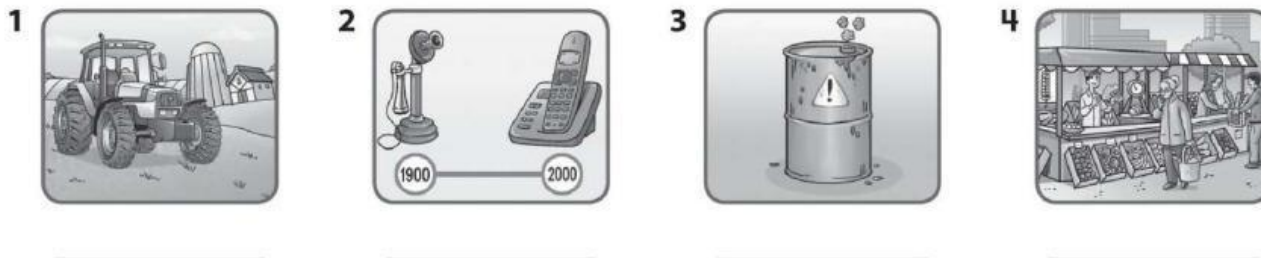


B Look and write.

chemical corporate farm farmer's market century



C Match.

- | | | |
|---|---|------------------------|
| 1 This action puts food into containers such as bottles or boxes. | • | • a convenient |
| 2 This action turns oranges into orange juice. | • | • b agriculture |
| 3 Something that causes no trouble; easy to do | • | • c local |
| 4 Something in your area or neighborhood | • | • d decrease |
| 5 When you do this, you make something smaller or less. | • | • e package |
| 6 This gives us the food we need to live. | • | • f export |
| 7 This action sends things out of a country. | • | • g process |

D Complete the sentences with the word pairs in the box.

agriculture–corporate farms farmer's market–local
package–decrease century–chemicals

- A _____ usually sells fresh food from the _____ area.
- Modern _____ includes family farms and _____.
- In the last _____, people used more _____ to grow food.
- When people _____ less food, we _____ the use of energy.

Read

A Read. Why is olive oil popular?

B Read again. As you read, try to summarize the main details and ideas of the article.

Olive Oil: From the Tree to Your Table

Did you know that farmers grew the first olive trees over 6,000 years ago? Olive trees produce delicious olive fruit, which many people eat. However, olive growers use most olives to make olive oil.

Olive oil is very popular around the world. People use olive oil for cooking, and they eat it with food such as breads and salads. People in Greece use the most olive oil, but Italians and Spaniards use a lot, too.

Think Summarize the first two paragraphs in one or two sentences.

This delicious oil originally comes from countries around the Mediterranean Sea. Today, Spain, Italy, and Greece produce 75 percent of the world's olive oil. Farmers in these countries grow many of the olives needed for the olive oil on small farms.



How do people **process** olives into olive oil? First, they grind the olives into a mixture. Then, they stir the mixture. This helps the oil to come together. Finally, they press the mixture to remove the oil.

Some people still process olive oil by hand, but now machines do it more often. After people remove the oil, they **package** it and **export** it to countries around the world. They use ships, trains, and trucks to get the oil to the shops that sell it.

There are many kinds of olive oil, but extra-virgin olive oil is really delicious. It's also healthy. Would you like to taste some? Thanks to modern **agriculture**, olive oil is now **convenient** to buy. Go to your **local** supermarket and try some today!

Think Summarize the paragraph above in one or two sentences.

Understand

Comprehension

A Summarize each of the following topics in one or two sentences.

Who Produces Olive Oil?	How Is It Processed?
_____	_____
_____	_____
_____	_____
_____	_____

B Answer the questions.

1 How do people use olive oil?

2 How do people process olive oil differently now?

3 Why do you think that machines are processing more olive oil now?

C **Words in Context** Read and write.

grocery store food labels organic food whole food

1 Jen doesn't like food sprayed with chemicals, so she eats _____.

2 Leyla goes to the _____ twice a week to buy food.

3 It is difficult for Roberto's grandmother to read _____ because the words are so small.

4 Andrew likes to buy _____ from the farmer because it isn't processed.



D **About You** What foods from other countries can you buy in your local supermarket?

Grammar in Use



A Study the grammar.

Learn Grammar Polite Offers

Offering an Action	Offering a Thing
Would you like <u>to taste</u> some olive oil? Yes, I'd like to try some.	Would you like <u>some olive oil</u> ? No, thank you.
Would you like <u>to eat</u> an orange? Yes, I'd like that.	Would you like <u>an orange</u> ? No, thanks. I wouldn't like one.

B Read each sentence. If an action is offered, underline the verb. If a thing is offered, circle what it is.

- Would you like to see where they grow olives in Italy?
- Would you like a little olive oil on your salad?
- Would you like to make fresh lemonade with these lemons?
- Would you like a cup of tea with your cake?
- Would you like two cookies with your milk?
- Would you like to buy some organic peaches at the farmer's market?
- Would you like to plant tomatoes with me this afternoon?
- Would you like some strawberries from Spain?
- Would you like to read this book about organic food?
- Would you like some delicious chocolate from Belgium?
- Would you like to package these green beans for me?
- Would you like to go to the grocery store with me?



C Complete the sentences with *to* or *a*.

- 1 Would you like _____ read my report about chemicals in food?
- 2 I'd like _____ juicy pineapple from Costa Rica.
- 3 I wouldn't like _____ bowl of rice with my steamed vegetables.
- 4 Would you like _____ help me bake some bread with this flour?
- 5 Would you like _____ kilogram of tomatoes from Mexico?
- 6 I wouldn't like _____ have Italian pasta for dinner.



D Unscramble the questions and sentence.

- 1 kiwifruit / like / some / you / today / to / Would / pick

- 2 beef / I / a / would / kilogram / like / of / buy / to

- 3 salad / like / your / Would / pepper / you / on / some

E Write a polite offer.

- 1 You think your friend might like an orange.
Would you like an orange?

- 2 You think your friend might like to try some kimchi from Korea.

- 3 You think your friend might like some cheese from Holland.

- 4 You think your friend might like to work on a farm with you.

Communicate

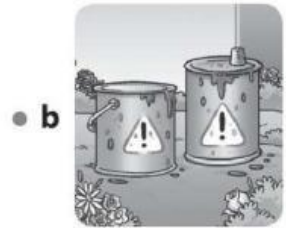
Word Study

photographer geography dictionary introduction environment conversation



A Read each sentence. Circle the word that has four syllables. Then match.

- 1 In geography class, I learned that people grow rice in warmer, wetter countries. ●
- 2 The introduction in the cookbook explains why the author chose recipes from the Mediterranean. ●
- 3 My dictionary says that a tomato is a fruit that comes from Peru. ●
- 4 The photographer took many pictures of the olive groves in Spain, Italy, and Greece. ●
- 5 I had a nice conversation with the manager of the organic food store. ●
- 6 If people use too many chemicals to grow food, it may be bad for the environment. ●



B Complete the sentences with the words from the box above.

I had a _____₁ with my teacher today and decided what I want to be when I grow up! I want to be a food _____₂ and travel around the world. I will take pictures and talk to lots of farmers. Then I will write a book about the _____₃ of food. It will show where different foods grow. The beginning of the book will have an _____₄ about protecting our _____₅. The language of my book will be simple. Readers won't need a _____₆.

Wrap Up

Writing

A Read. Label the parts of the report.



International Hungarian Goulash

I live in Hungary, and my grandma makes the best goulash in the world! I watched her cook it yesterday, and I discovered where all the ingredients come from.

I first looked at the labels of the food that she bought at the supermarket. The tomatoes that she used came from Turkey, and the beef broth came from France. Next, I asked Grandma where she got her fresh ingredients. The onions and peppers came from the local farmer's market, and the beef came from a local organic farm.

Finally, I searched on the Internet to get information about paprika, my favorite ingredient in Grandma's goulash. I discovered that Hungary is the home of this delicious spice. My country makes a lot of the paprika that people use around the world. The word "paprika" actually means "pepper," and there are many varieties.

Although goulash comes from Hungary, you can find the ingredients to make it wherever you live. I hope you can try this delicious dish soon!

B Plan your research report. Choose your favorite dish or a meal that you enjoy eating. Do research to find where the ingredients come from.

My Favorite Dish or Meal	
The dish or meal	
Ingredients	
Information from food labels	
Information from people	
Information from books or the Internet	

C Now go to your notebook to write your own research report about the ingredients for your dish or meal and where they come from.

- My writing checklist:
- I introduced the dish or meal in the introduction paragraph.
 - I explained where I did research and what I learned in the main paragraphs.
 - I summarized what I learned in the conclusion paragraph.

BIG QUESTION 3

Where does our food come from?

Look back through Units 5 and 6:

Write down two reasons why people might buy food from other countries.

Write down two reasons why people buy food from local farmers.

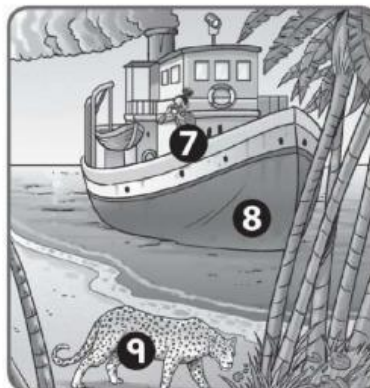
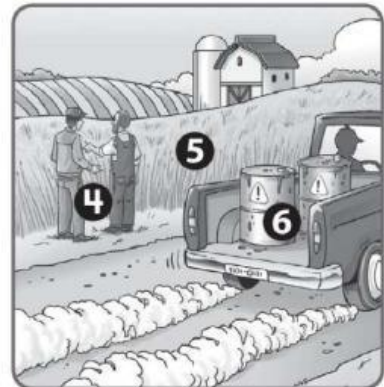
What is your favorite food from another country? Why?

Review

A Write the words.

leopard wheat food label butter photographer chemicals farmer's market
cinnamon steamship grocery store vanilla conversation

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____
- 11 _____
- 12 _____



B Circle the correct words.

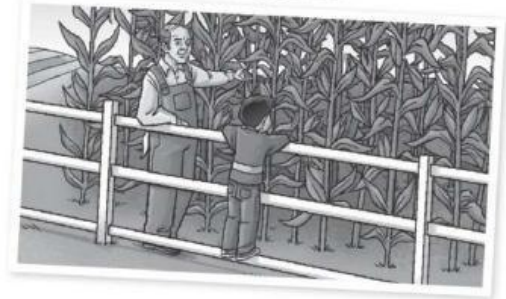
On my visit to an organic farm, the farmer, Mr. Gaffney,

peeled / **introduced**₁ me to the science of chemical-free

agriculture / **bark**₂. His way of farming is not

local / **convenient**₃. In fact, it takes a lot of work. However, Mr. Gaffney believes in

organic food, and he wants to **export** / **process**₄ it to other countries someday.



C Complete the sentences with the words in the box. Circle the future time words.

environment ~~dropping off~~ ingredients geography
package organic food drop by gathering

- 1 We're dropping off some organic apples at the farmer's market this afternoon.
I'd like to try one before you _____ them in those boxes.
- 2 Some of the students are _____ tomorrow morning to bake a cake for our teacher.
I'd like to bring some _____.
- 3 Our family isn't using chemicals in our garden next summer to help the _____.
Would you like to grow _____ with us?
- 4 I'm studying for a _____ test tonight.
Would you like to _____ my house and study with me?

D Read. Replace the underlined adjectives with more interesting ones. Circle the prepositional phrases of location.

beautiful

It is a pretty morning. I reach behind my bed and get my old work clothes. It's time for me to do some gardening. I eat a nice breakfast and walk outside. The sunlight is warm. I see that there are some bad weeds near the carrots. My shovel is next to the garden, so I pick it up and dig out the weeds. The flowers look dry, so I water them. Then, I rest under a tree because I'm tired. I don't mind working. Gardening is fun!