

## Writing WARM-UP #1

### Because & so

**Because** → we use it to explain why we do something

She looked for a new job **because** she wasn't happy in her old job.

**so** → to describe a result

She wasn't happy in her old job, **so** she looked for a new job.

**1)** Complete the sentences with *so* or *because*. Add a comma where needed.

- 1 Tom was fat \_\_\_\_\_ he ate a lot.
- 2 We were happy \_\_\_\_\_ she was so kind.
- 3 It was cold \_\_\_\_\_ I wore a coat.
- 4 You're late \_\_\_\_\_ you need to run.
- 5 Tom takes the bus \_\_\_\_\_ he can't drive.
- 6 John was tired \_\_\_\_\_ he went to bed early.

**2)** Join each pair of sentences with *so* or *because*.

- 1 At school I liked art. I had a very good teacher.  
\_\_\_\_\_
- 2 I moved to Madrid. I got a job in Spain.  
\_\_\_\_\_
- 3 It rained all weekend. I stayed inside.  
\_\_\_\_\_
- 4 Sandro didn't go to the party. He was sick.  
\_\_\_\_\_
- 5 I broke my phone. I had to buy a new one.  
\_\_\_\_\_
- 6 Kate wanted to help people. She became a doctor.  
\_\_\_\_\_

**3)** Read the profile below. Choose *so* or *because*.

Mike Jenkins was born in Hong Kong in 1983. His parents were British, but they lived in Hong Kong <sup>1</sup>*because/so* they worked for an Asian bank there. In 1989, Mike's dad got a new job, <sup>2</sup>*because/so* they moved back to the UK. Mike started at my school when he was five and we became best friends <sup>3</sup>*because/so* we both loved drawing and painting.



When we were seventeen, Mike's mother died <sup>4</sup>*because/so* she was very ill. Mike and his father were very, very sad, <sup>5</sup>*because/so* Mike didn't come to school for a few weeks. When he came back, he was still very sad, but he said he wanted to make his mother happy and help other ill people. Mike studied art at university and he was the best student in his class. The local hospital asked him to paint some pictures <sup>6</sup>*because/so* they wanted to make the hospital patients feel happy. The hospital wanted to pay him, but he said he didn't want any money. When people saw his paintings in the hospital they wanted to buy them, <sup>7</sup>*because/so* Mike had an idea.

Mike helps a lot of ill people now <sup>8</sup>*because/so* he gives all the money he makes from his paintings to charity. I admire Mike <sup>9</sup>*because/so* he uses his talent for painting to help people, and he loves his work, <sup>10</sup>*because/so* he is always happy too.

**Too, also & as well** → to express extra information. They all have the same meaning, but they don't come in the same place in the sentence.

**Too & as well** go at the end of the sentence.

I like adventure holidays and I like beach holidays, too.

I like snorkeling and I like diving as well.

**also** goes before verbs in general **BUT** after the verb **BE**

She plays the flute and she **also** plays the piano.

He's very good at football but he's **also** good at rugby.

**4)** Write the two sentences with *and*. Use the linker in brackets in the second part of the sentence.

1 It was cold, so we wore coats. We wore gloves.  
(as well)

2 Max was rich. Max was kind. (also)

3 Dawn plays the piano. Dawn plays the violin. (too)

4 I like her. She likes me. (also)

5 He studied German. He speaks French. (as well)

6 Penelope is funny. She is kind. (too)

**5)** Find and correct ten grammar mistakes in the text.

When I was a child my family go to France every summer. We drove all the way from Scotland to the south of Spain and we stayed always in the same apartment in a small town called Hossegor. Near the town there were a long, sandy beach where you could go swimming and surfing. My father don't like the sea, so he would stay on the beach reading her newspaper. We went never to restaurants, but bought food at the market – the fresh fishes was delicious! I think my family holidays in France was the better holidays ever!

- |         |          |
|---------|----------|
| 1 _____ | 6 _____  |
| 2 _____ | 7 _____  |
| 3 _____ | 8 _____  |
| 4 _____ | 9 _____  |
| 5 _____ | 10 _____ |