## Words

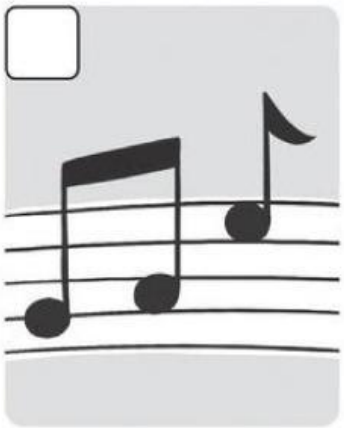
**A** Look at the pictures and write the letters.

**a** record
**b** worried
**c** hummingbird
**d** notes
**e** musician
**f** the flu
**g** tears
**h** wait
**i** solo

1 i

2

3



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LIVEWORKSHEETS

## B Match the beginnings to the ends of the sentences.

1 He's tired because
2 He has tears in his eyes because
3 He's smiling because
4 He's running because
5 He plays the drums every day because
6 He didn't study. He's worried because

a he's very late for school.
b he's a musician in a band.
c he feels sad and tired.
d he has a math test today.
e he didn't sleep well yesterday.
f he passed his math test yesterday.

## C Write the words.

a umhnmgiibdr hummingbird
b onets _____
c aetsr _____
d oerdwir _____
e umaiinsc _____
f sloo _____

## D Complete the sentences.

1 That hummingbird is pretty and very small.
2 My brother plays the trumpet in a band. He's a _____.
3 That song has a very good guitar _____.
4 My sister is _____ because she didn't study.
5 She can play high and low _____ on her trumpet.
6 On very cold days we sometimes get _____ in our eyes.


LIVEWORKSHEETS

## Read

**A** **Read the story quickly. Answer the question.**

Who listened to music on the school bus?

_____

# Sarah Loves Music

Sarah loves music. It helps her feel happy when she feels bad, and calm when she's nervous.

**Think**

What character is in this part?

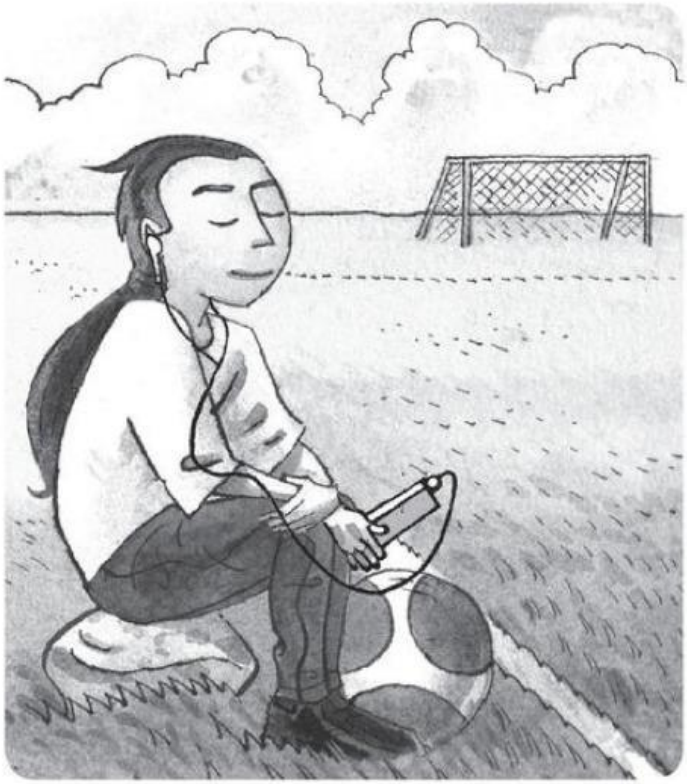
Last week, Sarah had a fight with her best friend at school. She felt very sad, so she listened to some happy music after school. Then she felt good.

**Think**

What character is in this part?

This morning, Sarah had a math test. She doesn't like math because she thinks it's boring. She listened to some fast music. She felt happy when she took the test. Her test score was 95! She was very proud.

Yesterday, Sarah was worried because she had an important soccer game in the afternoon. So she listened to some slow music before the game. She felt calm, and they won the game! What do you think? Did the music help them win?



On the way home Sarah and her soccer friends listened to pop music on the school bus. They sang their favorite songs and had a good time!

**Think**

What character is in this part?

Music is an important part of Sarah's day.



LIVEWORKSHEETS

# Understand

## Comprehension

**A** **What part of the story do you like? Check (✓).**

Fast music ☐ Slow music ☐ Pop music ☐

**B** **Answer the questions.**

1 Who is the main character? _____

2 Who are the secondary characters? _____

**C** **Complete the chart.**

| Sarah had ... | Sarah felt ... | Sarah listened to ... | Sarah felt ... |
|---|---|---|---|
| 1 a fight with her best friend. | _____. | happy music. | _____. |
| 2 _____. | bored. | _____. | _____. |
| 3 _____. | worried. | _____. | _____. |

**D** **Answer the questions.**

1 Does music change Sarah's feelings? Yes it does.

2 Did Sarah do well on her math test? _____

3 Is Sarah lonely? _____

4 Does Sarah like to sing? _____

5 Does Sarah often listen to music? _____


LIVEWORKSHEETS

# Grammar in Use

**A** Study the grammar.

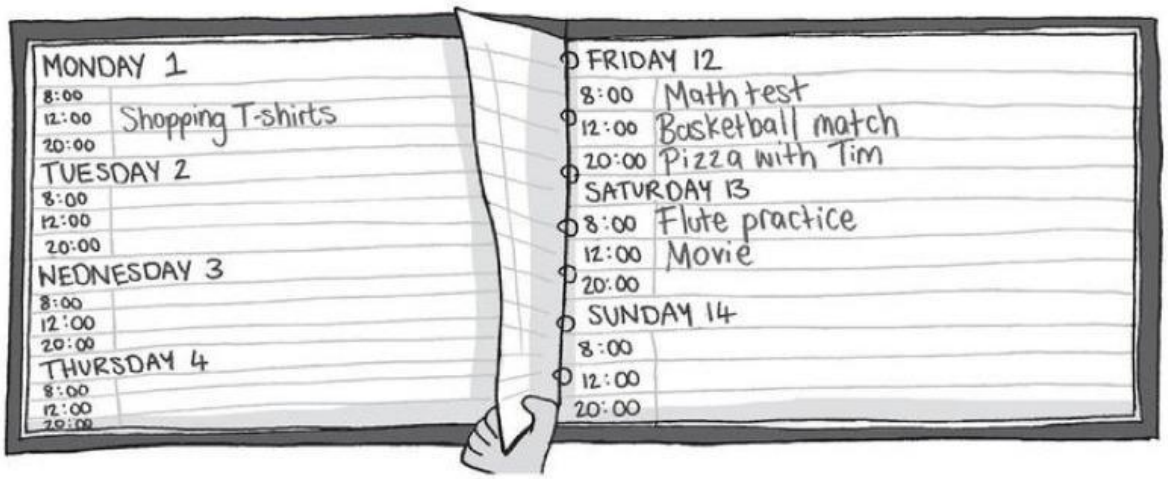
**Learn** **Adverbs of Time**

| | |
|---|---|
| **When** | did you play a game? |

| | |
|---|---|
| I played a game | **yesterday.**<br>**yesterday morning / afternoon.**<br>**today.**<br>**this morning.**<br>**last night / week.** |

**B** It's Saturday night. Look at Billy's diary and answer the questions.

last night  this morning  yesterday morning  today  ~~yesterday afternoon~~  last week




1 When did Billy play basketball?

yesterday afternoon

2 When did he have a math test?

_____

3 When did he practice the flute?

_____

4 When did he go shopping?

_____

5 When did he see a movie ?

_____

6 When did he have a pizza?

_____



LIVEWORKSHEETS

## C Write the questions.

1 yesterday evening / she / practice the drums / did / ?

Did she practice the drums yesterday evening?

Yes, she did.

2 you / last night / did / play with your friends / ?

_____

No, I didn't.

3 go to the ballet / did / last week / you / ?

_____

Yes, we did.

4 did / yesterday / they / bake cookies / ?

_____

No, they didn't.

5 go to music class / he / this morning / did / ?

_____

Yes, he did.

6 today / did / do subtraction problems / you / ?

_____

No, I didn't.

## D Answer the questions.

1 When did you have a math test?

_____

2 When did you play outside?

_____

3 When did you watch TV?

_____

4 When did you see your friends?

_____


LIVEWORKSHEETS

## Words

**A** **Match the beginnings to the ends of the sentences, and the sentences to the pictures.**

| | | |
|---|---|---|
| **1** Do | **a** a concert. | **g** |
| **2** Sign | **b** fans. | **h** |
| **3** Make | **c** an interview. | **i** |
| **4** Give | **d** autographs. | **j** |
| **5** Have | **e** a mistake. | **k** |
| **6** Talk to | **f** lunch. | **l** |

**B** **Complete the sentences with the simple past of the verbs from A.**

1 Kelly Taylor _____gave_____ a concert last week.
2 Before the concert she _____ fans.
3 She _____ interview.
4 Before the interview, she _____ lunch.
5 Kelly _____ a mistake at the concert.
6 She _____ autographs after the concert.



LIVEWORKSHEETS

## Writing Study

**A** **Match the beginnings of the sentences to the ends. Write the letters.**

1 _e_ Thomas is happy and
2 ___ He can sing, but
3 ___ I like pasta, but
4 ___ You have a trumpet and
5 ___ He talks to fans, but

**a** I have a flute.
**b** I don't like salad.
**c** he doesn't do interviews.
**d** he can't dance.
**e** excited.

## Writing

**A** **Read about Abdul's favorite music.**

I like piano music. My favorite piano music is fast and sounds like a storm in the rainforest. I like to listen to it in the evening after I do my homework. Sometimes I listen to it with my younger brother.

**B** **Think about your favorite music and what it sounds like. Answer the questions.**

1 What music is it? _____
2 What instruments can you hear? _____
3 What do the instruments sound like? _____
_____
_____
4 Do you listen to music with other people? _____

**C** **Now write about your favorite music and what it sounds like.**

_____
_____
_____


LIVEWORKSHEETS

What have you learned?

# Review

## A Complete the chart.

| | | | |
|---|---|---|---|
| ~~excited~~ | smile | record | proud |
| wait | worried | cry | unhappy |

| | |
|---|---|
| **Feelings** | excited |
| **Actions** | |

## B Complete the sentences.

1 We usually h a v e l u n c h in the cafeteria.

2 When you do a math problem wrong, you m__ __ __ a m__ __ __ __ __ __.

3 Musicians play music for a lot of people when they g__ __ __ a c__ __ __ __ __ __.

4 When babies are u__ __ __ __ __ __, they cry.

5 Musicians like to r__ __ __ __ __ their music.

BIG QUESTION 7

**How does music make us feel?**



LIVEWORKSHEETS

## C Look at the chart and write sentences in the correct tense.

| | In the Afternoon | Yesterday Afternoon | At Night | Last Night | On Sunday | Last Sunday |
|---|---|---|---|---|---|---|
| Practice the Piano | Jill | | | Jill | John | |
| Read Comic Books | | Lynne | Andy | | | Andy |
| Watch TV | | | John | | Lynne | |
| Go to the Park | Liz | | | Liz | | John |

1 watch TV / on Sunday Lynne watches TV on Sunday.

2 read comic books / yesterday afternoon _____

3 go to the park / in the afternoon _____

4 practice the piano / last night _____

5 watch TV / at night _____

6 practice the piano / in the afternoon _____

## D Look at the chart and answer the questions.

1 When did Liz go to the park? Last night.

2 When did Andy read comic books? _____

3 When does Jill practice the piano? _____

4 When does Liz go to the park? _____

5 When does Andy read comic books? _____

6 When did Jill practice the piano? _____



LIVEWORKSHEETS