3rd Partial Exam

VOCABULARY

1 Complete these sentences about school. The first letter for each word is given.

0 My brother wants to go on a gap year and travel to Asia.
1 I go to our Drama Club m_____s on Thursdays.
2 We play football on the sports f_____ when it's warm.
3 I always have Information T_____ on Monday.
4 It's ten past eight. You're l_____ again – the lesson starts at eight!
5 My mum works at a m_____ school – she teaches boys and girls.
6 Maths is much easier with a c_____.
7 You can't l_____ school until you are 16 in my country.

2 Choose the correct word or phrase, A, B or C, to complete the dialogue.

0 A: What are you learning about in your C lessons?
B: The English kings and queens of the 19th century.

A Physics B Geography C History

1 A: I'd like some information about the museum.
B: Certainly, ___?

A what would you like to know
B are there any discounts for groups
C how much does a family ticket cost

2 A: Which sports do you like?
B: I love ___ because I like playing it with my friends.

A hockey B sailing C snorkelling

3 A: Is the Science lab at your school good?
B: It's great. We can do lots of ___ there.

A skills B subjects C experiments

4 A: Who decides which extra activities you can do at your school?
B: I think it's the ___ teacher.

A main B head C boss

5 A: Is there a ___ programme in your country?
B: Yes, and lots of students use it before university.

A year out B miss a year C gap year

6 A: Where did you go on your last school trip?
B: We had a ___ of a science museum.

A shown tour B guided tour C open tour

LIVEWORKSHEETS

GRAMMAR

4 Complete the sentences with *was / wasn't, were / weren't* or *could / couldn't*.

0 How old <u>were</u> you in 2005?

1 Mrs Stewart _____ my Art teacher last year.

2 _____ you drive last summer?

3 The children _____ sad a moment ago but they're crying now. What's wrong?

4 _____ your museum ticket very expensive?

5 We _____ go swimming last year but now we've got a new swimming pool.

6 How old _____ you in that photograph?

5 Complete the second sentence so that it has the same meaning as the first, using the correct form of ***must / mustn't, should / shouldn't* or *have to / don't have to*.** You can use some of the verb forms twice.

0 Jeff's mother makes him play the piano every day. Jeff <u>*has to*</u> play the piano every day.

1 Don't play football in the school corridor. It's against the rules.
You _____ play football in the school corridor.

2 I think it's a good idea to write down new English words in your notebook.
You _____write new English words in your notebook.

3 The school rules say: 'Be on time for your lessons.'
You _____ be on time for your lessons.

LIVEWORKSHEETS