

Mid-term-test B1

Section 1- Reading

Read the following story and answer all the questions.

The Global Gathering

Sarah was a bright student with straight As in all her exams and tests. She was always eager to learn, especially about different cultures and languages. Her mother tongue was English, but she had a deep interest in exploring other nationalities and their languages.

One day, she received an invitation to a global youth conference in London. The invitation said, "Dress to kill," and she knew she had to look her best. The event was all about the future and how young people could shape it. Sarah thought it was such a good opportunity that she couldn't pass it up.

She prepared well in advance, deciding to have her hair styled. Her usual style was nice, but this event called for something special. The day of the conference arrived, and she logged on to the conference website, double-checking the schedule on her gadgets. She knew the day would be long, but she told herself to take it easy and enjoy the experience.

At the conference, Sarah met people from all over the world. They talked about their cultures, shared stories, and discussed how their different nationalities influenced their views on the future. Sarah was so impressed by the diversity. She thought, "*If only everyone could experience this, the world might be a better place.*"

After the conference, Sarah decided to go shopping in the famous London stores. She had heard the phrase, "Shop 'til you drop," and was eager to find such good items to take back home. However, the shopping trip was too short; she wished she had more time. But in the end, she was happy, knowing she had enough memories and experiences to last a lifetime. Sarah returned home, filled with new ideas and a renewed passion for learning, knowing that the future was bright.

In questions 1-3, please answer in complete sentence

1. What was Sarah's mother tongue?
2. Why did Sarah attend the global youth conference in London?
3. How did Sarah feel about the diversity she encountered at the conference?

For questions, 4-8, choose the correct answer.

4. Sarah received straight As in her exams and tests.
True False
5. Sarah spent the entire day shopping in London.
True False
6. What phrase was used in the invitation to suggest that Sarah should look her best?
- a) "Dress to impress"
 - b) "Wear your best outfit"
 - c) "Dress to kill"
 - d) "Put on something nice"
7. How did Sarah prepare for the conference?
- a) She studied different languages.
 - b) She had something done with her hair.
 - c) She bought new gadgets.
 - d) She read about different nationalities.
8. What did Sarah think after meeting people from different nationalities at the conference?
- a) "I wish I could speak more languages."
 - b) "This conference is too short."
 - c) "If only everyone could experience this."
 - d) "The future seems uncertain."

Write the words in the box.

9. Find the word in the passage which means the OPPOSITE of:
zigzag (paragraph 1)
10. Find the word in the passage which means the SAME as:
affected (paragraph 4)

Section 2 - Writing

Your friend has invited you to his/her birthday party. Write and email to your friend on one of the following topics. You should write about 80 words.

Either

1. *Thank your friend for the invitation and say why you are looking forward to the party.*

Or

2. *Thank your friend for the invitation and say why you cannot attend.*

From:

Subject:

Message:



Section 3 - Use of English

A. Choose the correct answer of each sentence and tick the box.

Example:

After finishing her homework, Meena watched TV.

finish **finishing** finishes finished

1. She has worked here _____ seven years.
since for during until
2. They arrived _____ late to get good seats.
much more enough too
3. Is that the teacher _____ taught you to speak French?
what whose who which
4. We've never seen that film, _____
will we? are we? did we? have we?
5. I'm having my laptop _____ tomorrow.
repairing repaired repair to repair
6. If you _____ me about the party, I would have gone.
will tell were telling have told had told
7. That book was _____ by someone I know.
write written wrote writing
8. Laila's phone rang while she _____.
Is sleeping would sleep was sleeping has slept
9. Carlos takes _____ his hat every time he gets into the building.
off after under over
10. I don't like fish and _____ does my brother.
not neither never none

B. Rewrite the sentences to give the same meaning as the original. The beginning of the sentence has been provided. Also use the word in brackets. Do not change it in any way. Other changes to the sentence will be necessary.

Example:

This T-shirt is too small for me. (big)

This T-shirt is not big enough for me

1. The film was so good that we watched it twice. (such)
It
2. Jan's painting is more beautiful than the other paintings in the gallery. (most)
Jan's painting
3. The weather was too cold to go swimming. (enough)
The weather
4. The chef will make the food before lunchtime. (by)
The food
5. Brandon repaired my computer yesterday. (by)
I had

C- Rewrite the following sentences using the phrasal verbs given.

1. She found some old photos while she was tidying the cupboard. (come across)
2. Three people were injured when the car bomb exploded. (go off)
3. Jacob missed the meeting last week, but today he arrived on time. (turn up)
4. The police is investigating the case. (look into)
5. The bank robbers escaped before the police arrived. (make off)

D- Complete the sentences with the correct form of the word in brackets. Write ONLY ONE word on the line.

Example:

We had an unexpected visitor today. (visit)

1. Yoga is very _____ and good for your health. (relax)
2. Driving too quickly on this road is _____. (danger)
3. I don't _____ eat fruit for breakfast, but I did today. (usual)
4. Can you give me some _____ about the club? (inform)
5. Your desk is so _____! Please, tidy it! (tidy)
6. I think my favourite food is _____ food. (Greece)
7. He's not _____ in football. (interest)
8. I really loved the _____ of the book. (begin)
9. Alex has started working as a _____. (build)
10. My friend won the race _____. She's really fast. (easy)

E- Choose the words from the box and write them on the lines. Use some words more than once.

off	after	out	up	on	of
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1. I took _____ my shoes when I arrived home and turned _____ the radio so I could listen to the news.
2. Betty was very fond _____ her nephew and always offered to look _____ him.
3. Harry stood _____ and put _____ the fire before going to bed.
4. At first, she was very keen _____ buying a new computer but when the prices went _____, she changed her mind.
5. Jack got _____ at 6 am, had his breakfast and ran _____ of the house.

Section 4 - Listening

Listen to the passage about running event and write the words which are missing in the spaces given. Remember that in each space there are **two words**. The first one has been done for you as an example.

In 2004, a small group of runners (example) _____ got _____ together in a park in London and ran five kilometres. One of the runners was Paul Sinton-Hewitt, _____ to make it a regular event and to invite the public. Thanks to his idea, five-kilometre runs _____ in parks and other places all over the world now. They are known as *parkruns* or 5k events.

The runs _____ every Saturday morning, usually at 9 am. Every run is completely free and runners register once online. After that they can just _____ whenever they want to run and in any location where there is a parkrun. Groups of volunteers help _____ each run - some of them are also runners and some just enjoy helping and meeting new people.

Since its first event, parkrun _____ hugely successful. These days there are _____ 3 million runners in 20 different countries. Parkrun is _____ aimed at runners, but is also for children and walkers of any age and ability. _____ to the 5k events, there are shorter runs of two kilometres for runners aged 14 and under. These junior parkruns happen on Sunday mornings.

As new events begin in different locations almost every week, it seems that parkrun _____ to grow and become even more popular in the future.

AA123