UNIT

4

Get Ready to Listen



Let's learn the **key words**.

A Listen, point, and say. Write the words in your picture dictionary. 32



cabinet



drawer



flag



laptop

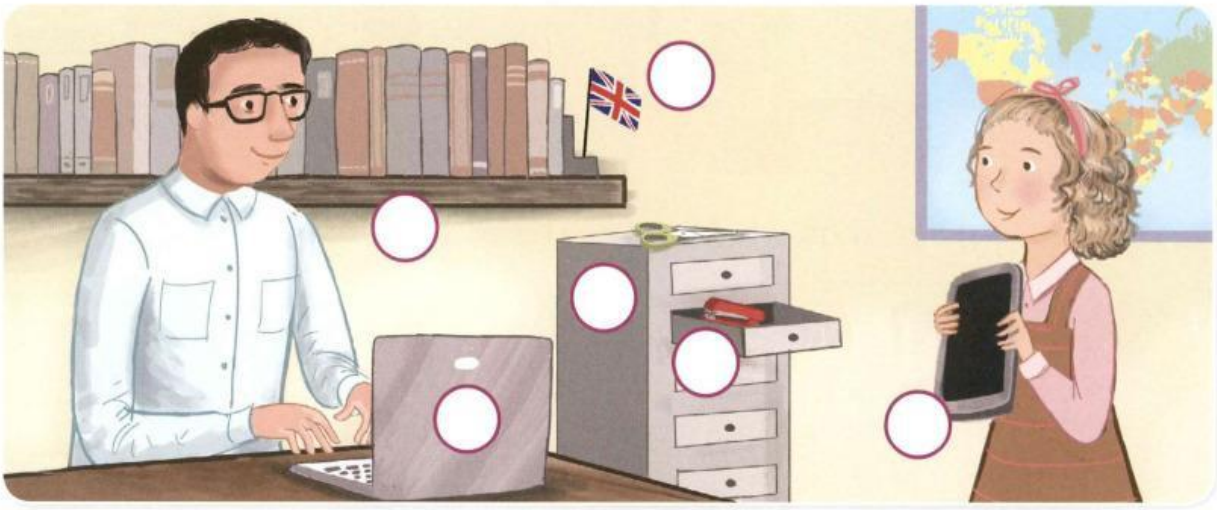


shelf



tablet

B Listen and number. 33



C Listen and complete the sentences. 34

1. There is a _____ in every classroom.
2. The student is using the _____
3. The scissors are on the _____ or in the _____
4. The boy put his _____ in the _____

LIVEWORKSHEETS

Listen

LISTENING GOAL: Listen for Opinions

An opinion is what a person thinks about something. It is not true for everyone. For example, *I think the activities in the workbook are difficult* is an opinion. Listen for opinions to know how people feel.

A **Listen. Is the sentence a fact or an opinion? Choose the correct answer.** 35

1. ☐ fact ☐ opinion
2. ☐ fact ☐ opinion
3. ☐ fact ☐ opinion

Tim's Tablet

B **Listen to the story *Tim's Tablet*. What is it about? Choose the correct picture.** 36

A



☐

B



☐

Now choose ✔ or ✘.

1. Tim can't find his tablet. ✔ ✘
2. His classmates help him look for it. ✔ ✘
3. They find the tablet in a cabinet. ✔ ✘

Who says an **opinion**? What is it?



Think!

- How do you feel when you lose something? Why?

LIVEWORKSHEETS

Understand

Remember!
Listen for **opinions** to know how people feel.



A **Think about Tim's Tablet. Are the sentences opinions? Choose Yes or No.**

1. There are ten children. **Yes** **No**
2. She thinks he looks sad. **Yes** **No**

B **Listen to Tim's Tablet again. Choose the correct answer.** 37

1. Where does Tim look for his tablet?
   ☐ a. in his drawer ☐ b. in his backpack
2. How many children are there in the class?
   ☐ a. nine ☐ b. ten
3. Where is Tim's tablet?
   ☐ a. on the teacher's desk ☐ b. at home

C **Listen and choose the correct picture. Then write the key word.** 38

1.  
   ☐ a. ☐ b.

2.  
   ☐ a. ☐ b.

3.  
   ☐ a. ☐ b.

4.  
   ☐ a. ☐ b.

LIVEWORKSHEETS

D Listen to **Tim's Tablet** again. Work with a partner. Complete the diagram. 39

~~he~~	the classmates	the teacher	they

What is

1. he
2. _____

What are

3. _____
4. _____

E Look at **D**. Write a question. Use *What* + *is* or *are*.

1. 

What is he looking for?

2. 

_____ the teacher looking for?

3. 

_____ they looking for?

4. 

_____ the classmates looking for?

MY LISTENING GOALS

- ☐ I can listen to the story.
- ☐ I can listen for opinions to know how people feel.



LIVEWORKSHEETS