



BIG QUESTION 5

**How do people
get along with
each other?**

Think about the
Big Question. Write.

What do you know?

What do you want to know?

UNIT 9

Get Ready

Words

A Look at the pictures and write the words.

~~take turns~~

litter

lifeguard

polite

clean up

librarian

1



take turns

2



3



4



5



6



B Complete the chart.

~~librarian~~ take turns clean up litter
crossing guard principal lifeguard

People	Actions
1 <u>librarian</u>	5 _____
2 _____	6 _____
3 _____	7 _____
4 _____	

C Circle *True* or *False*.

- | | | |
|---|-------------|--------------|
| 1 Crossing guards and traffic lights help keep us safe. | True | False |
| 2 It's polite to take turns with friends. | True | False |
| 3 It's good to litter. | True | False |
| 4 We should always clean up after we play. | True | False |
| 5 Lifeguards keep us safe at the beach. | True | False |
| 6 Principals don't make the school rules. | True | False |

D Change the underlined words to make the sentences correct.

- The crossing guard helps us find books in the library. librarian
- The children litter after they bake cookies. _____
- The principal works at a swimming pool and keeps us safe there. _____
- The librarian keeps children safe on the street. _____
- Jimmy and Susie don't fight on the playground because they clean up on the swing. _____
- The street is dirty. Students shouldn't take turns in the street. _____
- The lifeguard helps all the students and teachers in a school. _____

A Read the text quickly. Answer the question.

In a museum, who can we ask for help?

A VISIT TO A Museum

A museum is a great place where we can look at lots of interesting things. You can learn a lot and have fun, too. There are rules we should follow in a museum so everyone can enjoy their visit.



These are some of those rules:

- Be quiet. Don't shout or be too loud.
- Be thoughtful. Take turns so everyone can look at the things.
- Be safe. Don't run in the museum and don't jump on things.
- Ask a guard when you need help.
- Don't touch things that aren't yours.
- Listen to your teacher.
- Keep the museum clean. Don't litter.
- Eat and drink only in the museum cafeteria.
- Clean up after you eat.

Think

What should you do in a museum?
What shouldn't you do in a museum?

Understand

Comprehension

A What part of the text do you like? Check (✓).

The things you can see ☐ The things you should do ☐

The things you shouldn't do ☐

B What should and shouldn't you do in a museum? Write four things each.

Things We Should Do	Things We Shouldn't Do
1 <u>be quiet</u>	5 _____
2 _____	6 _____
3 _____	7 _____
4 _____	8 _____

C Circle the correct words.

1 I walk in the museum. I ask a guard for help. I want to be safe / clean.

2 I look at something, then I move, and then my friend looks at it. I want to be **quiet** / thoughtful.

3 My teacher says, "Sit down," and I sit down. I want to be **good** / clean.

4 I'm hungry. I ask my teacher, "Where can I put my plastic lunch bag?"
I want to keep the museum **dirty** / clean.

5 I look at all the interesting things. I don't touch them. I want to be **dirty** / good.

6 I am excited, but I don't shout. I want to be **quiet** / clean.

7 My friend calls me. I don't run. I want to be **safe** / dirty.

8 My teacher talks. I listen. I want to be **good** / safe.

Grammar in Use

A Study the grammar.

Learn Possessive Pronouns

This	is isn't	my your his her its our their	ball.
------	-------------	---	-------

This ball	is isn't	mine. yours. his. hers. ours. theirs.
-----------	-------------	--

Is this ball	yours? his? hers? theirs?
--------------	------------------------------------

Yes,	it	is.
No,		isn't.

Whose ball is this?

It's	mine. yours. his. hers. ours. theirs.
------	--



B Complete the chart

I	my	mine
	your	
		his
she		
		its
	our	
they		

C Circle the correct word.

- 1 That book has her name on it. It's **his** / **hers**.
- 2 This jacket is **his** / **mine**. My grandmother gave it to me.
- 3 Those cookies are **ours** / **theirs**. They baked them yesterday.
- 4 He's a librarian. This desk is **his** / **hers**.
- 5 Are these sneakers **its** / **yours**?
- 6 That treehouse is **theirs** / **ours**. We built it together.

D Look at the pictures and answer the questions.

1



Whose kitten is that?

It's hers.

2



Whose notebooks are those?

3



Whose doll is that?

4



Whose cap is this?

5



Whose cake is this?

Words

A Look and number the pictures.

1 crosswalk

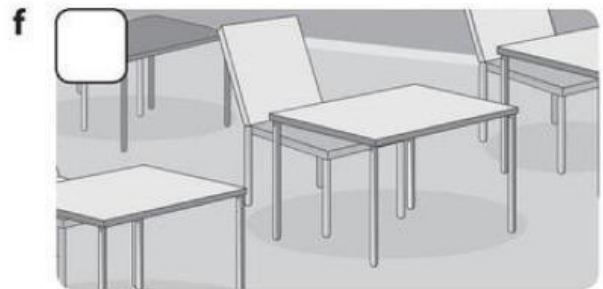
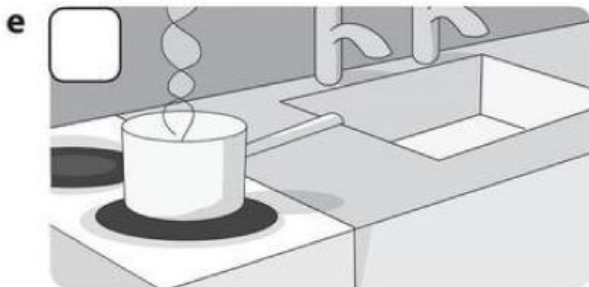
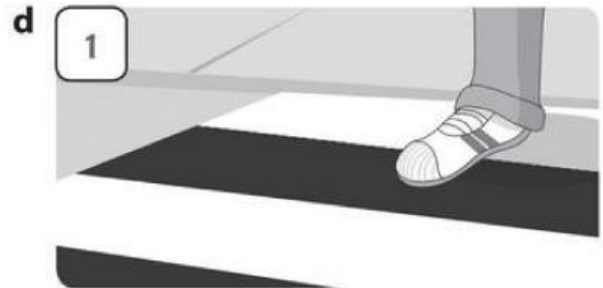
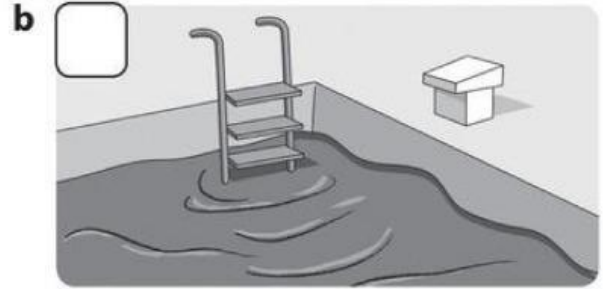
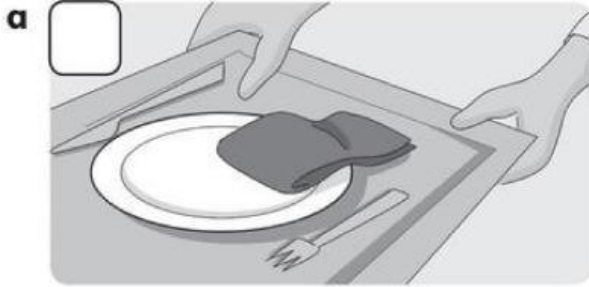
3 swimming pool

5 living room

2 classroom

4 kitchen

6 cafeteria



B Read the words and write the places.

1 swim water

lifeguard: swimming pool

2 couch lamp

watch TV: _____

3 street traffic lights

crossing guard: _____

4 school food

eat lunch: _____

5 chairs teacher

desks: _____

6 food cook

home: _____

Word Study

A Circle the correct word.

1



take **up** / **away**

2



stand **down** / **up**

3



clean **up** / **away**

4



fall **down** / **away**

Writing

A Read about the rules at Kate's house.

My mother makes the rules at my house for my brother and me. We should clean our rooms every day. We should do our homework before we watch TV. We shouldn't go to bed late.

B Complete the chart about the rules at your house.

Who makes the rules? _____
Rule 1 _____
Rule 2 _____
Rule 3 _____

C Now write about the rules at your house.
