

Integrated Skills in English

ISE Foundation



Reading & Writing exam

Sample paper 6

Your full name: _____
(BLOCK CAPITALS)

Candidate number: _____

Centre number: _____

Exam date: _____

Time allowed: 2 hours

Instructions to candidates

1. Write your name, candidate number, centre number and exam date on the front of this exam paper.
2. You must not open this exam paper until instructed to do so.
3. This exam paper has **four** tasks. Complete **all** tasks.
4. You may highlight parts of the texts or questions with a highlighter pen.
5. Use only blue or black pen for your answers.
6. Write your answers on the exam paper.
7. Do all rough work on the exam paper. Cross through any work you do not want marked.
8. You must not use a dictionary in this exam.
9. You must not use correction fluid on the exam paper.

Information for candidates

You are advised to spend about:

- 20 minutes on task 1
- 20 minutes on task 2
- 40 minutes on task 3
- 40 minutes on task 4

For examiner use only

Examiner initials	Examiner number

ISEF RWS6

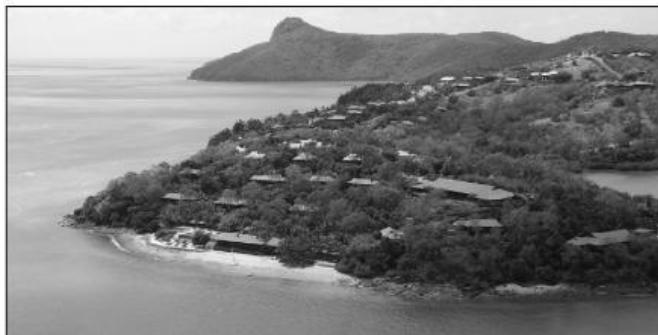
Integrated Skills in English Foundation

Time allowed: 2 hours

This exam paper has four tasks. Complete all tasks.

Task 1 – Long reading

Read the following text about an interesting job and answer the 15 questions on page 3.



Paragraph 1

There are some amazing jobs around the world. Ben Southall had one of these. In 2009, the tourist office in Queensland, Australia needed more tourists to know about the beautiful Australian islands and visit them. So it looked for someone to work on the largest of them, Hamilton Island.

Paragraph 2

This person's job was to tell the world about the area. The tourist office called it 'the best job in the world'. The pay was good and there was a lovely flat to stay in with no rent to pay. The person needed to post videos and photos on the internet, feed some fish and collect the post. The rest of the time was free for swimming and diving.

Paragraph 3

Over 34,000 people wanted this job. They all sent in a 60-second film. The best thing about Ben's film was that it showed his love of adventure. He talked about his journey around Africa in 2008. On this journey, he climbed the five highest mountains in Africa.

Paragraph 4

From the 34,000, Queensland Tourism chose 16 people, including Ben. They spent three days together on Hamilton Island in 2009. They did personality tests and swimming tests. Ben got the job! He couldn't believe it! For Ben, this was the best job in the world. Sometimes he stayed in good hotels and did water sports. Then he wrote articles about them.

Paragraph 5

But, for Ben, it was also 'the busiest job in the world'. Ben was a good worker and he did long hours. He travelled to many islands in this huge area and wrote over 75,000 words about them. He also posted over 2,000 photos and videos. He was in a TV programme called 'The Best Job in the World'. Ben showed photos and told people why the islands were a great place for a holiday. Queensland Tourism was very happy with his work.

(Photo: Gary Bembridge/Flickr CC BY 2.0)

Questions 1-5

The text on page 2 has five paragraphs (1-5). Choose the best title for each paragraph from A-F below and **write the letter (A-F) on the lines below**. There is one title you don't need.

1. Paragraph 1
2. Paragraph 2
3. Paragraph 3
4. Paragraph 4
5. Paragraph 5

- A Ben's past adventures
- B More work in the future
- C Ben's hard work
- D The answer to a problem
- E Finding the best person
- F How Queensland Tourism described the job

Questions 6-10

Choose the five statements from A-H below that are **TRUE** according to the information given in the text on page 2. **Write the letters of the TRUE statements on the lines below (in any order)**.

6.
7.
8.
9.
10.

- A There were bigger islands in the group than Hamilton Island.
- B Ben had a free apartment on Hamilton Island.
- C Ben talked about another trip in his video.
- D To get the job, Ben showed he was a good writer.
- E The 16 people came to Hamilton Island at the same time.
- F Ben was surprised when he got the job.
- G Ben was too busy to visit other islands.
- H In the TV programme, Ben talked about things that tourists can do.

Questions 11-15

Complete sentences 11-15 with an exact number, word or phrase (maximum three words) from the text. **Write the exact number, word or phrase on the lines below**.

11. The reason for Ben's job was to get people to go to Hamilton and other places

.....

12. The person's job included looking after

13. In his video Ben described travelling

14. The 16 people had to do different

15. Ben's job was as well as the best.

Turn over page

page 3

Task 2 – Multi-text reading

Read the three short texts about traveling to school and answer the 15 questions on pages 4-6..

Questions 16-20

Read questions 16-20 first and then read texts A, B and C below the questions.

As you read each text, decide which text each question refers to. **Choose one letter – A, B or C – and write it on the lines below.** You can use any letter more than once.

Which text

16. talks about an interesting school journey?

17. describes school buses in the past?

18. explains the reasons for a long school day?

19. compares different ways of travelling to school?

20. describes how animals helped children get to school?

Text A**The History of the School Bus**

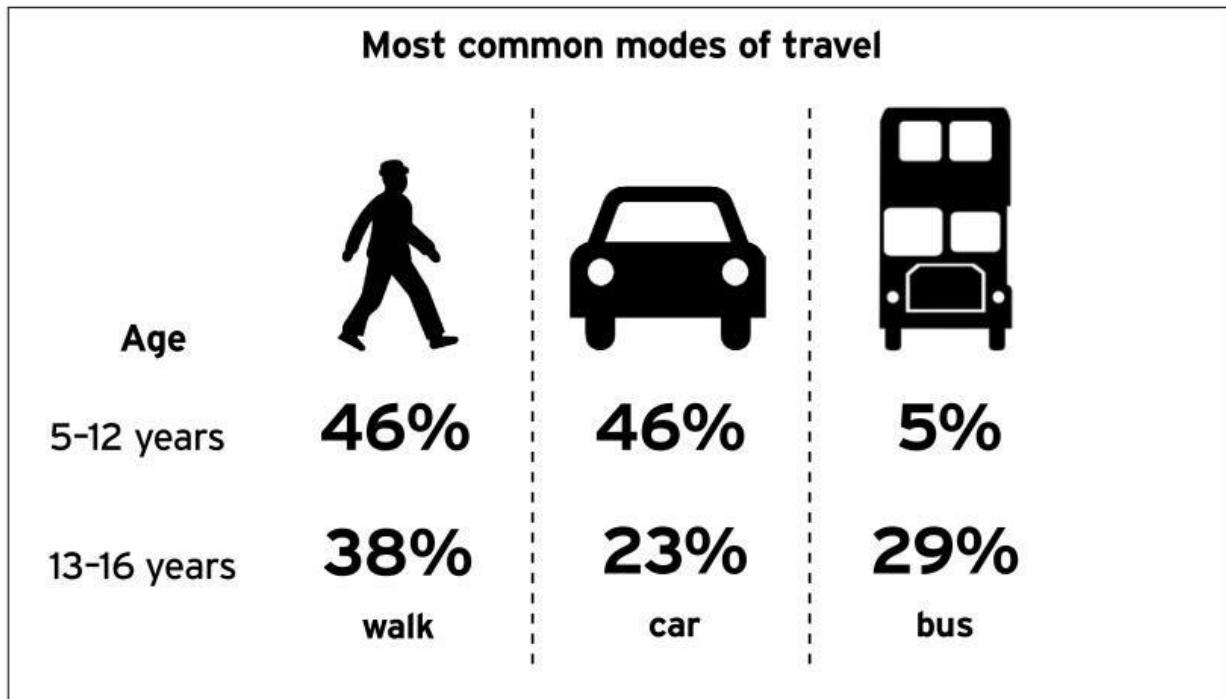
- The first school bus dates back to 1827.
- The first bus carried 25 children to a school in London.
- Horses pulled the early buses because there were no petrol engines at that time.
- Some children lived far from the school or in the countryside. The buses were very helpful for them.
- The first bus windows were open – they had curtains and no glass.
- School buses in America and Canada were yellow after 1939. This colour makes them easy to see on the road.
- Today, many parents still choose to send their children to school on a bus, and can use an app on their phone to see where the bus is.

Text B

A young boy from Scotland makes a very unusual trip to school every day. 11-year-old Jordan lives on a sheep farm in Egilsay, an island in the Orkney Islands in the far north of the British Isles. His school is on another island called Rousay. He can see his classroom from his back garden – but his journey is far from simple. Every day, Jordan has to travel two hours to school. He goes by bike, on a boat and then by bus.

Jordan loves his school. He says, 'It is where my friends are. I have to make the two-hour journey every day, so I can see my friends and play with them. And we help each other with homework. On some days, the weather is really bad, and I arrive a bit late but the teacher doesn't get angry. She gives me extra time to do my work.'

Text C

**Questions 21-25**

Choose the **five** statements from A-H below that are **TRUE** according to the information given in the texts above. Write the letters of the **TRUE** statements on the lines below (in any order).

21. _____
 22. _____
 23. _____
 24. _____
 25. _____

- A The first school buses had petrol engines.
 B Early buses didn't have glass in the windows.
 C Some parents use their smartphone to see where their children are.
 D Jordan is able to see his school from his garden.
 E Jordan travels to school by both road and sea.
 F The teacher gets annoyed when Jordan is late for school.
 G More young children walk to school than teenagers.
 H Using the school bus is the least popular option for teenagers.

Turn over page

page 5

Questions 26-30

The notes below contain information from texts A-C. Find a word or phrase from the box at the bottom to complete the missing information in gaps 26-30. Remember to look back at the texts when you choose your answer from the word bank.

Write your answers on the lines below. You don't need all the words and phrases.

Notes**Getting to school****The school bus**

- The school bus is nearly 200 years old
- In (26.) , 25 children took the first school bus
- Used for children living far away

Not everyone uses a bus

- 46% of young children still (27.) to school
- 23% of 13-16 year olds come to school by (28.)

An unusual journey

- A Scottish boy's journey takes (29.)
- Jordan uses a bike, boat and bus every school day
- Jordan does his (30.) with his friends

Word bank

travel
1939
a bus
doesn't mind
walk
two hours
car
every day
1827
homework

Task 3 – Reading into writing

Write an essay (70-100 words) for your teacher about the different ways of getting to school.

Use the information you read in texts A, B and C (pages 4 and 5) to:

- ▶ give information about early school buses
 - ▶ say how some children might get to school in other ways **and**
 - ▶ describe Jordan's unusual journey to school.

Do not copy from the texts. Use your own words as far as possible.

You should plan your essay before you start writing. Think about what you are going to write and make some notes to help you in this box:

Planning notes

(No marks are given for these planning notes)

Now write your essay of 70-100 words on the lines below.

When you have finished your essay, spend 2-3 minutes reading through what you have written. Make sure you have covered all three bullet points. Remember to check how you made use of the reading texts, as well as the language and organisation of your writing.

Turn over page

Task 4 – Extended writing

Write a letter (70-100 words) to a friend about the weather in your country. You should:

- ▶ describe the weather at different times of the year and
 - ▶ say what you enjoy doing when it is sunny.

You should plan your letter before you start writing. Think about what you are going to write and make some notes to help you in this box:

Planning notes

(No marks are given for these planning notes)

Now write your letter of 70-100 words on the lines below.

Turn over page

When you have finished your letter, spend 2-3 minutes reading through what you have written. Make sure you have covered both bullet points and remember to check the language and organisation of your writing.

End of exam

ISE Foundation Sample paper 6

Answers

Task 1 – Long reading

- 1. D
- 2. F
- 3. A
- 4. E
- 5. C

6-10 can appear in any order

- 6. B
- 7. C
- 8. E
- 9. F
- 10. H

11. in Queensland (Australia)

- 12. (some) fish
- 13. around Africa/in Africa
- 14. tests
- 15. the busiest

Task 2 – Multi-text reading

- 16. B
- 17. A
- 18. B
- 19. C
- 20. A

21-25 can appear in any order

- 21. B
 - 22. C
 - 23. D
 - 24. E
 - 25. G
-
- 26. 1827
 - 27. walk
 - 28. car
 - 29. two hours
 - 30. homework