

Modals (1): ability, permission, advice/criticism, obligation

1 Match the sentences (1–7) to the correct functions (A–G).

- I'll be able to play sports again in a week. ____
- We don't have to wear our uniform to school tomorrow, we can wear casual clothes. ____
- I must visit my aunt because it's her birthday today. ____
- They were allowed to watch the film even though it didn't start until very late. ____
- Jane ought to have practised more before the competition! ____
- I could play the violin when I was younger. ____
- You have to buy a ticket before you board the train. ____

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| A past ability | E personal obligation |
| B lack of obligation | F criticism |
| C external obligation | G future ability |
| D permission | |

2 Complete the sentences with a word or phrase from the box and the correct form of the verbs in brackets.

are allowed | could | didn't need to
mustn't | should | will be able to

- During the competition only athletes _____ on the track. Trainers and teachers must stay in the warm-up area. (be)
- You _____ your leg checked over by a doctor, just to make sure it's nothing serious. (get)
- My grandmother _____ French fluently when she was younger. (speak)
- Now that we've registered, we _____ in the next event. (compete)
- They _____ their suitcases when they went through customs, so they exited quickly. (open)
- You _____ during recording sessions. Silence is essential. (talk)

Modals (2): degrees of certainty

3 Complete the sentences with appropriate words.

- We _____ missed them. They were still at home two minutes ago.
- The concert _____ ahead depending on the weather. If it rains it will be cancelled.
- Tickets for these games are very popular, so fans _____ to buy their tickets months in advance to be sure of a seat.

- The referee _____ seen what happened. If he had, he'd have blown the whistle.
- He _____ a good swimmer, he's got the right build. We just need to work on his technique.
- I think the line on the rod _____ caught on something because it's got stuck.

4 Complete the second sentence so it has a similar meaning to the first. Do not change the word given. Use two to five words, including the word given.

- You should insist on seeing the coach to discuss their schedule. **OUGHT**
You _____ on seeing the coach to discuss their schedule.
- Harry was absent, so he wasn't one of the pupils caught cheating. **COULD**
Harry _____ one of the pupils caught cheating because he was absent.
- I think the final score was 3–2 but I'm not certain. **MIGHT**
The final score _____ 3–2.
- She's a good runner and she's able to beat her classmates easily. **CAN**
She's a good runner and she _____ her classmates.
- Some extra coaching after school might be beneficial to your son. **MAY**
Your son _____ extra coaching after school.

Unit round-up

5 Write one word in each gap.

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Introduction to Earthing

Earthing is a new sport that was demonstrated at the 2016 Olympics and (1) _____ become a new Olympic event in the future. This sport combines running and swimming. First you (2) _____ run 60 metres, then you have (3) _____ dive into a pool and swim 50 metres. If that sounds too much, you (4) _____ not worry as there's a short event which is half the distance. There is a circle on the ground at the end of the pool and runners (5) _____ to put one foot in the circle before they dive. Swimmers (6) _____ to leave the pool until everyone has finished the race. Athletes (7) _____ wear whatever they like but in order to be successful they (8) _____ to consider the special combined running and bathing suit. At the moment, athletes run barefoot but I'm sure sports companies (9) _____ already be looking into the possibilities of waterproof footwear. Since Earthing is the name of the sport, (10) _____ you guess what they call the athletes that take part? Yes, that's right – 'earthletes'!