

The Future ('Be going to' / 'Will' / 'Shall')



Listen and repeat. Then act out.



Affirmative

I am going to / I'm going to
 You are going to / You're going to
 He is going to / He's going to
 She is going to / She's going to
 It is going to / It's going to
 We are going to / We're going to
 You are going to / You're going to
 They are going to / They're going to

Negative

I am not going to / I'm not going to
 You are not going to / You aren't going to
 He is not going to / He isn't going to
 She is not going to / She isn't going to
 It is not going to / It isn't going to
 We are not going to / We aren't going to
 You are not going to / You aren't going to
 They are not going to / They aren't going to

Questions

Am I going to?
 Are you going to?
 Is he/she/it going to?
 Are we/you/they going to?

Short answers

Yes, I am. / No, I'm not.
 Yes, you are. / No, you aren't.
 Yes, he/she/it is. / No, he/she/it isn't.
 Yes, we/you/they are. / No, we/you/they aren't.

We use **be going to** to talk about plans and intentions or when there is evidence that something is going to happen in the future.

He's **going to** be a pilot when he grows up. (It is his plan/intention.)

Look at the dark clouds in the sky. It **is going to** rain. (There is evidence that it will happen.)

Time expressions used with be going to: tomorrow, tonight, next week / month, etc.

1 Fill in the gaps with the short forms of *be going to*.

- | | |
|--|--|
| 1 I am going to travel to Paris next month.
I'm <i>going to</i> ... travel to Paris next month. | 4 She is not going to become an actress.
She become an actress. |
| 2 They are going to have a party next week.
They have a party next week. | 5 We are going to eat out tonight.
We eat out tonight. |
| 3 We are not going to clean the house.
We clean the house. | 6 He is not going to cook.
He cook. |

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- 2 Look at Amy's diary for next week. Then ask and answer questions as in the example:



- | | |
|--|--|
| <p>1 clean her room / Wednesday
 <i>Is Amy going to clean her room on Wednesday?</i>
 <i>No, she isn't. She's going to clean her room on Monday.</i></p> | <p>4 have a guitar lesson / Friday
 </p> |
| <p>2 play volleyball / Saturday
 </p> | <p>5 watch TV / Tuesday
 </p> |
| <p>3 help her mum / Monday
 </p> | <p>6 meet her friends / Sunday
 </p> |
| <p>.....</p> | <p>7 visit her grandmother / Thursday
 </p> |

- 3 Look at Ex. 2 again. Ask and answer questions with your partner.

A: *Are you going to clean your room on Monday?*

B: *Yes, I am. / No, I'm not.*

- Now, tell the class about your partner.

Rosa is going to clean her room on Monday.



Writing Activity

Write about your plans for this week.

I'm going to on Monday.

.....

.....

4 Fill in the gaps with *opposite*, *on*, *inside*, *along* or *under*.

- 1 A: It's cold outside!
B: I know. Let's go *inside* the house.
- 2 A: Hey Jane! What are you doing?
B: I'm sitting my bed and I'm listening to music.
- 3 A: Why is Rocky hiding your bed?
B: Because he is scared of loud noises.
- 4 A: Can you tell me how to get to the supermarket?
B: Just walk Main Street and take the first turning on the right.
- 5 A: Where is the park?
B: It's my house.

5 Circle the correct item. Then describe your bedroom to your partner.



Hi Nikos,

I am writing to tell you about my bedroom 1) **in** / **above** my new house. It's just perfect! Everything is the way I want it. There is a small rug 2) **on** / **over** the floor. My desk is 3) **at** / **between** the bookcase and the wardrobe and there is a computer 4) **on** / **over** my desk. I've got lots of books 5) **in** / **on** my bookcase because I love reading. Well, that's all for now. Come over soon and see our new house.

Your friend,
Ahmed

Guess Where



Look at the picture. In teams, hide your favourite CD somewhere in the room. The other team asks questions to find out where it is.



- Team A: Is it under the table?
Team B: No, it isn't.
Team A: Is it ...? etc.