BIG QUESTION 4

How do animals communicate?

Think and write.

What do you know?

What do you want to know?

UNIT 7 Get Ready

Words

A Match the words and pictures.

1 jog

2 splash

3 paddle

4 dive

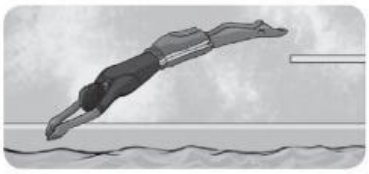
5 race

6 drift

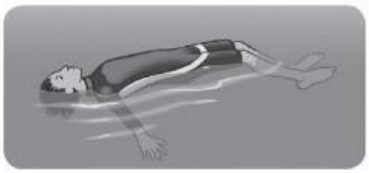
7 wade

8 float










LIVEWORKSHEETS

B Circle the correct answer.

1 I can _____ on my back in the water.
a float **b** plod **c** wade **d** propel

2 The man was so tired, but he _____ ahead down the road.
a drifted **b** waded **c** plodded **d** splashed

3 A fish can _____ itself through the water with its tail.
a wade **b** propel **c** drift **d** jog

4 The ice skates _____ across the ice.
a jogged **b** plodded **c** glided **d** sprinted

5 John likes to _____ water on his brother at the swimming pool.
a splash **b** jog **c** drift **d** wade

6 When you _____ , you enter the water head first.
a drift **b** wade **c** float **d** dive

C Write the missing word.

sprinted	waded	drifted	jogged	paddle	raced	float	splash

1 The girls _____ in the park every morning.
2 Frances did not want to go in the deep water. She _____ in the shallow water.
3 It was a sunny day. Two clouds _____ across the sky.
4 Jacob was walking in the park when a rabbit _____ across the path.
5 In the summer I like to _____ on my back in the pool.
6 We were late for the movie, so we _____ to get our tickets.
7 You need strong arms to _____ a rowboat for a long time.
8 My younger brother thinks it's funny to _____ water on me when we swim in the lake.

D Write three words that describe moving quickly and three that describe moving slowly.

Quickly	Slowly
_____	_____
_____	_____
_____	_____

LIVEWORKSHEETS

Read

A Read the story. How does Lucas rescue the dolphins?

B Read again. Look for the main character. Think about how the main character acts and feels.

Dolphin Rescue in Brazil

This story is based on a real event that happened in Brazil. The characters in this story are fictional.



It was a clear day. Lucas and his brother, Alex sat on the beach and watched the clouds drift across the sky.

"I'll race you to the water!" said Lucas.

The boys **raced** toward the water. Lucas **sprinted** ahead into the water, splashing Alex as he went. The boys **jogged** along the beach for a while. Then they **waded** in the shallow water.

Suddenly Lucas stopped and stared at the ocean. "Look! Something is **splashing** in the water. Sharks!"

"What?"

"I said there are sharks!"

"Those aren't sharks," replied Alex. "They're dolphins!"

The boys watched the dolphins leap and **dive** into the water. Then the dolphins came closer. Too close.

"They can't move on the sand!" Alex cried. The dolphins started whistling as they splashed in the shallow water.

"They're calling for help!" cried Lucas. One dolphin moved its tail, trying to **propel** itself back into the water.

"Well, there's nothing we can do," said Alex. "We can't help. I don't want to stay. Let's go."

"We have to help!" shouted Lucas. "They'll die!"

He raced over to a group of people farther up the beach.

Think

How would you describe Lucas's personality?

"Help!" cried Lucas. "There are dolphins stuck in the shallow water. My brother said that we couldn't help. But the dolphins are going to die! Please come. Please!"

The people saw that Lucas was very upset. They started running to the dolphins.

Lucas grabbed a dolphin's tail. He **plodded** into the deeper water. A man helped him push and pull the dolphin until it could **float** on the water. Finally the dolphin swam away. Lucas turned to his brother. "C'mon, Alex! Help us!"

Alex ran toward them. They pulled another dolphin. Then more people started pushing and pulling the dolphins to get them back into the water.

When the last dolphin swam away, the crowd of people cheered. Alex ran to Lucas and hugged him.

"I told you we couldn't help. But you knew that we could help! Thank you, Lucas! You saved the dolphins!"

LIVEWORKSHEETS

Comprehension

A **Circle the correct answer.**

1 How would you describe Lucas's character?
- **a** mean
- **b** kind
- **c** selfish
- **d** funny

2 Why did Alex want to leave the dolphins?
- **a** He didn't like dolphins.
- **b** He didn't think he could help them.
- **c** He was scared.
- **d** His brother said they should leave.

3 How did Lucas know that the dolphins needed help?
- **a** He knew a lot about dolphins.
- **b** His brother told him they needed help.
- **c** He heard them whistling and saw them trying to move their tails.
- **d** He heard someone shouting.

B **Lucas wanted to stay to help the dolphins. His brother said he didn't want to watch. What would you do if you saw an animal that needed help?**

_____

_____

C **Words in Context** **Look at the pictures. Fill in the blanks.**

chuckled	fishing rod	paddles	hook	beamed	grinning

1 A boy and his father went fishing. His father held the two _____ to row the boat.

2 The boy held a _____. He put bait on the _____.

3 His father _____. "Do you think there are fish in this little pond?"

4 Suddenly a huge fish leaped out of the water. The boy _____ when he saw the fish. He looked at his father. His father was _____ back at him.



LIVEWORKSHEETS

Grammar in Use



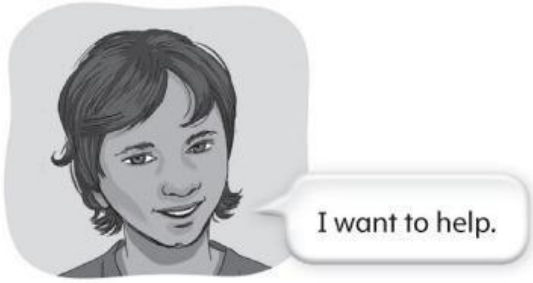
A Study the grammar.

Learn **Reported Speech with *Said That***

Direct Speech	Reported Speech
"We **can't** help," cried Alex.	My brother **said that** we **couldn't** help.
"I **need** to go to the store," she said.	She **said that** she **needed** to go to the store.

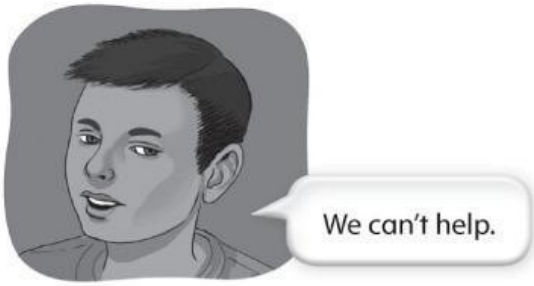
B Circle the correct verb.

1



Lucas said that he **want** / **wanted** to help.

2



Alex said that we **can't** / **couldn't** help.

3



Lucas said that the dolphins **are** / **were** calling for help.

4



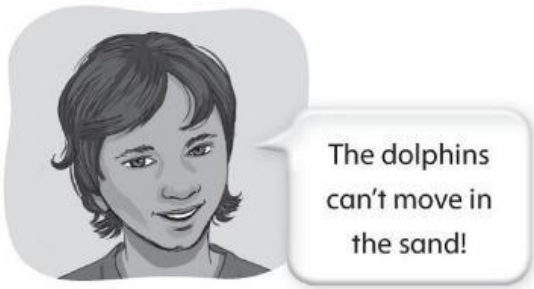
Alex said that he **didn't** / **did** want to stay.

5



Alex said that they **are** / **were** swimming.

6



Lucas said that the dolphins **can't** / **couldn't** move in the sand.

LIVEWORKSHEETS

C Read each sentence. Is it direct speech or reported speech? Check (✓).

1 "I don't want to stay," said Alex.
- ☐ direct speech
- ☐ reported speech

2 My brother said that we couldn't help the dolphins.
- ☐ direct speech
- ☐ reported speech

3 Alex said that he didn't want to stay.
- ☐ direct speech
- ☐ reported speech

4 "Those aren't sharks," replied Alex.
- ☐ direct speech
- ☐ reported speech

5 The people said that they could come to help.
- ☐ direct speech
- ☐ reported speech

6 "They can't move in the sand!"
- ☐ direct speech
- ☐ reported speech

D Complete the sentences.

1 "The dolphins can't move on the sand," said Alex.

Alex _____ that the _____ couldn't _____ on the sand.

2 "The dolphins are going to die!"

Lucas _____ that the dolphins _____ going to _____ .

3 "We can't help," said Alex.

Alex _____ that we _____ help.

E For each sentence of direct speech, write a sentence using reported speech.

1 "I'm going to the store," she said.

She said that she _____

2 "I want to go to the park," he said.

_____

3 "I'm writing a letter," said my mom.

_____

4 "I think that's a great movie," said my sister.

_____

5 "Those trees are so tall," I said.

_____

LIVEWORKSHEETS

Word Study

A Find and circle the words.

cough	fought	tough	rough	though	enough	through	high

F	L	F	O	U	G	H	T	E	B	H	H	W	R	V
Z	R	M	Y	O	H	R	H	N	J	A	I	U	O	C
T	O	U	G	H	Y	K	O	O	V	Y	G	U	U	S
V	A	G	N	B	L	C	U	U	U	M	H	U	G	O
D	J	B	D	H	V	U	G	G	C	O	U	G	H	T
T	H	R	O	U	G	H	H	H	N	L	G	B	M	R

B Look at **A**. Write the *gh* words in the correct column in the chart. Then look at the pictures and add other words you know.

Silent GH	GH that sounds like F







LIVEWORKSHEETS

Writing Study

A **Join two sentences to make one sentence. Use a comma and a conjunction (*or*, *but*, *and*).**

1 I wanted to go swimming. My brother did not want to go.

I wanted to go swimming, but my brother did not want to go.

2 The people ran to the shore. They started to help the dolphins.

3 We can push the dolphins. Maybe we can pull them, too.

B **Make two sentences from one sentence.**

1 The dolphins propelled themselves, and they started to swim.

The dolphins propelled themselves.

They started to swim.

2 People and dolphins can float, or they can swim.

3 I can float, but I can't swim.

C **Write a paragraph. It could be about an animal you know or a fictional animal. Write something that the animal can do and something that it can't do. Write how it communicates. Use conjunctions *but*, *or*, or *and*. Use reported speech or direct speech to write about what someone said.**

My cat Mazie tried to open the door. She can stand on her back legs and put her paws up. She can reach the doorknob, but she can't turn it. She told me she wanted to go out by meowing loudly. I said, "Sorry, Mazie, not now." I said that she had to stay inside.



LIVEWORKSHEETS