



## B. READING (20 minutes)

Part 1. Look and choose the different sounds. There is one example.

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- E.g.** A. simple      B. soup      C. soap      **D. sure**
- 1**      A. robot      B. angry      C. wrong      D. bird
- 2**      A. cry      B. park      C. carrot      D. forest
- 3**      A. corn      B. dance      C. cell      D. rice
- 4**      A. musical      B. space      C. juicy      D. pencil
- 5**      A. city      B. house      C. use      D. bicycle

Part 2. Look and read. Choose the correct words and write them on the lines. There is one example.

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E.g. The pieces of jewellery that you wear on your ears.

earrings



1. This is a television programme that gives facts about something.

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2. They are artistic pictures that are painted.

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3. They burn and produce bright coloured lights and loud noises in the sky.

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4. It is a report of what the weather will be like on the radio or television.

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5. This is a public celebration of a special event with bands in the streets and decorated vehicles.

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6.

Part 3. Read the conversation and choose the best answer. There is one example.

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**E.g.** Dad: **Hi Jerry! Did you have a good day at the water park?**

- Jerry:
- A. Yes, I have a great day.
  - B.** It was a great day, thanks.
  - C. No, I had a great day.

**1** Dad: **Do they have a big slide there?**

- Jerry:
- A. It wasn't a very big slide.
  - B. I was afraid of it.
  - C. Yes, they do. But it was broken.

**2** Dad: **What did you like doing there?**

- Jerry:
- A. I liked the surfing ride because I was very good at it.
  - B. I would like to go sailing.
  - C. It was too dangerous to swim there.

**3** Dad: **Where did you eat your lunch?**

- Jerry:
- A. I prefer to have a hamburger and chips.
  - B. We sat on the grass near the fountain.
  - C. I didn't see any restaurants there.

**4** Dad: **Did you go to the shop?**

- Jerry:
- A. I wanted to go, but there was no time left.
  - B. Yes, I played it three times.
  - C. I am not sure about it.

**5** Dad: **How long did you spend at the water park?**

- Jerry:
- A. It wasn't much time left when we finished the last game.
  - B. We went there at 9:30 AM.
  - C. We arrived at 9:30 AM and left at 4 PM.



**Part 4. Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.**

Companies spend millions of euros every year (E.g.) advertising their products. Their adverts (1) \_\_\_\_\_ us that if you buy their MP3 players, people will admire us more; or if we eat their food, we will be healthier.

They use a variety of smart ways to convince us to buy their products. Some companies employ (2) \_\_\_\_\_ athletes, singers, and actors. They think that if we see our heroes wearing a certain T-shirt, then we will want to wear it, too. Other companies try to make us feel bad for not buying their products: unless we use their products, we will not be good friends, or we will put the environment in danger. Most companies use words like ‘modern’, ‘unique’ or ‘latest’ because they can catch the buyers’ (3) \_\_\_\_\_.

Young children and teenagers are (4) \_\_\_\_\_ to companies because they can influence their parents’ buying decisions, and they will become the adult consumers in the future.





cheap



tell



selling



advertising



famous



buy



attention



bad



important

(5) Now choose the best name for the story. Tick one box.

How to buy companies' products?

Companies sell adverts

The power of adverts



Part 5. Read the story and choose the correct option. There is one example.

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# May Day



The first of May is called May Day in Britain. This is a very old festival held to celebrate the first day of summer.

Many towns and villages still hold traditional May Day celebrations. Some towns and villages decorate the streets and houses with flowers. In others, there is dancing, and the people put up a Maypole. This is a tall pole with coloured ribbons hanging from the top. The dancers take a ribbon each and dance around the pole. As they dance, the ribbons make a colourful pattern around the Maypole.

It is also traditional to choose a May Queen and crown her. She wears a white dress and a crown of flowers and walks through the streets.

In Padstow, a village in the southwest, two men dress up as horses and everyone follows them through the streets singing an old song.

In another village, there is a 'Cheese Rolling' competition. Everyone goes to the top of a very high hill. A big round of cheese is rolled down the hill and everyone tries to chase it. The winner gets free cheese for twenty years!



**E.g.** When is the May Day festival?

- A. It's on May 1<sup>st</sup>.
- B. It's on May 2<sup>nd</sup>.
- C. It's on May 3<sup>rd</sup>.

**1** What is the Maypole?

- A. It is a tall pole decorated with colourful ribbons hanging from the top.
- B. It is a tall pole decorated with colourful flowers hanging from the top.
- C. It is a tall pole decorated with colourful patterns hanging from the top.

**2** What does the May Queen do?

- A. She crowns herself with flowers and a white dress.
- B. She walks through the street in a white dress and a crown of flowers.
- C. She traditionally chooses a white dress and a crown of flowers.

**3** Do people sing an old song and follow two horses on the streets in Padstow?

- A. Yes, they do.
- B. No, they don't.
- C. No, they don't sing an old song.

**4** What do people do in the 'Cheese Rolling' competition?

- A. They buy a big round cheese at the top of a very high hill.
- B. They eat a big round cheese rolling down from the top of the high hill.
- C. They catch a big round of cheese rolling down from the high hill.

**5** How long can the winner of the 'Cheese Rolling' competition get cheese for free?

- A. every May Day
- B. 12 years
- C. 20 years



### C. WRITING (20 minutes)

Part 1. Read the text. Choose the right words and write them on the lines. There is one example.

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Watching TV is a very popular entertaining activity in the UK. What kind of (E.g.) \_\_\_programmes\_\_\_ do British people like to watch? The most-watched TV programmes every week are dramas that are on air at

least four (1) \_\_\_\_\_ every week. They are dramas based on one neighbourhood trying to show normal life in the UK - we call these dramas 'soap operas' or 'soaps'.

In the early days of TV, there (2) \_\_\_\_\_ often dramas on air during the day. Back in those days, it was traditional for the husband to go out to work; and for the wife to stay at home and look after the house and the children. Most of these daytime dramas were aimed at (3) \_\_\_\_\_ the housewives who would traditionally be at home, probably doing the washing.

Companies selling washing powder had many (4) \_\_\_\_\_ for their products at times when these dramas were on TV, and sometimes those companies would even spend a lot of money on those dramas, too. Therefore, people call (5) \_\_\_\_\_ 'soaps'.

E.g. (A) programmes

B. programmest

C. programmer



1.    A. seconds                      B. times                      C. each
2.    A. are                              B. was                      C. were
3.    A. entertain                      B. entertaining                      C. entertained
4.    A. adverts                      B. advertising                      C. advertised
5.    A. they                              B. us                              C. them

Part 2. Look at the pictures and read the story. Write some words from the text to complete the sentences about the story. You can use 1, 2 or 3 words. There is one example.

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Yesterday morning when Sally woke up, she was happy. It was Sunday and she liked Sundays. She went downstairs and her mother made some pancakes with honey for breakfast. The weather wasn't very cold, but it was cloudy. Sally put on her jacket before she went outside. She climbed on a rock and sat there looking at the countryside.

E.g. *Sally was happy because she liked* \_\_\_Sundays\_\_\_.

1.    Sally ate some \_\_\_\_\_ with honey for breakfast.
2.    Sally wore her \_\_\_\_\_ when she went outside.



'Well, Sally, what would you like to do today?' her mother asked. 'I want to go and see my friend Jane.' Sally said. 'Does she live near the river?' her mother asked. 'That's right. You know her father. He works at the hospital,' Sally said. Sally phoned her friend, and her mother drove her to Jane's house.

3. Sally's mother knows Jane's \_\_\_\_\_ because he works at the hospital.

When Sally arrived at the house, both girls decided to go fishing. The girls sat near the river and started fishing. Then Jane shouted, 'I think I've got a fish!' She caught the fish and took it out of the water. The fish jumped and then it was in Jane's curly brown hair! Sally laughed, 'Oh dear, now you need to wash your hair.' The fish jumped out of her hair and landed back in the river. The girls never caught any more fish. When they got back to the house. Jane's mother was making fish and chips for lunch.

4. The fish \_\_\_\_\_ Jane's hair and back into the river.

5. Jane's mother was making \_\_\_\_\_ when they arrived back.



Part 3. Look and read and write. There are two examples.



E.g. The boy in red shorts is playing on the beach.

1. How many boats are there on the sea? three boats
2. In the sky there are four \_\_\_\_\_.
3. The girl with long blonde hair is lying on \_\_\_\_\_.
4. What's the weather like? \_\_\_\_\_.

Now write two sentences about the picture.

5. \_\_\_\_\_
6. \_\_\_\_\_



Part 4. Order the words to make the right sentences. There is one example.

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E.g. home I at week last . was

→ I was at home last week.

1. was Mrs last sick Trina . month not

→ -----

2. ? film they weekend a last Did watch

→ -----

3. arrived two at o'clock . Simon there

→ -----

4. not with They us play yesterday did cards .  
yesyesyes

→ -----

5. bed half to . I ten at went past

→ -----



Part 5. Look at the table and write the sentences in the past tense. There is one example.

NAME	ACTIVITY	TIME
SEAN	go to school	2:00
JAKE	eat toffee apples	1:45
HANA	play table tennis	3:55
PAUL	phone his friend	6:30
BILL	ride a mountain bike	11:10
VICKY	have a picnic	9:15

E.g. *Sean went to school at two o'clock.*

1. Jake \_\_\_\_\_

\_\_\_\_\_

2. Hana \_\_\_\_\_

\_\_\_\_\_

3. Paul \_\_\_\_\_

\_\_\_\_\_

4. Bill \_\_\_\_\_

\_\_\_\_\_

5. Vicky \_\_\_\_\_

\_\_\_\_\_





8. Mrs. Sarah **TEACH** \_\_\_\_\_ us three times a week.
9. 'How did you **LEARN** \_\_\_\_\_ to drive?' My father asks me.
10. I was very thirsty. I **DRINK** \_\_\_\_\_ water very quickly.

Part 3. Look at the picture and write the sentence. There is one example.

\_\_\_/20



E.g. It's nine o'clock.



1.



2.



3.



4.



5.