



SPECIAL WORKBOOK SECTION

Phrasal Verbs

PHRASAL VERBS (TWO-WORD AND THREE-WORD VERBS)

The term *phrasal verb* refers to a verb and particle which together have a special meaning. For example, **put + off** means "postpone." Sometimes a phrasal verb consists of three parts. For example, **put + up + with** means "tolerate." Phrasal verbs are also called *two-word verbs* or *three-word verbs*.

SEPARABLE PHRASAL VERBS

- (a) **I handed my paper in** yesterday.
 (b) **I handed in my paper** yesterday.
 (c) **I handed it in** yesterday.
 (INCORRECT: I handed in it yesterday.)

A phrasal verb may be either *separable* or *nonseparable*. With a separable phrasal verb, a noun may come either between the verb and the preposition or after the preposition, as in (a) and (b). A pronoun comes between the verb and the preposition if the phrasal verb is separable, as in (c).

NONSEPARABLE PHRASAL VERBS

- (d) **I ran into an old friend** yesterday.
 (e) **I ran into her** yesterday.
 (INCORRECT: I ran an old friend into.)
 (INCORRECT: I ran her into yesterday.)

With a nonseparable phrasal verb, a noun or pronoun must follow the preposition, as in (d) and (e).

Phrasal verbs are especially common in informal English. Following is a list of common phrasal verbs and their usual meanings. This list contains only those phrasal verbs used in the exercises in the text. The phrasal verbs marked with an asterisk (*) are nonseparable.

- A ask out ask someone to go on a date
- B bring about, bring on cause
 bring up (1) rear children; (2) mention or introduce a topic
- C call back return a telephone call
 call in ask to come to an official place for a specific purpose
 call off cancel
 *call on (1) ask to speak in class; (2) visit
 call up call on the telephone
 *catch up (with) reach the same position or level
 *check in, check into register at a hotel
 *check into investigate
 *check out (1) take a book from the library; (2) investigate
 *check out (of) leave a hotel
 cheer up make (someone) feel happier
 clean up make clean and orderly
 *come across meet/find by chance
 cross out draw a line through
 cut out stop an annoying activity

- D** do over do again
 *drop by, drop in (on) visit informally
 drop off leave something/someone at a place
 *drop out (of) stop going to school, to a class, to a club, etc.
- F** figure out find the answer by reasoning
 fill out write the answers to a questionnaire or complete an official form
 find out discover information
- G** *get along (with) exist satisfactorily
 get back (from) (1) return from a place; (2) receive again
 *get in, get into (1) enter a car; (2) arrive
 *get off leave an airplane, a bus, a train, a subway, a bicycle
 *get on enter an airplane, a bus, a train, a subway, a bicycle
 *get out of (1) leave a car; (2) avoid work or an unpleasant activity
 *get over recover from an illness
 *get through (with) finish
 *get up (from) arise from a bed, a chair
 give back return an item to someone
 give up stop trying
 *go over review or check carefully
 *grow up become an adult
- H** hand in submit an assignment
 hang up (1) conclude a telephone conversation; (2) put clothes on a hanger or a hook
 have on wear
- K** keep out (of) not enter
 *keep up (with) stay at the same position or level
 kick out (of) force (someone) to leave
- L** *look after take care of
 *look into investigate
 *look out (for) be careful
 look over review or check carefully
 look up look for information in a reference book
- M** make up (1) invent; (2) do past due work
- N** name after, name for give a baby the name of someone else
- P** *pass away, *pass on die
 pass out distribute
 *pass out lose consciousness
 pick out select
 pick up (1) go to get someone (e.g., in a car); (2) take in one's hand
 point out call attention to
 put away remove to a proper place
 put back return to original place
 put off postpone
 put on put clothes on one's body
 put out extinguish a cigarette, cigar, or fire
 *put up with tolerate
- R** *run into, *run across meet by chance
 *run out (of) finish a supply of something
- S** *show up appear, come
 shut off stop a machine, light, faucet

T	*take after	resemble
	take off	(1) remove clothing; (2) leave on a trip
	take out	(1) take someone on a date; (2) remove
	take over	take control
	take up	begin a new activity or topic
	tear down	demolish, reduce to nothing
	tear up	tear into many little pieces
	think over	consider carefully
	throw away, throw out	discard, get rid of
	throw up	vomit, regurgitate food
	try on	put on clothing to see if it fits
	turn down	decrease volume or intensity
	turn in	(1) submit an assignment; (2) go to bed
	turn off	stop a machine, light, faucet
	turn on	start a machine, light, faucet
	turn out	extinguish a light
	turn up	increase volume or intensity

◇ PRACTICE 1. Phrasal verbs.

Directions: Supply appropriate prepositions for these two-word and three-word verbs.

- A: Where did you grow up ?

B: In Seattle, Washington.
- A: I'm trying to find yesterday's newspaper. Have you seen it?

B: I'm afraid I threw it _____. I thought you had finished reading it.
- A: Don't forget to turn the lights _____ before you go to bed.

B: I won't.
- A: I have a car, so I can drive us to the festival.

B: Good.

A: What time should I pick you _____ ?

B: Any time after five would be fine.
- A: We couldn't see the show at the outdoor theater last night.

B: Why not?

A: It was called _____ on account of rain.

B: Did you get a raincheck?
- A: Thomas looks sad.

B: I think he misses his girlfriend. Let's try to cheer him _____.
- A: I would like to check this book _____. What should I do?

B: Take the book to the circulation desk and give the librarian your student I.D.
- A: What brought _____ your decision to quit your present job?

B: I was offered a better job.
- A: How many people showed _____ for the meeting yesterday?

B: About twenty.

10. A: How was your vacation?

B: I had a great time.

A: When did you get _____ home?

B: A couple of days ago. I had planned to stay a little longer, but I ran _____ money.

◆ PRACTICE 2. Phrasal verbs.

Directions: Supply appropriate prepositions for these two-word and three-word verbs.

1. A: When do we have to turn _____ our assignments?

B: They're due next Tuesday.

2. A: How does this tape recorder work?

B: Push this button to turn it _____, and push that button to shut it _____.

3. A: May I borrow your dictionary?

B: Sure. But please be sure to put it _____ on the shelf when you're finished.

4. A: I'm going to be in your neighborhood tomorrow.

B: Oh? If you have time, why don't you drop _____ to see us?

5. A: Look _____! A car is coming!

6. A: I got very irritated at one of my dinner guests last night.

B: Why?

A: There was an ashtray on the table, but she put her cigarette _____ on one of my good plates!

7. A: I need to talk to Karen.

B: Why don't you call her _____? She's probably at home now.

8. A: Oh-oh. I made a mistake on the check I just wrote.

B: Don't try to correct the mistake. Just tear _____ the check and throw it _____.

9. A: Are you here to apply for a job?

B: Yes.

A: Here is an application form. Fill it _____ and then give it _____ to me when you are finished.

10. A: Look. There's Mike.

B: Where?

A: At the other end of the block, walking toward the administration building. If we run, we can catch _____ with him.

11. A: Is your roommate here?
 B: Yes. She decided to come to the party after all. Have you ever met her?
 A: No, but I'd like to.
 B: She's the one standing over there by the far window. She has a blue dress
 _____. Come on. I'll introduce you.
12. A: Do you have a date for Saturday night?
 B: Yes. Jim Brock asked me _____. We're going bowling.

◇ PRACTICE 3. Phrasal verbs.

Directions: Supply appropriate prepositions for these two-word and three-word verbs.

1. A: I think we should increase the membership dues from one dollar to two.
 B: That might solve some of our financial problems. Why don't you bring that
 _____ at the next meeting?
2. A: Did you hand _____ your composition?
 B: No. I didn't like it, so I decided to do it _____.
3. A: What time did you get _____ this morning?
 B: I slept late. I didn't drag myself out of bed until after nine.
4. A: What's the baby's name?
 B: Helen. She was named _____ her paternal grandmother.
5. A: I need to get more exercise.
 B: Why don't you take _____ tennis?
6. A: You can't go in there.
 B: Why not?
 A: Look at that sign. It says, "Keep _____. No trespassing."
7. A: I can't reach Fred. There's a busy signal.
 B: Then hang _____ and try again later.
8. A: The radio is too loud. Would you mind if I turned it _____ a little?
 B: No.
9. A: I can't hear the radio. Could you turn it _____ a little?
 B: Sure.
10. A: What are you doing Saturday night, Bob?
 B: I'm taking Virginia _____ for dinner and a show.

◇ PRACTICE 4. Phrasal verbs.

Directions: Supply appropriate prepositions for these two-word and three-word verbs.

1. A: Omar, would you please pass these papers _____ to the rest of the class?
B: I'd be happy to.
2. A: When are we expected to be at the hotel?
B: According to our reservation, we are supposed to check _____ the hotel before 6 P.M. Monday and check _____ before noon Tuesday.
3. A: How do you get _____ with your roommate?
B: Fine. He's a nice guy.
4. A: Thanks for the ride. I appreciate it.
B: Where should I drop you _____?
A: The next corner would be fine.
5. A: I'm going to be out of town for a couple of days. Would you mind looking _____ my cat?
B: Not at all. I'd be happy to. Just tell me what I'm supposed to do.
6. A: I think I'm going to turn _____ now. Good night.
B: 'Night. See you in the morning. Sleep well.
7. A: Don't you think it's hot in here?
B: Not especially. If you're hot, why don't you take your sweater _____?
8. A: How do you spell "occasionally"?
B: I'm not sure. You'd better look it _____ in your dictionary.
9. A: How much lettuce should we get?
B: I think we could use two heads. Pick _____ two that feel fresh and firm.
10. A: Why are you sniffing?
B: I had a cold last week, and I can't seem to get _____ it.

◇ PRACTICE 5. Phrasal verbs.

Directions: Supply appropriate prepositions for these two-word and three-word verbs.

1. A: Are you ready to leave?
B: Almost. I'll be ready to go just as soon as I get _____ putting the clean dishes away.
2. A: I'm going crazy! I've been trying to solve this math problem for the last hour, and I still can't get it.
B: Why don't you give _____ for a while? Take a break and then go back to it.

2. A: Did you go _____ your paper carefully before you handed it _____?
B: Yes. I looked it _____ carefully.
3. A: Do you believe his story about being late because he had a flat tire?
B: No. I think he made it _____.
4. A: Could you pick _____ a newspaper on your way home from work tonight?
B: Sure.
5. A: Did you hear the bad news?
B: About what?
A: Gary's grandmother passed _____. Gary went home to be with his family and attend the funeral.
6. A: I like your new shoes.
B: Thanks. I had to try _____ almost a dozen pairs before I decided to get these.
7. A: Have you decided to accept that new job?
B: Not yet. I'm still thinking it _____.
8. A: I'm tired. I wish I could get _____ of going to the meeting tonight.
B: Do you have to go?
9. A: Why hasn't Mary been in class for the last two weeks?
B: She dropped _____ school.
10. A: What time does your plane take _____?
B: 10:40.
A: How long does the flight take?
B: I think we get _____ around 12:30.
11. A: Do you like living in the dorm?
B: It's okay. I've learned to put _____ with all the noise.
12. A: What brought _____ your decision to quit your job?
B: I couldn't get _____ my boss.

◇ PRACTICE 7. Phrasal verbs.

Directions: Supply appropriate prepositions for each of these two-word verbs.

1. A: Guess who I ran _____ today as I was walking across campus.
B: Who?
A: Ann Keefe.
B: You're kidding!
2. A: There will be a test on Chapters Eight and Nine next Friday.
B: (Groan.) Couldn't you put it _____ until Monday?

3. A: You'd better put _____ your coat before you leave. It's chilly out.
B: What's the temperature?
4. A: I smell something burning in the kitchen. Can I call you _____ in a minute?
B: Sure. I hope your dinner hasn't burned.
A: So do I! Bye.
B: Good-bye.



5. A: I think that if I learn enough vocabulary I won't have any trouble using English.
B: That's not necessarily so. I'd like to point _____ that language consists of much more than just vocabulary.
6. A: One billion seconds ago, World War II was being fought. One billion minutes ago, Jesus Christ was living. One billion hours ago, the human race had not yet discovered agriculture.
B: How did you figure that _____?
A: I didn't. I came _____ that information while I was reading the newspaper.
7. A: Your children certainly love the outdoors.
B: Yes, they do. We brought them _____ to appreciate nature.
8. A: What forms do I have to fill out to change my tourist visa to a student visa?
B: I don't know, but I'll look _____ it first thing tomorrow and try to find _____. I'll let you know.
9. A: How long were you in the hospital?
B: About a week. But I've missed almost two weeks of classes.
A: It's going to be hard for you to make _____ all the work you've missed, isn't it?
B: Very.
10. A: Would you mind turning _____ the light?
B: Not at all.