

School: \_\_\_\_\_

Student's name: \_\_\_\_\_

Course: \_\_\_\_\_

Year: \_\_\_\_\_

## UNIT 4

## Test

### A

#### 1 Read the text and choose the correct options.

Students in Year 4 (1) **are going to decide / have decided** to go on a trip to Mendoza. They want to climb a very high mountain, so they are training hard. 'It won't be easy!' some of the students say. The problem is that they must be fit and not all the students (2) **are going / are not going** to be ready in two months' time. Besides, they have to (3) **lend / save** money to pay for the tickets and their daily activities.

Last week, they decided to organize a winter carnival to (4) **get / borrow** some money. They prepared different stalls to offer second-hand books, clothes and other things, and organized fun games for parents and students. They (5) **saved / sold** many things and earned a good amount of money. They are going to organize another winter carnival next month.

This week, they are going to do various chores at home to earn more money. Two students are going to (6) **pet sit / babysit** their teachers' kids. Some students are going to do the shopping for their grandparents and others are going to do the cleaning and washing-up. They are planning to collect enough money for everybody. In fact, they aren't going to spend much because they are going to sleep in tents near the mountains.

Students are also organizing a marathon. People must (7) **pay / lend** \$20 to participate. Do you have any other suggestions?

\_\_\_\_ / 7

#### 2 Find in the text words or expressions that mean:

- \_\_\_\_\_ : to go to the top of something
- \_\_\_\_\_ : be in good physical conditions
- \_\_\_\_\_ : not new

\_\_\_\_ / 3

#### 3 Read the text again and answer.

1 What do students in Year 4 want to do in Mendoza?

\_\_\_\_\_

2 What did they prepare last week?

\_\_\_\_\_

3 What are they going to do next month?

\_\_\_\_\_

4 What are they going to do at home?

\_\_\_\_\_

5 What are they organizing at the moment?

\_\_\_\_\_

\_\_\_\_ / 10

#### 4 Complete the conversation with the expressions from the box. Then provide the missing questions.

'm going to give her    'm going to tidy    Will you need

**Agnes:** Mum, guess what? I (1) \_\_\_\_\_ my bedroom this weekend!

**Mum:** Great! (2) \_\_\_\_\_ my help?

**Agnes:** No, thanks. Brenda is going to help me. I (3) \_\_\_\_\_ all my old clothes.

**Mum:** Really? What about your toys? (4) \_\_\_\_\_ in the bin?

**Agnes:** No, I won't. We're going to take them to a second-hand shop.

**Mum:** And your books? (5) \_\_\_\_\_ put them on the shelf?

**Agnes:** Yes, I am. My room will be really tidy! You won't recognize it!

\_\_\_\_ / 10

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UNIT 4

**Vocabulary – Jobs and chores / Money and shopping**

**1 Complete the text with expressions related to jobs and chores.**

My parents are away on holiday and I wanted to stay at home alone. Great mistake! Now I must (1) \_\_\_\_\_ the ironing, (2) \_\_\_\_\_ the windows, (3) \_\_\_\_\_ my room, (4) \_\_\_\_\_ the bed, (5) \_\_\_\_\_ the washing-up, (6) \_\_\_\_\_ the dogs for a walk... Fortunately, I never (7) \_\_\_\_\_ the table because I eat in my bedroom!  
 Mum, please, come back!

\_\_\_\_\_ / 7

**2 Find and circle ten verbs related to money. Use them to complete the text. With the extra letters write what I want to buy.**

earnhcostebuyaborrowdsellpspendhgetosavenlendeswaps

I want to (1) \_\_\_\_\_ new (2) \_\_\_\_\_. They (3) \_\_\_\_\_ \$600. I only have \$200, so I'm thinking of different possibilities to (4) \_\_\_\_\_ the money I need. I can't (5) \_\_\_\_\_ or (6) \_\_\_\_\_ my old ones because they are not in a good condition. I'm not going to (7) \_\_\_\_\_ my pocket money – I'll (8) \_\_\_\_\_ it! I'm also going to (9) \_\_\_\_\_ some money pet sitting. My sister Helen can (10) \_\_\_\_\_ me \$200 and I'll (11) \_\_\_\_\_ \$100 more from my grandmother.

\_\_\_\_\_ / 11

**Grammar – Going to / Will (1) / Future time clauses**

**3 Look at Sharon's diary and write affirmative and negative sentences with going to. Use short forms where possible.**

Sunday	Relax all morning! Do the washing-up (mum / give me some extra money)
Monday	Pet sit for Mr and Mrs Morris (they pay!)
Tuesday	<del>Take dogs for a walk.</del> Study maths with Alex

\_\_\_\_\_ / 10

**4 Complete the conversation with will and the verbs in brackets. Use short forms where possible.**

A: (1) \_\_\_\_\_ (you / be) back at midday?  
 B: No, I (2) \_\_\_\_\_. I (3) \_\_\_\_\_ (try) to meet Henry and, if possible, we (4) \_\_\_\_\_ (have) lunch together. Then we (5) \_\_\_\_\_ (see) a film at the cinema.

\_\_\_\_\_ / 5

**5 Complete the sentences with the correct form of the verbs in brackets.**

- I \_\_\_\_\_ (phone) you when I \_\_\_\_\_ (arrive) home this evening. I \_\_\_\_\_ (tell) what happened to your sister.
- When you \_\_\_\_\_ (meet) your father this evening, he \_\_\_\_\_ (give) you a wonderful piece of news!
- What \_\_\_\_\_ (you / do) when you get the pocket money this week?

\_\_\_\_\_ / 12

**Total:** \_\_\_\_\_ / 45