

Lesson Plan 1

LCE Objective 3.18.79.1: Identify jobs of interest.

LCE Objective 3.18.79.2: Obtain specific information about jobs of interest.

LCE Objective 3.18.79.3: Obtain observational information about jobs of interest through participation (e.g., on-site visits, work samples, job tryouts).

LCE Objective 3.18.79.4: Identify a job that is commensurate with interests and abilities.

Lesson Objective:

Students will list the factors that influence the occupational choice-making process.

Instructional Resources:

Why People Choose Different Jobs worksheet

3.18.79.1A:1

3.18.79.2A:1

3.18.79.3A:1

3.18.79.4A:1

Lesson Introduction:

Today you will identify the factors that influence the job choices that people make. You must understand how these factors influence you so that you can be in control of the choice you make.

School Activity:

1. Discuss with students why people choose to do different jobs. Identify reasons for selecting jobs. List the reasons on the board. Have students explain why they wish to have different jobs.
2. Engage the students in a discussion of how the following factors influence the occupational choices that people make: Gender, family background, learning and educational experiences, special acquired skills, physical assets and limitations, chance factors, friends and peers, local economic conditions, intelligence, and finally personality characteristics such as interests, aptitudes, and values. Discuss factors that were not mentioned previously by the students. Have students complete the Why People Choose Different Jobs worksheet
3. Have students debate the importance of any of the factors. Summarize points made about each factor to end the exercise. Have students make notes on the worksheet about how different factors might affect their job choices.

Alternative Instructional Strategies

Alternative Instructional Strategies: Ways to make a lesson plan easier or harder

To lower the complexity of a lesson, have students:

- Read-aloud, restate, or rephrase text with a classmate
- Record answers and ideas; dictate work or ideas to a scribe
- Highlight or color-code the most important ideas

- Instructional Stage: Awareness

Name _____

Date _____

Why People Choose Different Jobs

Directions: List four reasons why people choose different jobs. Then list two factors that will influence your job choice.

Reason 1 _____

Reason 2 _____

Reason 3 _____

Reason 4 _____

Factors That Will Influence My Job Choice

1. _____

2. _____