

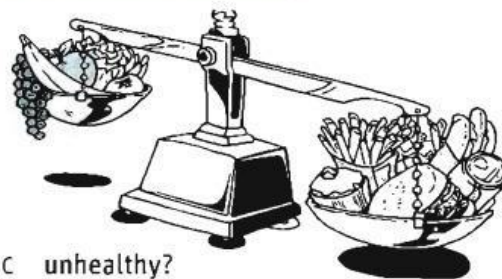
# 3 Keeping fit

## Diet, health and exercise

### Diet

#### 1.1 Answer these questions.

- How healthy are you? A very healthy B moderately healthy C unhealthy?
- Tick the appropriate column below to show how often you eat the different foods.



I eat ...	at least once a day	a few times a week	once a week	rarely / never
cakes or chocolate				
fried fast foods				
fish				
fruit				
meat				
vegetables				

#### 1.2 Complete the gaps in the text below using words from the box.

factors ingredients maintain nutrients overeating overweight servings variety

##### How to improve your diet

- Make sure that you eat a (1)..... of foods. It is important to eat from all five food groups.
- Eat plenty of fruit and vegetables. These contain vital (2)..... and leading dietitians recommend eating at least two (3)..... of fruit and three of vegetables every day.
- Try to (4)..... a healthy weight. Being too thin can cause as many health problems as being (5)..... Remember, the correct weight for you depends on many different (6)..... including your age, height and sex.
- Eat moderate portions and don't be tempted to order a larger size when eating out. Skipping meals can lead to (7)..... as you will be much hungrier later, so be sure to eat regularly if you want to curb your appetite.
- You don't need to eliminate all of your favourite foods but do check the (8)..... on food labels and make sure that you reduce your intake of foods that are high in fats, sugar and salt.
- If you have a food allergy, make sure you avoid any of the ingredients that can trigger an attack.

#### 1.3 Match these words and phrases with words from the advice in 1.2.

- |                                 |  |
|---------------------------------|--|
| 1 very important .....          | 6 limit .....  |
| 2 food scientists .....         | 7 desire to eat .....  |
| 3 neither small nor large ..... | 8 totally remove .....   |
| 4 servings .....                | 9 a condition that causes illness if you eat certain foods ..... |
| 5 missing out on .....          | 10 activate .....  |

## Health and exercise

- 2.1** **3a** You will hear part of a health talk. Listen and complete the summary below. Write **NO MORE THAN TWO WORDS**.

The heart is a (1)..... A diet high in (2)..... can slow down the (3)..... and lead to heart problems. A heart attack is caused when an artery that (4)..... to the heart becomes (5)..... Patients must be given (6)..... immediately. A stroke is caused when there is a blockage in an artery that leads to the (7)..... A stroke can have a major effect on your body and as yet there is no (8)..... A healthy diet will keep your arteries (9)..... and can lower the (10)..... of a stroke or heart attack.

- 2.2** **3b** Now listen to part 2 of the talk and answer the questions.

- Write down three types of aerobic exercise that are mentioned: .....
- Listen again and find words that mean the same as the following:
  - in a fixed pattern ..... *regular* .....
  - quickly .....
  - little by little .....
  - a strong suggestion .....
  - speed .....
  - doing something to excess .....
  - get better .....
  - every second one .....

- 3** **WORD BUILDING** Complete the table below. You do not need to write anything in the shaded areas. Write the opposites where indicated (*opp.*).

Noun	Verb	Adjective
<i>allergy</i>		
<i>benefit</i>		
<i>harm</i>		<i>opp. =</i>
<i>health</i>		<i>opp. =</i>
<i>infection</i>	<i>opp. =</i>	

### Vocabulary note

The following words are often used with the word *health*.  
Nouns: *health* **benefits**, *health* **risks**, *health* **problems**,  
*health* **care**, *health* **education**, *health* **system**

Adjectives: **in good** *health*, **in poor** *health*, **in excellent** *health*

We can use *healthy* to describe things other than your body: *a healthy* **appetite**, *a healthy* **diet**, *a healthy* **economy**,  
*a healthy* **disrespect for authority**

### Error warning

Note that *health* is a noun and *healthy* is the adjective. We write or talk about *education and* **health** or *mental* **health**. NOT *education-and-healthy* or *mental-healthy*. We say someone is *strong and* **healthy** NOT *strong-and-health*

### Vocabulary note

-*tion* at the end of a word usually indicates that the word is a noun: *action*, *repetition*.


-*tious* indicates an adjective: *repetitious*

Noun	Verb	Adjective
<i>nutrition</i>		
		<i>obese</i>
	<i>prevent</i>	
		<i>recommended</i>
<i>variety</i>		

**4.1 PRONUNCIATION**  **3c** Put the words into the correct box according to their sound, then practise saying the words. Listen and check your answers.

bath, bathe, birth, breath, breathe, death, growth, health, mouth (v), mouth (n), teeth, teethe, writhe

θ (an unvoiced sound as in <i>think</i> )	ð (a voiced sound as in <i>this</i> )
bath	bathe

**4.2**  **3d** Complete the sentences with words from 4.1. Then listen to the recording to check your answers. Practise saying the sentences.

- I took a deep ..... before diving into the water.
- The baby is crying because he's ..... He got two new ..... only yesterday.
- Old people should take care of their .....
- He's been so happy since the ..... of his son.
- The pain was so bad she was ..... in agony.
- He can't ..... You need to get him to hospital.

**5** Improve this essay by replacing the words in *italics* with ONE OR TWO words from this unit.

**In the future we won't have to worry about what we eat. We'll just take a tablet to give us all that our body needs and cooking will become a thing of the past.**

In our modern world we often look for quick solutions to our problems. We expect to be able to achieve a great deal with little effort. But I don't believe we can apply this notion to our diet and still remain healthy. Preparing a healthy meal can take a lot of time. First you need to have fresh ingredients. Pre-packaged foods can contain a lot of unhealthy additives and so they are not as <sup>1</sup> *good for your body* as fresh food. You also need to make sure to include a <sup>2</sup> *lot of different* foods to make sure that you receive all of the vitamins and minerals that are <sup>3</sup> *very, very important* to a healthy diet. It is not surprising then that some people want to find a simple solution to this in the form of a pill. Fast foods are very high in fat, sugar and salt and so we should eat them in small amounts. For some people, however, these foods have become their staple diet and as a result they are <sup>4</sup> *fat*. If we want to <sup>5</sup> *stop* this from becoming an even bigger problem in the future then we need to address this situation now. While vitamin tablets may be of some benefit, they are unlikely to be effective in the fight against <sup>6</sup> *people getting too fat*.

Health authorities need to increase public awareness of these issues, but we also need to be realistic. Fast food is popular not only because it is convenient but also because it is tasty. Perhaps we should <sup>7</sup> *strongly advise* that people who eat fast food every day should at least <sup>8</sup> *swap* fast food with fresh food *on every second day*. Finally, we eat for pleasure as well as nutrition and for this reason I believe that pills will never replace well-cooked food.

- |                                 |         |         |         |
|---------------------------------|---------|---------|---------|
| 1 ..... <i>nutritious</i> ..... | 3 ..... | 5 ..... | 7 ..... |
| 2 .....                         | 4 ..... | 6 ..... | 8 ..... |

**6** Answer the questions. Write one or two sentences.

- Do you think young people are more or less fit than 50 years ago? (Why? / Why not?)  
.....
- In what way is your diet different from when you were a young child?  
.....
- What changes do you think will occur in our diet in the future?  
.....

# Test practice

## Academic Reading

Read the following passage and answer questions 1–14.

### The causes, diagnosis and prevention of stress

In prehistoric times, the physical changes in response to stress were an essential adaptation for meeting natural threats. Even in the modern world, the stress response can be an asset for raising levels of performance during critical events such as sports activities, important meetings, or in situations of actual danger or crisis. If stress becomes persistent and low-level, however, all parts of the body's stress apparatus (the brain, heart, lungs, vessels and muscles) become chronically over- or under-activated. This may produce physical or psychological damage over time. Acute stress can also be harmful in certain situations.

### Psychological effects of stress

Studies suggest that the inability to deal with stress is associated with the onset of depression or anxiety. In one study, two-thirds of subjects who experienced a stressful situation had nearly six times the risk of developing depression within that month. Some evidence suggests that repeated release of stress hormones disrupts normal levels of serotonin, the nerve chemical that is critical for feelings of well-being. Certainly, on a more obvious level, stress diminishes the quality of life by reducing feelings of pleasure and accomplishment, and relationships are often threatened.

Nevertheless, some stress may be beneficial. For example, although some research has suggested that stress may be a risk factor for suicide (a 2003 study found a higher risk for suicide in women reporting both low and very high stress), those with moderate stress levels had the lowest risk.

### Heart disease

The effects of mental stress on heart disease are controversial. Stress can certainly influence the activity of the heart when it activates the sympathetic nervous system (the automatic part of the nervous system that affects many organs, including the heart). Such actions and others could theoretically negatively affect the heart in several different ways.

Nevertheless, evidence is still needed to confirm any clear-cut relationship between stress and heart disease. For example, a 2002 study in Scotland found no greater risk for actual heart disease or heart events even in men who reported higher mental stress. In fact, higher stress was associated with fewer heart events, although men with high stress levels did tend to complain of chest pain and to go to hospital for it more often than those with lower stress levels.

Evidence has linked stress to heart disease in men, particularly in work situations where they lack control. The association between stress and heart problems in women is weaker and there is some evidence that the ways women cope with stress may be more heart-protective. In one study, for example, men were more apt than women to use alcohol or eat less healthily in response to stress than women, which might account for their higher heart risks from stress. Different stress factors may affect genders differently. In one study, work stress was associated with a higher risk for heart disease in men, but marital stress – not work stress – was associated with more severe heart disease in women with existing heart problems.

### Eating problems

Stress can have varying effects on eating problems and weight. Often stress is related to weight gain and obesity. Many people develop cravings for salt, fat and sugar to counteract tension and, thus, gain weight. Weight gain can occur even with a healthy diet in some people exposed to stress. In a 2000 study, lean women who gained weight in response to stress tended to be less able to adapt to and manage stressful conditions. The release of cortisol, a major stress hormone, appears to promote abdominal fat and may be the primary connection between stress and weight gain in such people.

### 3 Keeping fit

In contrast, some people suffer a loss of appetite and consequently lose weight. In rare cases, stress may trigger hyperactivity of the thyroid gland, stimulating appetite but causing the body to burn up calories at a faster than normal rate. Chronically elevated levels of stress chemicals have been observed in patients with anorexia and bulimia. Some studies, however, have not found any strong link between stress and eating disorders.

#### Pain

Chronic pain caused by arthritis and other conditions may be intensified by stress. However, according to a study on patients with rheumatoid arthritis, stress management techniques do not appear to have much effect on arthritic pain. Some studies have clearly linked job dissatisfaction and depression to back pain, although it is still unclear if stress is a direct cause.

Tension-type headaches are frequently associated with stress and stressful events. Some research suggests that headache sufferers may actually have some biological predisposition for translating stress into muscle contractions.

#### Sleep disturbances

The tensions of unresolved stress frequently cause insomnia, generally keeping the stressed person awake or causing awakening in the middle of the night or early morning. In fact, evidence suggests that stress hormones can increase during sleep in anticipation of a specific waking time. However, there is some hope for sufferers in this area as relaxation therapy has been found to reduce stress levels and consequently improve the quality of sleep.

#### Test Tip



*True / False / Not Given* questions – *False* means that the information in the question is factually wrong. *Not Given* means that the information in the statement is impossible to check because it is not mentioned in the text. Use the questions to help guide you through the reading passage. Look for clues in the questions to find the correct part of the passage then read this section carefully.

#### Questions 1–4

Do the following statements agree with the information given in the passage?

Next to questions 1–4 write

- True** if the statement agrees with the information in the passage  
**False** if the statement contradicts the information in the passage  
**Not Given** if there is no information on this

- 1 Stress was originally an important way of keeping humans safe. ....
- 2 If stress continues for a long time, all of the body's organs are affected. ....
- 3 The study into the psychological effects of stress involved people with a history of depression. ....
- 4 Increased stress causes the body to produce more serotonin. ....

#### Questions 5–6

Choose the correct answer A, B, C or D.

- 5 The 2003 study into the link between stress and suicide found that
  - A fewer women suffer from stress than men.
  - B stress reduces the risk of suicide in some women.
  - C a larger number of men commit suicide than women.
  - D women with low stress levels are less likely to commit suicide.

- 6 In 2002, a Scottish study showed that
- A there is a strong link between stress and heart problems.
  - B there is a link between high stress levels and hospital visits.
  - C a reduction in stress would reduce the risk of heart attacks.
  - D men with high levels of stress felt no physical symptoms.

### Test Tip



For *classification* items, locate the part of the text which refers to the three options you are given. Read this part of the text carefully and look for ideas that match the ideas in the questions. Remember, the wording will not be the same as in the question!

### Questions 7–9

Classify the following characteristics as being associated with

- A only men
- B only women
- C both men and women

Write the correct letter A, B or C next to questions 7–9.

- 7 There may be a variety of causes of stress. ....
- 8 Their way of dealing with stress can protect the heart. ....
- 9 Increased heart disease is linked to stress at home. ....

### Questions 10–13

Classify the following characteristics as being associated with

- A pain
- B weight
- C sleep

Write the correct letter A, B or C next to questions 10–13.

- 10 The problem is reduced if stress is lowered. ....
- 11 An increase in the severity of this problem may be related to work. ....
- 12 Stress may cause levels to increase or decrease. ....
- 13 This problem may be the result of the body's natural reaction to stress. ....