13 The Future ('Be going to' / 'Will' / 'Shall')

36 **Listen and repeat. Then act out.**



Affirmative	Negative
I **am going to** / I'**m going to**	I **am not going to** / I'**m not going to**
You **are going to** / You'**re going to**	You **are not going to** / You **aren't going to**
He **is going to** / He'**s going to**	He **is not going to** / He **isn't going to**
She **is going to** / She'**s going to**	She **is not going to** / She **isn't going to**
It **is going to** / It's **going to**	It **is not going to** / It **isn't going to**
We **are going to** / We'**re going to**	We **are not going to** / We **aren't going to**
You **are going to** / You'**re going to**	You **are not going to** / You **aren't going to**
They **are going to** / They'**re going to**	They **are not going to** / They **aren't going to**

Questions	Short answers
Am I **going to**?	Yes, I **am**. / No, I'**m not**.
Are you **going to**?	Yes, you **are**. / No, you **aren't**.
Is he/she/it **going to**?	Yes, he/she/it **is**. / No, he/she/it **isn't**.
Are we/you/they **going to**?	Yes, we/you/they **are**. / No, we/you/they **aren't**.

We use be going to to talk about plans and intentions or when there is evidence that something is going to happen in the future.

He'**s going to** be a pilot when he grows up. (It is his plan/intention.)

Look at the dark clouds in the sky. It **is going to** rain. (There is evidence that it will happen.)

Time expressions used with be going to: tomorrow, tonight, next week / month, etc.

1 Fill in the gaps with the short forms of *be going to*.

1 I am going to travel to Paris next month.
I'm going to travel to Paris next month.

2 They are going to have a party next week.
They ..... have a party next week.

3 We are not going to clean the house.
We ..... clean the house.

4 She is not going to become an actress.
She ..... become an actress.

5 We are going to eat out tonight.
We ..... eat out tonight.

6 He is not going to cook.
He ..... cook.

LIVEWORKSHEETS

The Future ('Be going to' / 'Will' / 'Shall')

13

2 **Look at Amy's diary for next week. Then ask and answer questions as in the example:**



1 clean her room / Wednesday
Is Amy going to clean her room on Wednesday?
No, she isn't. She's going to clean her room on Monday.

2 play volleyball / Saturday
.....
.....

3 help her mum / Monday
.....
.....

4 have a guitar lesson / Friday
.....
.....

5 watch TV / Tuesday
.....
.....

6 meet her friends / Sunday
.....
.....

7 visit her grandmother / Thursday
.....
.....

3 **Look at Ex. 2 again. Ask and answer questions with your partner.**

A: *Are you going to clean your room on Monday?*
B: *Yes, I am. / No, I'm not.*

▶ **Now, tell the class about your partner.**
Rosa is going to clean her room on Monday.

Writing Activity

Write about your plans for this week.

I'm going to ..... on Monday. .....
.....
.....
.....

LIVEWORKSHEETS

Prepositions of Place – Movement – Time

4 Fill in the gaps with *opposite*, *on*, *inside*, *along* or *under*.

1 A: It's cold outside!
B: I know. Let's go ..*inside*.. the house.

2 A: Hey Jane! What are you doing?
B: I'm sitting ..... my bed and I'm listening to music.

3 A: Why is Rocky hiding ..... your bed?
B: Because he is scared of loud noises.

4 A: Can you tell me how to get to the supermarket?
B: Just walk ..... Main Street and take the first turning on the right.

5 A: Where is the park?
B: It's ..... my house.

5 Circle the correct item. Then describe your bedroom to your partner.



Hi Nikos,

I am writing to tell you about my bedroom 1) **in** / **above** my new house. It's just perfect! Everything is the way I want it. There is a small rug 2) **on** / **over** the floor. My desk is 3) **at** / **between** the bookcase and the wardrobe and there is a computer 4) **on** / **over** my desk. I've got lots of books 5) **in** / **on** my bookcase because I love reading. Well, that's all for now. Come over soon and see our new house.

Your friend,
Ahmed

GAME Guess Where

Look at the picture. In teams, hide your favourite CD somewhere in the room. The other team asks questions to find out where it is.



Team A: Is it under the table?
Team B: No, it isn't.
Team A: Is it ...? etc.

LIVEWORKSHEETS