

Present simple, 3rd person



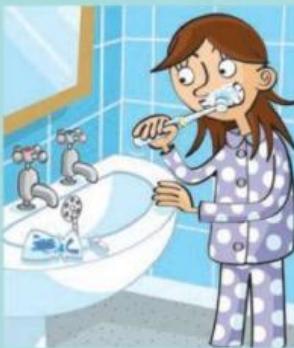
Eva **gets up** at seven o'clock.



She **goes** to school at eight o'clock.



She **has** lunch at twelve o'clock.



She **brushes** her teeth and then she **goes** to bed at eight o'clock.

Language focus

Use the **present simple, 3rd person (gets, goes)** to talk about what other people do.

Eva **gets up** at seven o'clock. She **goes** to school at eight o'clock.

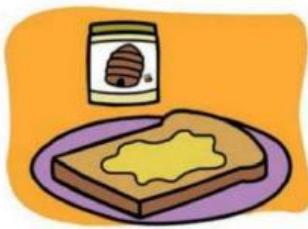
1 Match the sentences with the pictures.

- 1 He has dinner at six o'clock with his family. **d**
- 2 He goes to work at eight o'clock at night.
- 3 He comes home at six o'clock in the morning.
- 4 He has breakfast at seven o'clock.
- 5 He plays in the park at eight o'clock.
- 6 He goes to bed at nine o'clock in the evening.



2 Match to complete the sentences.

- | | |
|----------------|---|
| 1 Emma gets | a breakfast and
brushes her teeth. |
| 2 Kate has | b to bed at eight o'clock. |
| 3 Dan gets | c her teeth in the morning and in the evening. |
| 4 Hugo goes | d up at nine o'clock on Saturdays and she plays football. |
| 5 Lucy brushes | e in the park after school. |
| 6 Fred plays | f dressed in jeans and a T-shirt. |



3 Complete the text with the words from the box.

has leaves arrives gets starts **works**

Alison is a teacher. She (1) **works** in a big school in New York. In the morning, she (2) _____ the house at seven o'clock and (3) _____ at school at eight o'clock. She (4) _____ two classes in the morning and then she has lunch. She (5) _____ her afternoon class at one o'clock and the children go home at four o'clock. She leaves school at six o'clock and (6) _____ home and has dinner. What a long day!

