



Evaluación de inglés • Modelos de tareas • 2024

Comprensión Oral

PART 1

<https://drive.google.com/file/d/1eTte3C9aonz06ROcuMIQ14taEYhasFIt/view>

TEXT 1

Diego is at home with Andy, his Australian friend, who is spending some days with him. They are watching some videos on YouTube. You are going to listen to the text twice.



TASK 1

Choose the best option (A, B or C). Write a (✓) next to it.

1) Andy and Diego are talking about...

- A. a film.
- B. a commercial.
- C. a computer game.

2) The video is for...

- A. football fans.
- B. football players.
- C. famous people.

3) In the resort's museum there are...

- A. photos of players.
- B. historical photos.
- C. players' clothes.

4) The boys need a job because...

- A. they are finishing school.
- B. they are sixteen years old.
- C. the trip is expensive.

5) In the end, the boys...

- A. start planning for their holidays.
- B. do not want to travel.
- C. ask their parents for money.



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TEXT 2

You are spending some days with a British family. You are home alone and suddenly the phone rings... Fortunately, the answering machine is on! You are going to listen to the text twice.

TASK 2

Choose the best option (A, B or C). Write a (✓) next to it.

1) The first caller is...

- | | |
|--------------------------|--------------------|
| <input type="checkbox"/> | A. a car salesman. |
| <input type="checkbox"/> | B. an electrician. |
| <input type="checkbox"/> | C. a mechanic. |

2) Mrs. Wilson can pick up the car...

- | | |
|--------------------------|-----------------|
| <input type="checkbox"/> | A. before 6 pm. |
| <input type="checkbox"/> | B. before 8 pm. |
| <input type="checkbox"/> | C. any time. |

3) The little girl in the second call...

- | | |
|--------------------------|--|
| <input type="checkbox"/> | A. wants to speak to Lily's mother. |
| <input type="checkbox"/> | B. wants her mother to speak on the phone. |
| <input type="checkbox"/> | C. does not know how to leave a message. |

4) The little girl calls...

- | | |
|--------------------------|-----------------------------------|
| <input type="checkbox"/> | A. to know about tomorrow's test. |
| <input type="checkbox"/> | B. because she needs some help. |
| <input type="checkbox"/> | C. because she wants to see Lily. |

5) The messages on the answer phone are for...

- | | |
|--------------------------|--|
| <input type="checkbox"/> | A. different members of the Wilson family. |
| <input type="checkbox"/> | B. the visitor in the Wilson's family house. |
| <input type="checkbox"/> | C. only one member of the Wilson family. |



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PART 2

https://drive.google.com/file/d/1NukvhlFHSIUrJycWdS_xZ2ziCFAWem3p/view

TEXT 1

You'll hear part of a radio interview. Two teenagers, Sarah and Peter, talk about their favourite books. You will hear the text twice.

TASK 1

Choose the best option (A, B or C). Write a (✓) next to it.

1) To Peter, fantasy and science fiction books are...

- | | |
|--------------------------|---------------|
| <input type="checkbox"/> | A. just ok. |
| <input type="checkbox"/> | B. fantastic. |
| <input type="checkbox"/> | C. terrible. |

2) Peter loves *The Lord of the Rings* because...

- | | |
|--------------------------|--|
| <input type="checkbox"/> | A. he read it five years ago. |
| <input type="checkbox"/> | B. it's about a crazy world. |
| <input type="checkbox"/> | C. the characters and the stories are great. |

3) What does Peter say about the movie version?

- | | |
|--------------------------|---|
| <input type="checkbox"/> | A. He prefers the books to the movies. |
| <input type="checkbox"/> | B. He thinks the movies were really bad. |
| <input type="checkbox"/> | C. He says the movies were better than he expected. |

4) Sarah likes reading non-fiction books because ...

- | | |
|--------------------------|--|
| <input type="checkbox"/> | A. her school teachers love them. |
| <input type="checkbox"/> | B. she's interested in other cultures. |
| <input type="checkbox"/> | C. her favourite subject is history. |

5) The book *Spirit of the Rainforest* is about...

- | | |
|--------------------------|---------------------------------------|
| <input type="checkbox"/> | A. a tribe in the Amazon jungle. |
| <input type="checkbox"/> | B. animal life in the jungle. |
| <input type="checkbox"/> | C. how scientists work in their labs. |



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TEXT 2

Dr Johnson is an expert on healthy living and today he's offering some useful tips on how to have a healthy diet. You will hear the text twice.

TASK 2

Choose the best option (A, B or C). Write a (✓) next to it.

1) Dr Johnson is...

- | | |
|--------------------------|---|
| <input type="checkbox"/> | A. talking to a patient at a hospital. |
| <input type="checkbox"/> | B. giving a talk to students at a school. |
| <input type="checkbox"/> | C. talking on a popular radio programme. |

2) Dr Johnson thinks that breakfast is...

- | | |
|--------------------------|--|
| <input type="checkbox"/> | A. a good idea if you have time. |
| <input type="checkbox"/> | B. optional when you do not feel hungry. |
| <input type="checkbox"/> | C. something you should always have. |

3) For breakfast, you should have...

- | | |
|--------------------------|---|
| <input type="checkbox"/> | A. a bowl of cereal with yoghurt and fruit. |
| <input type="checkbox"/> | B. some toasted white bread with ham and cheese. |
| <input type="checkbox"/> | C. a bowl full of nuts, milk and chocolate chips. |

4) A healthy snack can be a combination of almonds and a bar of...

- | | |
|--------------------------|---------------------|
| <input type="checkbox"/> | A. white chocolate. |
| <input type="checkbox"/> | B. choco cereal. |
| <input type="checkbox"/> | C. dark chocolate. |

5) Many teenagers do NOT eat any bread because...

- | | |
|--------------------------|-------------------------------------|
| <input type="checkbox"/> | A. they suppose it has no vitamins. |
| <input type="checkbox"/> | B. they dislike wholemeal bread. |
| <input type="checkbox"/> | C. they think it can be unhealthy. |



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Comprensión Lectora

TEXT 1

Read the following text and then do Task 1.


Web Images Videos Maps News Shopping Gmail more - Sign In ⚙

INVENTORS

The inventors of the popular *search engine*¹, **Google** are Larry Page and Sergey Brin.

THE NAME: GOOGLE & GOOGOL

The word **Google** comes from **googol**. Googol is the name for the number 1 with a hundred zeros after it. This term first appeared in the book *Mathematics and the Imagination* by Edward Kasner and James Newman. Google's inventors thought that it was a good way to represent the immense quantity of information that a search engine needs to analyse before it finds a specific website.



THE BEGINNING

In 1995, Larry Page and Sergey Brin met at the Computer Science Department of Stanford University. In January of 1996, they started a program for a search engine and they called it **BackRub**.

AFTER THAT

BackRub received positive comments, so the inventors decided to keep working on the project. It was only later that the company became Google as we know it today. In the early days, Page and Brin worked from their shared bedroom at university, using cheap old computers due to limited funds. At one point, they tried to sell their invention, but nobody wanted it because it still needed a lot of work. So Page and Brin decided to keep Google, seek more financing, improve the product, and offer it to the public. That was a smart decision!

AND NOW

Google is the world's most famous search engine, which also offers numerous products and services, from e-mail and online document creation to software for mobile phones and tablets. The story of Google is a clear example of how an original idea can be transformed into a powerful global force in technology.

¹Search engine: a software program that helps people find information.



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TASK 1

Choose the best option (A, B or C). Write a (✓) next to it.

1) *Googol* is...

- | | |
|--------------------------|---------------------|
| <input type="checkbox"/> | A. a search engine. |
| <input type="checkbox"/> | B. a big number. |
| <input type="checkbox"/> | C. a book on Maths. |

2) Edward Kasner and James Newman used...

- | | |
|--------------------------|---|
| <input type="checkbox"/> | A. the term 'googol' in their book. |
| <input type="checkbox"/> | B. the search engine to write their book. |
| <input type="checkbox"/> | C. their imagination to invent Google. |

3) For Page and Brin, the name Google was perfect because...

- | | |
|--------------------------|--|
| <input type="checkbox"/> | A. it represents the use of imagination to find information. |
| <input type="checkbox"/> | B. it gave the idea of a lot of information to process. |
| <input type="checkbox"/> | C. it had a connection with mathematics. |

4) Page and Brin started their project immediately after...

- | | |
|--------------------------|---|
| <input type="checkbox"/> | A. they started their university course of studies. |
| <input type="checkbox"/> | B. they read <i>Mathematics and the Imagination</i> . |
| <input type="checkbox"/> | C. they saw BackRub on the Internet. |

5) At the beginning, the boys had...

- | | |
|--------------------------|--------------------------------------|
| <input type="checkbox"/> | A. a lot of money for their project. |
| <input type="checkbox"/> | B. new computers to work with. |
| <input type="checkbox"/> | C. very little financial help. |

6) When nobody wanted their incomplete product, they...

- | | |
|--------------------------|-----------------------------|
| <input type="checkbox"/> | A. abandoned the project. |
| <input type="checkbox"/> | B. continued working on it. |
| <input type="checkbox"/> | C. consulted the public. |

7) The text is about...

- | | |
|--------------------------|-------------------------------|
| <input type="checkbox"/> | A. the origin of Google. |
| <input type="checkbox"/> | B. the life of Page and Brin. |
| <input type="checkbox"/> | C. the problems BackRub had. |



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TEXT 2

This is a text about a penguin lost in Peru. Read this text and do the task.

Penguin in Peru

It is not every day that you wake up to the sound of plates and glasses breaking on the kitchen floor. It's even more surprising when the cause of that noise is a lost penguin.

Last week, a family in Peru woke up in the middle of the night when they heard strange noises in their kitchen. At first, they were afraid because they thought someone was trying to rob their house. Nervously, Dad got out of bed and went to the kitchen. But surprise, surprise! The strange visitor was not a thief... it was a hungry penguin looking for food! How did it get there? That's still a mystery!



Two hours later, the local police picked up the bird. They immediately took it to the nearest zoo, where a team of vets checked the little penguin to see that it was well enough to go back to the sea and enjoy its freedom again.



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TASK 2

Choose the best option (A, B or C). Write a (✓) next to it.

1) The penguin went into the family house because it was...

- | | |
|--------------------------|------------|
| <input type="checkbox"/> | A. cold. |
| <input type="checkbox"/> | B. lonely. |
| <input type="checkbox"/> | C. hungry. |

2) When they first heard the noise, the family members were...

- | | |
|--------------------------|------------------------|
| <input type="checkbox"/> | A. in the kitchen. |
| <input type="checkbox"/> | B. in their bedrooms. |
| <input type="checkbox"/> | C. in the dining room. |

3) At first, the family thought there was a ... in their kitchen

- | | |
|--------------------------|--------------|
| <input type="checkbox"/> | A. policeman |
| <input type="checkbox"/> | B. neighbour |
| <input type="checkbox"/> | C. thief |

4) Who knows how the penguin got into the house?

- | | |
|--------------------------|---------------|
| <input type="checkbox"/> | A. nobody |
| <input type="checkbox"/> | B. the police |
| <input type="checkbox"/> | C. dad |

5) What does 'it' refer to in the question 'How did it get there?'

- | | |
|--------------------------|----------------|
| <input type="checkbox"/> | A. the penguin |
| <input type="checkbox"/> | B. some food |
| <input type="checkbox"/> | C. a mystery |

6) The penguin is probably going to...

- | | |
|--------------------------|-------------------------|
| <input type="checkbox"/> | A. live in the zoo. |
| <input type="checkbox"/> | B. return to the ocean. |
| <input type="checkbox"/> | C. stay at the vet's. |



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TEXT 3

Read the text with tips on how teenagers can help save the planet and **then do the task**.



Simple things teens can do to save the world

The environment isn't just a job for adults. We teens can make a difference with these small changes to our everyday lives.

Example: (0)_C

During the day, open the curtains to let in natural light instead of using artificial lights. And remember to unplug all your electronic devices when you're not using them. Electrical devices, like video game consoles, use electricity when they are in rest mode, too.



1. _____

When you go shopping, carry an extra bag with you. Shops usually provide plastic bags, but did you know that plastic takes around one thousand years to disintegrate?

2. _____

Biking is free, fun and great exercise. And it doesn't pollute the environment. You haven't got a bike? Walk short distances. Walking is fun while you listen to music on your cell phone. But be careful when you cross the road!



3. _____

Listen to your parents and put on a sweater in winter. Then, turn down the heater at home. Very hot air is not good for your health, especially when the weather outside is very cold. And when you turn down the heater, you save energy!

4. _____

Ask your head teacher for permission to have a recycling programme at school, or start a group or a club. Your friends can help you too!



Tell Your Friends

If you see a friend doing something that's not environmentally friendly, say something to them about it. If you can change someone's attitude about the environment, you'll have a positive impact on the planet.



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TASK 3

Match the headings below with their corresponding paragraphs. Write a letter (A – G) in each gap.
There are two extra headings you do not need to use. Look at the example.

- A) Recycle your Bags
- B) Wear Warm Clothes Outside
- ~~C) Turn Off & Unplug~~
- D) Go Green at School
- E) Carry a Bag
- F) Cold Air is Better than Hot Air
- G) Stay Fit and Save the Planet

Example	
0)	C
1)	
2)	
3)	
4)	



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TEXT 4

Read the following text about social media influencers and then *do the two tasks below*.

Influencers: The New Celebrities?



Almost half of the world's population uses social media platforms like Instagram, Facebook or TikTok, and many of them use these networks to follow influencers.

But what are influencers?

Influencers are people with a special skill or an idea that goes viral. They can impact the decisions of their followers and persuade them to buy things. Because influencers have this power, big companies like Nike, Starbucks, and L'Oreal are now asking them to advertise their products.

Do you want to become an influencer? Here are five tips on how to do it.

EXAMPLE: (0) _____ E _____

Decide where you want to connect with your followers – your own online blog, Instagram, or TikTok. Remember to choose a popular option! Facebook is not the best choice if you want to attract teenagers, for example.

1. _____

Write an interesting personal profile that describes you so people will want to know everything about you. Include your likes, such as your favourite food, bands, TV series, and hobbies. Followers want to connect with someone with similar interests.

2. _____

Check that your posts capture the interest of your readers. Use a photo or a comment to tell a story that will help you connect with your followers.

3. _____

Share your posts on different social media sites, use hashtags (#) and attractive titles to make your content easy to find. Try to be original and different from other influencers.

4. _____

It's important to show your fans that you really care about them, so make sure you like and comment on their posts and reply to their messages. Also, ask your followers questions about their lives.

Remember... to become a social media influencer, you need to be creative. Continue making original posts and more people will follow you. Good luck!



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TASK 4

Match the headings below with their corresponding paragraphs. Write a letter (A – G) in each gap. There are two extra headings you do not need to use. Look at the example.

- A) Invite followers to make original posts
- B) Show interest in your followers
- C) Post interesting content to attract your followers
- D) Post something everyday
- ~~E) Choose your communication channel~~
- F) Make sure people can find your content easily
- G) Show the world who you are

Example	
0)	E
1)	
2)	
3)	
4)	

TASK 5

Choose the correct options (A, B or C).

- 5) Almost 50% of the world's population...
- | | |
|--------------------------|--------------------------------|
| <input type="checkbox"/> | A. can influence other people. |
| <input type="checkbox"/> | B. follow celebrities online. |
| <input type="checkbox"/> | C. use platforms like TikTok. |
-
- 6) The word "persuade" (paragraph 2) means...
- | | |
|--------------------------|---------------|
| <input type="checkbox"/> | A. convince. |
| <input type="checkbox"/> | B. challenge. |
| <input type="checkbox"/> | C. help. |
-
- 7) Influencers are useful to big brands like Nike because they...
- | | |
|--------------------------|-----------------------------------|
| <input type="checkbox"/> | A. buy the advertised products. |
| <input type="checkbox"/> | B. help them sell their products. |
| <input type="checkbox"/> | C. sell many of their products. |
-
- 8) If influencers want to attract teenagers, they should...
- | | |
|--------------------------|----------------------------|
| <input type="checkbox"/> | A. follow an online blog. |
| <input type="checkbox"/> | B. create Facebook posts. |
| <input type="checkbox"/> | C. use a popular platform. |
-
- 9) This text was written to...
- | | |
|--------------------------|--|
| <input type="checkbox"/> | A. learn how to follow famous influencers. |
| <input type="checkbox"/> | B. help readers become social media celebrities. |
| <input type="checkbox"/> | C. advertise new products on social media. |

**Reconocimiento del Sistema Lingüístico**

Read about a disorder called Seasonal Affective Disorder (SAD) and then circle the correct options.

If you are SAD, see the light!

Many people feel depressed in the winter, and now scientists know why.



In the 1970s an American engineer called Herb Kern noticed that in the spring and summer he was happy and had a lot of energy, **because** / **so** / **but** ⁽¹⁾ every winter he became depressed and lazy. He thought this **is** / **was** / **were** ⁽²⁾ because there wasn't much daylight in the winter, so he asked some scientists to create a 'light box,' which is

a special lamp that produces a bright light. He put the box **at** / **in** / **on** ⁽³⁾ his desk and after a few days he **is feeling** / **feels** / **felt** ⁽⁴⁾ a lot better. In 1982, the scientists gave **his** / **their** / **its** ⁽⁵⁾ feeling of being depressed in winter a name - Seasonal Affective Disorder, or SAD.

At present in the USA, about 20% of people **have** / **has** / **had** ⁽⁶⁾ SAD, and it is common in other countries like the UK and Sweden. People get SAD in autumn and winter, when the days are shorter, and **there are** / **it is** / **there is** ⁽⁷⁾ less daylight. It is more common in women **that** / **than** / **as** ⁽⁸⁾ in men. People who suffer from SAD **ever** / **never** / **usually** ⁽⁹⁾ sleep a lot but they still feel tired all the time. They don't eat **some** / **many** / **much** ⁽¹⁰⁾ healthy food and they feel depressed. Thanks to Kern's experiment, one of the answers to SAD is bright light. New research suggests that if people with SAD use a light box for half an hour a day, they feel more motivated and energised.