

Full name:.....

Class:.....

MATCHING EXERCISE

Introducing Support

Introducing the Organization

Emphasizing or Indicating Importance

Introducing the topic

Concluding

Introducing Terminology

Introducing Main Points

	• Today we'll be discussing... • Our next topic on the agenda is. • This afternoon, we'll be looking at... • Today, we'll be examining ... • Today, I'd like to concentrate on ... • What I'd like to do is discuss ...
	• Key to understanding this are the terms X and Y. • First we need to understand the concept of X. • What is X?
	• There are three main reasons for X. • There are four major types of X. ob tolam zinameri • What are the advantages and disadvantages? • Today we'll be discussing the causes and effects of X.. • Today, I'd like to compare and contrast X. • We're going to look at a step-by-step procedure involved in X.
	• First..., Second... Third, Fourth, Finally... • Now, let's move on to X. • So, let's turn to X. • A major distinguishing factor... • A key development.... • Most importantly.... • Therefore..., So... (These words may introduce a main point as a conclusion.) • So how does X work? (Questions may introduce main points.) • <i>Repeated information</i> • <i>Information spoken more slowly or loudly than usual</i> • <i>Pausing for emphasis</i>
	• And..., In addition..., Furthermore..., Moreover..., What's more... • Similarly..., Likewise..., In the same way... • However..., On the other hand..., In contrast... • For example..., for instance..., Take X for example..., Let's say that... • In other words..., That is to say..., What I mean is...

	• In fact... or • Now, this is important. • Now this is where it gets interesting. • Remember that.... • I want to stress/emphasize/underline/highlight that....
	• So there you have it... • Let's review... • To sum up... • OK, let's wrap up • So, to conclude.....