** Read for details. Work with a partner.

- **Student A:** Read about people 1 and 2.  
**Student B:** Read about people 3 and 4.
- Underline each person's nickname or new name. Circle his or her real or full name. For person 1, circle why nobody knows his real name.

**C** Scan for information. Talk about one of your two people. Say the person's real or full name, and his or her nickname or new name. Your partner takes notes and asks questions.

Haver = /'heɪvər/

This is Paul Van Haver. He's a singer.

What's his nickname?

It's....

Can you spell that, please?

**D** Read about your partner's person or people. Check your answers in **C**.

#### WORLD LINK



Go online. Find one more famous name changer. What is his or her real or full name?

# FAMOUS NAME CHANGERS



/ˈbæŋksi/

**1** **BANKSY** is a street artist and filmmaker from the United Kingdom. No one knows his real name, and there are no pictures of him. This way he can do his work freely.



#### Reading Strategy

##### Read for Details

Read carefully for details about names.



**2 GIVANILDO VIEIRA DE SOUSA** is a soccer player from Brazil. His nickname is Hulk. Why? He's very strong, but he also looks like The Hulk!  
*/hʌlk/*



**3 J. K. ROWLING** is a writer and the author of the *Harry Potter* books. Her full name is Joanne Kathleen Rowling, but her friends call her Jo.

*Joanne Kathleen Rowling = /dʒoʊˈæn kæθˈlɪn ˈroʊlɪŋ/;  
Jo = /dʒoʊ/*

**4 PAUL VAN HAVER** is a famous hip-hop singer from Belgium, but everyone knows him as Stromae. The name *Stromae* comes from changing the sounds in the word *maestro*<sup>1</sup> from *mae – stro* to *stro – mae*.

*Stromae = /ˈstroʊmi/*

<sup>1</sup>A *maestro* is a great musician.






# 4 GRAMMAR

- A** Study the grammar chart. Turn to page 196. Complete the exercises. Then do **B** and **C** below.

Yes / No Questions with <i>be</i>			Short Answers	
<i>be</i>	Subject pronoun		Affirmative	Negative
<b>Am</b>	I	in this class?	Yes, you <b>are</b> .	No, you're <b>not</b> . / No, you <b>aren't</b> .
<b>Are</b>	you	a student?	Yes, I <b>am</b> .	No, I'm <b>not</b> .
<b>Is</b>	he / she		Yes, he <b>is</b> .	No, he's <b>not</b> . / No, he <b>isn't</b> .
<b>Is</b>	it	her real name?	Yes, it <b>is</b> .	No, it's <b>not</b> . / No, it <b>isn't</b> .

- B**  Complete the dialogs. Then practice them with a partner.

- A: Are you a student?  
B: Yes, \_\_\_\_\_.
- A: \_\_\_\_\_ English your native language?  
B: No, \_\_\_\_\_.
- A: \_\_\_\_\_ from this city?  
B: No, \_\_\_\_\_. I'm from Shanghai.  
*/ˈʃæŋhaɪ/*
- A: \_\_\_\_\_ Chris Hemsworth your favorite actor?  
*/'kris 'hemzɜːθ/*  
B: No, \_\_\_\_\_.
- A: \_\_\_\_\_ Taylor Swift your favorite pop singer?  
*/'teɪlər 'swɪft/*  
B: Yes, \_\_\_\_\_. Her music is great!
- A: \_\_\_\_\_ friends with anyone from the US?  
B: Yes, \_\_\_\_\_. I have a friend who is from New York.

- C**  Ask a partner the six questions in **B**. This time, talk about yourselves.

Are you a student?

Yes, I am.

Is Taylor Swift your favorite pop singer?

No, she isn't. My favorite is....

