

THE STUDENTS' WORKSHEET (LEMBAR KERJA PESERTA DIDIK)

PERTEMUAN PERTAMA

Name :

Class :

A. Tujuan Pembelajaran

Pertemuan Ke-1

Setelah mengikuti serangkaian pembelajaran melalui
(*Discovery Based Learning*), Peserta didik dapat :



- **Mengidentifikasi** fungsi social/tujuan komunikatif teks procedure lisan dan tulis dengan memberi dan meminta informasi pendek sederhana sesuai konteks penggunaannya dengan bersikap santun,jujur dan rasa ingin tahu selama proses pembelajaran.
- **Mengidentifikasi** struktur teks/generic stucture procedure lisan dan tulis dengan memberi dan meminta informasi pendek sederhana sesuai konteks penggunaannya dengan bersikap santun,jujur dan rasa ingin tahu selama proses pembelajaran.
- **Mengidentifikasi** unsur kebahasaan/language feature teks procedure lisan dan tulis dengan memberi dan meminta informasi pendek sederhana sesuai konteks penggunaannya dengan bersikap santun,jujur dan rasa ingin tahu selama proses pembelajaran.
- **Menentukan kosa kata** dalam meminta dan memberi informasi terkait teks procedure.
- **Memasangkan kata** dalam meminta dan memberi informasi pada teks procedure.



Let's Study Procedure Text

Activity 1 :

1. Observe the pictures below.
2. Answer the questions based on your opinion and write in student's work sheet 1 (LKPD 1)

Questions :

1. What do you know about the pictures?
2. Have you ever made novel apple puding?
3. Do you know how to make it?



How To Use Printer

Things we need	Steps/Methods
• A printer • A laptop • Some papers	1. First, plug in the power cable of the printer and turn it on. 2. Second, go to your laptop/computer and find the "printer setting". 3. Third, click "Add a printer" and follow the further instructions that appear.

STUDENT'S WORKSHEET 1 (LKPD 1)

1.
.....
.....
2.
.....
.....
3.
.....
.....



Activity 2 :

1. Observe the following procedure text carefully.
2. Identify the social function of procedure text
3. Write your answer in LKPD 2

Vocabularies:

Ingredients (noun)	: bahan-bahan	chili (noun)	: cabe
Steps/methods (verb)	: langkah-langkah	brown sugar (noun)	: gula merah
Make (verb)	membuat	salt (noun)	: garam
cucumber (verb)	: timun	tablespoon(noun)	: sendok makan
pineapple (noun)	: nenas	add	: menambah
peanuts (noun)	: kacang tanah	pour	: mencampurkan
peel (verb)	: mengupas	serve (verb)	: menghidangkan
		mix (verb)	: mengaduk

HOW TO MAKE RUJAK BUAH



INGREDIENTS;

- 1 papaya, cut into 1/2 inch cubes
- 1 cucumber, peeled
- 1 mango, peeled cubed
- 1 pineapple, cut into 1/2 inch cubes
- 3 tablespoons peanuts, fry
- 1 hot chili pepper, seed, sliced
- 1/4 cup brown sugar
- 1 tablespoon tamarind, dissolved in 1/4 cup water

STEPS:

- First, mix all the fruits together
- Second, grind chilies and salt
- Third, add brown sugar
- Next, add dry roasted peanuts and grind completely
- After that, pour some tamarind liquid
- Then, mix the sauce and fruits together
- Finally, serve chilled

Take a look at the following procedure and answer the questions.

1. What is the purpose of this procedural text ?
2. Why does the writer write the text ?
3. What things should we prepare before making it ?

STUDENT'S WORKSHEET 2 (LKPD 2)

No	Social function of procedure text
1	
2	
3	

Imperatives sentence	
Action verb	
Conjunctional/ numbering	
Adverb (Kata keterangan)	
Simple present tense	
Connective sequence	

