



Name.....	
Class.....	No.....

Benchamatheputhit School Phetchaburi

Fundamental English 1

E31121

M. 4/1, 4/6, 4/11

Mid-Term Examination

Semester 1

School Year 2024

Instructions

A total of 40 questions	Time: 60 minutes	20 marks	the <i>test</i> has a total of 7 pages
Part I: Unseen passages	question no. 1- 10		
Part II: Grammar	question no. 11- 20		
Part III: Vocabulary	question no. 21- 30		
Part IV: Situational analysis	question no. 31- 35		
Part V: Sentence errors	question no. 36- 40		

1. Write your personal information and your written answers in black or blue ink.
2. Multi-choice question answer sheets should be completed using a 2B pencil as these are marked by a computer system.
3. Ensure you also have an eraser so that you can cleanly change your answer if needed.
4. Do not draw anywhere else on the answer sheet.
5. The wrong code or unclean paper may cause the answer sheets unread by a computer.

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Standard FL 1.2 M.4-6/3: Speak and write to express needs and offer, accept and refuse to give help in simulated or real situations.

Standard FL 1.3 M.4-6/1: Speak and write to present data themselves/experiences, news/incidents, matters and various issues of interest to society.

Standard FL 1.2 M.4-6/4: Speak and write appropriately to ask for and give information, describe, explain, compare and express opinions about matters/issues/news and situations heard and read.

Standard FL 1.1 M.4-6/3: Explain and write sentences and paragraphs related to various forms of non-text information, as well as specify and write various forms of non-text information related to the sentences and the paragraphs heard or read.

Standard FL 4.1 M.4-6/1: Use language for communication in real situations/simulated situations in the classroom, school, community and society.

I. Read the text below, and answer questions 1- 10 by marking 1, 2, 3, 4 on your answer sheet.

Modern Innovation

In our hyper-connected era, the constant allure of digital devices has reshaped how we live, work, and interact. Yet, amidst the convenience and innovation, there arises a compelling need for a digital detox—a deliberate step back from the screens and streams that inundate our daily lives.

The digital age has ushered in unprecedented accessibility to information and social connectivity. However, this relentless immersion often comes at a cost. Endless notifications, incessant updates, and the omnipresence of social media can blur the boundaries between work and leisure, leaving us in a perpetual state of mental clutter and distraction.

The phenomenon of digital detoxification advocates for intentional disengagement from technology, offering a sanctuary of stillness and presence in an otherwise noisy world. It's about reclaiming our autonomy over attention and time, liberating ourselves from the grip of virtual validation and comparison.

Studies underscore the benefits of disconnecting: reduced stress levels, improved sleep quality, enhanced creativity, and heightened mindfulness. By carving out offline moments, we nurture deeper connections with ourselves and others, fostering genuine interactions and rediscovering the richness of face-to-face communication.

Embracing a digital detox isn't just about momentarily stepping away from screens; it's a recalibration of priorities and values. It invites us to engage in activities that nourish our soul—whether it's immersing ourselves in nature, pursuing hobbies that ignite our passions, or simply savoring moments of quiet introspection.

By consciously integrating periods of digital detox into our routines, we cultivate a balanced relationship with technology. It's a journey towards reclaiming our personal space, fostering a sense of fulfillment rooted in authentic experiences rather than virtual metrics.

Ultimately, the essence of digital detoxification lies in rediscovering the joy of being fully present—immersing ourselves in the tangible world around us, finding solace in moments of solitude, and embracing the beauty of unplugged living. It's a profound reconnection with ourselves and the world, where fulfillment transcends the confines of a glowing screen, and genuine happiness flourishes in the simplicity of real-life experiences.

(Please continue to page 3)

1. What is the primary concern addressed by digital detoxification?

- | | |
|--------------------------------------|--|
| 1. Increased social media engagement | 2. Constant immersion in digital devices |
| 3. Improved internet connectivity | 4. Enhancing digital security measures |

2. According to the passage, what is a consequence of the omnipresence of social media?

- | | |
|-----------------------------------|------------------------------------|
| 1. Enhanced creativity | 2. Improved sleep quality |
| 3. Mental clutter and distraction | 4. Deeper face-to-face connections |

3. What does the term "sanctuary" signify in the context of digital detoxification?

1. A place to find more digital entertainment
2. A safe haven away from digital distractions
3. A dedicated workspace for online tasks
4. A network for sharing digital detox experiences

4. What are some benefits highlighted in the text for disconnecting from technology?

- | | |
|---------------------------------|--------------------------------------|
| 1. Increased virtual validation | 2. Enhanced social media presence |
| 3. Reduced stress levels | 4. Heightened notification awareness |

5. What does the concept of "autonomy" relate to in the context of digital detoxification?

1. The right to privacy online
2. Independence from digital devices
3. The freedom to control one's attention and time
4. The ability to manage multiple social media accounts

6. According to the passage, what does digital detoxification involve beyond stepping away from screens?

1. Buying more digital gadgets
2. Focusing on virtual reality experiences
3. Reassessing personal values and priorities
4. Increasing digital engagement through apps

7. How does the text describe the relationship between technology use and well-being?

1. Technology use always enhances well-being
2. Technology use has no impact on well-being
3. Technology use can disrupt routines and impact mental well-being
4. Technology use only affects physical health

8. What does "profound" mean as used in the text?

- | | |
|-------------------------------|--|
| 1. Superficial or shallow | 2. Deeply moving or intense |
| 3. Simple and straightforward | 4. Lacking in insight or understanding |

9. What is emphasized as a key aspect of digital detoxification in the passage?

- | | |
|--|--|
| 1. Increasing online social interactions | 2. Embracing constant digital updates |
| 3. Rediscovering offline moments | 4. Enhancing virtual reality experiences |

(Please continue to page 4)

10. According to the passage, what does digital detoxification ultimately aim to achieve?

1. Increase screen time
2. Foster a balanced relationship with technology
3. Create more digital content
4. Decrease offline interactions

II. Grammar: In each of the following questions 11- 20. decide which one of the four choices 1, 2, 3, 4 is most suitable to complete the sentence if inserted at the place marked . . . Mark your answer on the answer sheet.

11. If it rains today, I will ... an umbrella.

- | | | | |
|-----------|----------|------------|-----------|
| 1. bought | 2. bring | 3. brought | 4. buying |
|-----------|----------|------------|-----------|

12. If I drink coffee late at night, I ... trouble falling asleep.

- | | | | |
|--------|-----------|--------|---------|
| 1. has | 2. having | 3. had | 4. have |
|--------|-----------|--------|---------|

13. If John had ... a new car, he wouldn't have been late for work.

- | | | | |
|--------|-----------|-----------|---------|
| 1. buy | 2. bought | 3. buying | 4. buys |
|--------|-----------|-----------|---------|

14. If he had studied, Tom would have ... his exam.

- | | | | |
|---------|------------|-----------|-----------|
| 1. pass | 2. passing | 3. passes | 4. passed |
|---------|------------|-----------|-----------|

15. If you cook some eggs, I will make some coffee.

- | | |
|----------------------|-----------------------|
| 1. zero conditional | 2. second conditional |
| 3. third conditional | 4. first conditional |

16. A: ... do you want travel to Petchabun?

B: I want to go there to taste the local cuisine.

- | | | | |
|----------|--------|--------|---------|
| 1. Where | 2. Why | 3. How | 4. When |
|----------|--------|--------|---------|

17. If the dog had bitten me, I would have seen a doctor.

- | | |
|----------------------|-----------------------|
| 1. zero conditional | 2. second conditional |
| 3. third conditional | 4. first conditional |

18. A: ... can I start work?

B: You can start now!

- | | |
|---------|----------|
| 1. What | 2. When |
| 3. Who | 4. Which |

19. If she arrives on time, we will start the meeting.

- | | |
|----------------------|-----------------------|
| 1. zero conditional | 2. second conditional |
| 3. third conditional | 4. first conditional |

(Please continue to page 5)

20. A: ... is my cell phone?

B: I think I saw it on the table.

1. Where 2. What 3. When 4. Who

III. Vocabulary: Choose the best answer to complete the sentence by marking 1, 2, 3, 4 on your answer sheet.

(21 – 30)

21. After a long day at work, she sought _____ in her favorite reading book, away from the hustle and bustle of city life.

1. clutter 2. sanctuary 3. autonomous 4. validating

22. His speech was so _____ that everyone in the audience was captivated from start to finish.

1. compelling 2. abhorrent 3. production 4. simplicity

23. The heavy rain started to _____ the streets, causing traffic to come to a standstill.

1. nourish 2. inundate 3. transcends 4. recalibration

24. Despite facing setbacks, her _____ determination to succeed kept her going.

1. perpetual 2. solitude 3. validation 4. allure

25. Yoga and meditation can help you achieve a state of inner _____ and calmness.

1. authenticity 2. solitude 3. autonomous 4. simple

26. The artist's work was praised for its _____ beauty and emotional depth.

1. profound 2. clutter 3. validation 4. autonomy

27. The company decided to _____ their strategy after receiving feedback from customers.

1. nourish 2. recalibrate 3. transcend 4. reconstructing

28. His insightful comments _____ the discussion, providing new perspectives for everyone present.

1. transcended 2. validated 3. cluttered 4. nourished

29. The _____ of the design made it easy for users to navigate the website without any confusion.

1. simplicity 2. sanctuary 3. animation 4. horrific

30. Spending time in _____ allowed her to reflect on her goals and aspirations.

1. solitude 2. profound 3. autonomy 4. validation

(Please continue to page 6)

IV. Directions: Read the following timetable and choose the best answer (Questions 31 - 32)

Depart Redditch	Depart Bromsgrove
0830 (2 buses)	0830 (2 buses)
0900	0915
1000	1030
1220	1240
1300	1330
1400	1440
1500 (bus 1)	1555 (bus 1)
1605 (bus 2)	1620 (bus 2)
1615 (bus 1)	1630 (bus 1)
1650 (bus 1)	1705 (bus 1)

31. According to the timetable, the total number of buses that depart Redditch and Bromsgrove before noon are _____.

1. 3

2. 4

3. 6

4. 8

32. What is true according to the timetable?

1. The last bus leaves Redditch at 1705.
2. The last bus from Bromsgrove leaves 15 minutes after the last bus from Redditch.
3. The first bus from Redditch leaves 15 minutes before the first bus from Bromsgrove.
4. No buses leave after 1700.

(Questions 33 - 35)

Flight No.	From	Estimated Arrival Time	Remarks
TG682	Sydney	7:45 AM	Delayed
TG785	Seoul	8:30 AM	Landed
JL033	Tokyo	8:45 AM	Delayed
EK456	London	13:15 PM	Delayed
AA098	New York	14:00 PM	Landed
CX001	Hong Kong	14:05 PM	Landed

33. According to the timetable, how many flights are not on time after noon?

1. 1

2. 2

3. 3

4. 4

(Please continue to page 7)

34. What is NOT true according to the timetable?

1. A flight from New York landed 5 minutes before a Hong Kong flight.
2. Two flights are delayed in the morning.
3. A flight from Seoul landed on time in the afternoon.
4. A flight from London will land after its estimated time of arrival.

35. How many flights in the afternoon landed?

1. 1 2. 2 3. 3 4. 4

V. Directions: Choose the underlined answer which is grammatically incorrect. (Questions 36-40)

36. One of the (1) downsides of living (2) in the Information Age? It (3) feel impossible to keep up! We're (4) awash in information all day, every day.

37. You (1) are a planet (2) teeming with microbes. Trillions of (3) they inhabit (4) your body.

38. If (1) you're feeling a bit on the (2) short side, measure (3) yourself when you (4) firstly wake up.

39. Xylitol can (1) lead to liver (2) failure and death (3) in dogs. Lemons and limes can (4) caused vomiting.

40. (1) Sleeping with your doors (2) closed will help (3) protects you from smoke and toxic fumes in the (4) event of a fire.