



Reading Comprehension Multiple Choice Questions: "Who Moved My Cheese?"

Question 1: What is the primary theme of "Who Moved My Cheese?"

- A) The importance of teamwork
- B) The inevitability of change and how to adapt to it
- C) The value of friendship
- D) The role of technology in modern life

Question 2: Who are the main characters in the story?

- A) Two cats and two humans
- B) Two mice and two little people
- C) Two dogs and two little people
- D) Two rabbits and two humans

Question 3: What do the characters search for in the maze?

- A) A hidden treasure
- B) A new home
- C) Cheese
- D) A way out

Question 4: What lesson does Haws learn about change?

- A) Change is avoidable
- B) Change should be feared
- C) Change is inevitable and can lead to better things
- D) Change should be ignored

Question 5: What does the cheese symbolize in the story?

- A) Wealth and power
- B) Food and water
- C) The things we want in life, such as success, health, and happiness
- D) Friends and family

Question 6: How do Sniff and Scurry react when the cheese at Station C runs out?

- A) They wait for more cheese to appear
- B) They complain about the situation
- C) They immediately go out to find new cheese
- D) They blame each other

Question 7: Why does Hem resist looking for new cheese?

- A) He is afraid of the unknown
- B) He doesn't like cheese
- C) He is too busy
- D) He doesn't believe the cheese is gone

Question 8: What does Haw write on the walls of the maze?

- A) Maps to find new cheese
- B) Messages of encouragement and insights about change
- C) Complaints about the situation
- D) Drawings of cheese

Question 9: What question does Haw leave for Hem to find?

- A) "Where did the cheese go?"
- B) "Why did they move the cheese?"
- C) "What would you do if you weren't afraid?"
- D) "How can we get more cheese?"

Question 10: What does the phrase "They keep moving the cheese" imply?

- A) Cheese is difficult to find
- B) Change is a constant in life
- C) Mice are always hungry
- D) Cheese has a short shelf life