

PRE-LISTENING

There are some vocabularies that will appear on the recording. Let's guess the meaning of each vocabulary by dragging its meaning equivalent to the vocabulary.

Sort elements

easy to see or understand

detailed information on how to do or use something

to control or be in charge of a business, a team, an organization, land, etc.

| | |
|------------------------|--|
| manage (verb): | |
| instruction (noun): | |
| obvious (adj): | |

Listen to the recording and answer questions below

Questions 1–4

Make sure you have the (1).....



Write (2).....



Read (3).....



Check that you know (4) the exam is.

Make sure you have the (1)

Write (2)

Read (3)

Check that you know (4) the exam is

VOCABULARY PRACTICE

Let's listen to the recording again and fill in blanks below

Tutor: Morning, everyone. I thought we'd get together today and just talk about exam 1 . I'm sure everyone has different 2 about them. So shall we 3 what you do first when you get into an exam?

Gerry: Check that you have the 4 exam paper?

Tutor: It sounds 5 , but students do actually answer the wrong exam paper 6 ! So, check that it's your exam, first. Then what?

Gerry: Write your 7 number on the answer sheet?

Tutor: Well, it might sound 8 , but writing your examination number at the 9 of the exam can be a good idea. A part from making sure the examiner knows who wrote the exam, can 10 say why?

Mac: It can help you relax.

Tutor: Yes, that's right. Doing something easy like that gives you a chance to 11 . Right, so what do you do next?

Barbara: Read the questions 12 ?

Tutor: Well, before you read the questions, what should you do?

Mac: Read the 13 .

Tutor: Yes. You should read the instructions next. You need to know how many questions you have to answer, and 14 you have to answer all the questions, or only some. What other 15 information do you need to check before you start?

Gerry: How much time you have?

Tutor: Yes, Gerry's right. You need to make sure that you know how long the exam is, so you can 16 your time properly.