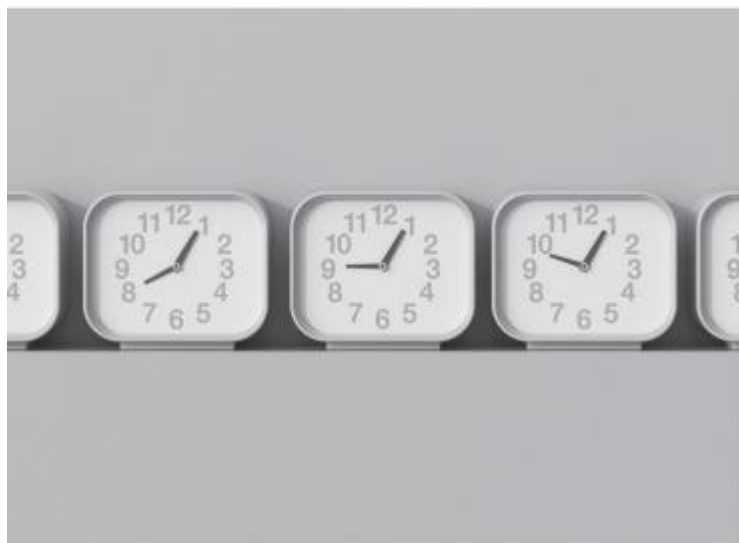


## Functional language

Tell the time



## 1 Match the sentence halves.

- |              |                            |
|--------------|----------------------------|
| 1 What's the | a quarter to four.         |
| 2 It's a     | b is it there?             |
| 3 It's nine  | c time in New Zealand?     |
| 4 What time  | d past two in the morning. |
| 5 It's half  | e o'clock.                 |

## 2 Choose the correct alternatives.

- A: What time is it/it is now?  
B: It's a half/half past three.
- A: What's a/the time?  
B: It's two o'clock/hour.
- A: What 're/'s the time in Glasgow?  
B: It's a fifteen/quarter past six.
- A: What/What's time is it in Montreal?  
B: It's four and twenty/four twenty p.m.
- A: What's the time there/is it?  
B: It's half to/past nine.
- A: What time is it in/at New York?  
B: It's four a.m./in the a.m.

## 3 Write the time in two ways.

- 4.20 It's four twenty. / It's twenty past four.
- 9.45 \_\_\_\_\_ / \_\_\_\_\_
- 1.30 \_\_\_\_\_ / \_\_\_\_\_
- 7.55 \_\_\_\_\_ / \_\_\_\_\_
- 5.30 \_\_\_\_\_ / \_\_\_\_\_
- 2.25 \_\_\_\_\_ / \_\_\_\_\_
- 3.15 \_\_\_\_\_ / \_\_\_\_\_
- 11.35 \_\_\_\_\_ / \_\_\_\_\_

## Listening



## 1 1.01 Listen to three conversations. Match conversations 1–3 with places a–c.

- a dance class \_\_\_\_\_
- a conference \_\_\_\_\_
- at work \_\_\_\_\_

## 2 Listen again and tick the countries and nationalities that you hear.

|           |            |
|-----------|------------|
| Italy     | Italian    |
| Spain     | Spanish    |
| Russia    | Russian    |
| Australia | Australian |
| Greece    | Greek      |
| the US    | American   |
| China     | Chinese    |
| the UK    | British    |
| Mexico    | Mexican    |

## 3a Are the sentences true (T) or false (F)?

- Today is Carla's first day. \_\_\_\_\_
- Rob is Spanish. \_\_\_\_\_
- Skyler and Joanne are both Australian. \_\_\_\_\_
- They work in the Sydney office. \_\_\_\_\_
- This is Miguel's first salsa class. \_\_\_\_\_
- Miguel and Claudia are from the same city in Mexico. \_\_\_\_\_

## b Listen again and check.

## 4 Match the words in bold in 1–4 with meanings a–d.

- This is Carla, our new **staff member**. \_\_\_\_\_
  - Can you **introduce** her ... \_\_\_\_\_
  - ... to the **team**, please. \_\_\_\_\_
  - What **department** are you in? \_\_\_\_\_
- a group of people who work together
  - somebody who works in a place
  - part of a company
  - tell people another person's name