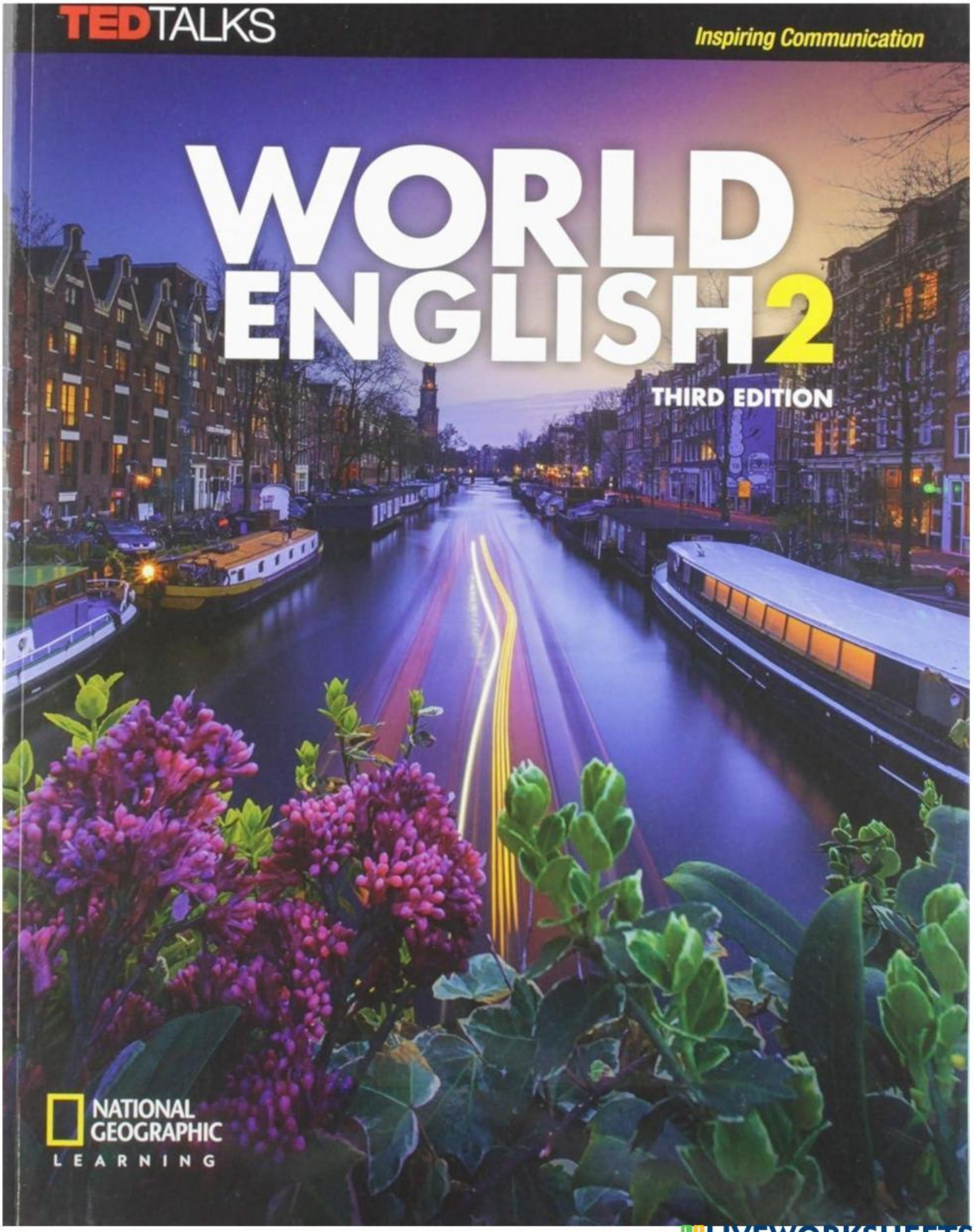
TEDTALKS

Inspiring Communication

WORLD ENGLISH 2

THIRD EDITION



NATIONAL GEOGRAPHIC LEARNING

LIVEWORKSHEETS

Challenges

UNIT 5

Lesson A Vocabulary and Grammar

A Complete the sentences with the words in the box.

achieve	although	challenges	deal with
goals	progress	results	significant

1. In life, most people have to face _____, such as moving to a new city or becoming a parent.
2. Our team leader is pleased when we make _____ on our project.
3. Some people find it useful to set physical _____ for themselves, like running a marathon or climbing a mountain.
4. _____ he liked the bigger house better, he bought the smaller one because it was cheaper.
5. It took her a long time to _____ success, but her business is finally doing well.
6. I sometimes have to _____ difficult people in my job, which can be challenging.
7. Well done, team! You've worked hard and achieved some amazing _____ this month.
8. You have all given a _____ amount of time and energy to this project.

C Complete the sentences with *when* or *while*.

1. Sorry I didn't answer. I was driving _____ you called.
2. _____ you saw her, was she wearing her soccer uniform?
3. I read five chapters of my book _____ I was waiting.
4. **A:** What's the homework for tonight?
   B: Why weren't you listening _____ the professor told us?
5. _____ we were traveling, we met a lot of people from Europe.
6. Everyone was still sleeping _____ I left the house.
7. It started raining _____ we were playing tennis.

LIVEWORKSHEETS

Lesson B Listening

A 10 **Read the questions. Then listen and write the answers.**

1. How many children does the Carroll family have?

   _____

2. What did the Carroll family do for a year?

   _____

3. What are three of the countries the family visited on the trip?

   _____

4. What are two things the boys learned?

   _____

5. What was one of the goals of their trip?

   _____

6. How did the trip affect their relationship as a family?

   _____

▲ Giraffes in Ngorongoro Conservation Area, Tanzania

B 10 **Listen again and circle the correct answer.**

1. Peter is a *doctor / photographer.*
2. Kira and Peter say it was the best adventure they had had *that year / in their lives.*
3. They faced their first challenge *before / after* the trip started.
4. Kira *liked / didn't like* dealing with the challenges.
5. In Uganda, they stayed *in a tent / with a local family.*
6. Their adventure was a *usual / very different* kind of vacation.

C 10 **Listen again and check (✓) the challenges and positive experiences that are mentioned.**

Challenges

- ☐ **1.** save money
- ☐ **2.** rent their house
- ☐ **3.** rent a car
- ☐ **4.** insects
- ☐ **5.** bad weather
- ☐ **6.** homeschool the children without a home
- ☐ **7.** find food

Positive experiences

- ☐ **8.** see beautiful landscapes
- ☐ **9.** come close to wild animals
- ☐ **10.** go swimming
- ☐ **11.** volunteer
- ☐ **12.** eat mangoes

D 11 **Listen to the simple past verbs and write them in the correct column.**

/t/	/d/	/Id/

LIVEWORKSHEETS

A **Complete the phrasal verb to match the meaning given.**

1. watch *out* / *up* / *over*: be very careful
2. break *up* / *down* / *off*: stop working
3. give *out* / *off* / *up*: stop trying
4. run *out of* / *up off* / *up with*: finish the amount of something that you have
5. grow *down* / *up* / *out*: change from a child to an adult
6. set *out* / *up* / *down*: leave on a trip
7. put *out with* / *off with* / *up with*: accept something bad without getting upset
8. keep *on* / *out* / *off*: continue trying or doing something

B **Complete the text with the phrasal verbs from A. One is not needed. Use the simple past when necessary.**

I had some vacation time last month, so I decided to take a road trip with my brother and sister. I said I wanted to drive because it was my car, but my brother said *he* wanted to drive because he didn't want to (1) _____ my bad driving. We argued for about half an hour. My sister began to get annoyed. She told us both to stop behaving like children and (2) _____. And she's younger than us! So, I (3) _____ and sat in the back seat. My brother climbed into the driver's seat, and we finally (4) _____ on our trip. After about an hour, the car started making a funny noise. We (5) _____ going for about a mile. Then, suddenly, the car (6) _____. "What's the matter?" I asked. "We (7) _____ gas," my brother said. It definitely wasn't the best start to our road trip.

C **Complete each sentence with the adjective given and *too* or *enough*. It must have the same meaning as the first sentence. Use contractions when possible.**

1. The book was on a very high shelf, so she couldn't get it.
   She wasn't tall enough (tall) to get the book.
2. Everyone in the race ran very quickly, but Ana won.
   Ana _____ (fast) to win the race.
3. I didn't go bungee jumping because it looked very scary.
   I _____ (scared) to go bungee jumping.
4. You can only watch the movie if you're over 13 years old, but my son is 10.
   My son _____ (old) to watch the movie.
5. I bought a new bed for my bedroom, but we couldn't get it through the door.
   The new bed _____ (big) to get through the door.
6. My brother understood the joke the first time, and he thought it was really funny.
   My brother _____ (smart) to understand the joke the first time.

LIVEWORKSHEETS

Magatte: A Name to Remember

Meet Magatte Wade, an **inspirational** woman from Senegal who started her own business and is leading the way for change in her own country and around the world. We had the chance to talk to her about growing up in a foreign country and running her own company, Tiossan.

Interviewer: (1) _____

Magatte: During my early years, I lived with my grandmother. Most of the time, I was playing with other kids from my village and organizing our games. I guess that's where I first practiced my leadership skills.

Interviewer: (2) _____

Magatte: My grandmother. She was a very **wise** woman. When it was time for me to join my parents in Europe, I will never forget my grandmother's words. She explained that I was going to a place where I knew nobody. She told me that the people in my new country wouldn't look like me and wouldn't speak my language. But she told me not to be worried or afraid. "At the end of the day, what you all have in common is that you are all human beings," she said. She reminded me to believe in myself and told me that however impressive the other children may be at school, I could do the same, if not better. She was right. When I arrived, I looked and sounded different from everyone else. School was a challenge at first, but I dealt with it, and soon I was achieving good grades just like the others.

Interviewer: (3) _____

Magatte: Women in Senegal have a special way of thinking about beauty. Senegalese women are most interested in keeping their skin healthy because they believe that skin can only be beautiful if it is healthy. So, I created the skincare brand Tiossan to share this way of thinking about beauty with the world. But my goal was not only to share Senegal's beauty secrets; I also wanted to help my country. Thanks to my company Tiossan, I have been able to put money into a school to teach Senegalese people how to start their own businesses. I want people to know that Tiossan products will not only bring them healthy skin but will also help create jobs and grow future **entrepreneurs** in Senegal.

▲ Magatte Wade, founder and CEO of Tiossan, a skincare company

inspirational (adj.) giving you ideas for doing or making something

inspire (v.) give someone an idea for something to do or make

inspiration (n.) someone or something that gives you ideas for doing something

wise intelligent because you have learned from experience and can make good decisions

entrepreneurs people who start their own businesses

Source: Katrina Boratko, "Why This 'Tomboy' Started Her Own Skincare Brand," *Global Citizen.*

LIVEWORKSHEETS

B Read the article again. This time, read it carefully. Answer the questions with short answers.

1. Where is Magatte from?

_____

2. Who did Magatte live with when she was very young?

_____

3. What did Magatte often do when she was a child?

_____

4. Where were her parents living when she was young?

_____

5. What kind of company is Tiossan?

_____

C Read the statements. Circle **T** for *true* or **F** for *false*. Correct the false statements.

1. Magatte moved to ~~Senegal~~ Europe to join her parents.	T	(F)
2. Magatte organized the games she played with other children.	T	F
3. Magatte spoke the same language as the others at her school.	T	F
4. Magatte felt that she was the same as the other children at her school.	T	F
5. Magatte did well in school.	T	F
6. Senegalese women believe that skin must be healthy in order to be beautiful.	T	F
7. Magatte is putting money into a Senegalese art school.	T	F

LIVEWORKSHEETS

Lesson E Writing

A In each pair, one word or phrase is general and one is specific. Place the words and phrases in the correct column.

~~3 hours / a long time~~	11 p.m. / at night	building / high-rise apartment	enjoyable / good
nice / generous	six-year-old boy / kid	vegetable / broccoli	

General	Specific
a long time	3 hours

B Put the specific details (a–e) in the correct place in the paragraph.

I hate speaking in front of people. It's one of my biggest fears. So, when the professor (1) _____ told us we were going to give a presentation in front of the class (2) _____, I felt sick to my stomach. I prepared a great presentation, but on the day, (3) _____. Everyone was looking at me, (4) _____. I saw my professor begin to write something. Suddenly, (5) _____. My goal has always been to get good grades. I decided there was no way I was going to get a zero, so I convinced myself to say something. I'm so happy I dealt with my fear and gave the presentation. Speaking in front of people is still not my favorite thing, but now I know that I *can* do it.

a. but no words came out of my mouth
b. I imagined getting a zero for the presentation
c. of our design class
d. on Friday
e. I was too nervous to speak

LIVEWORKSHEETS

Review

A Match the words to the correct meaning.

_____ **1.** progress	**a.** a way to introduce a contrast
_____ **2.** significant	**b.** to cause someone to do or believe something
_____ **3.** convince	**c.** improvement over time
_____ **4.** although	**d.** a target you hope to reach
_____ **5.** goal	**e.** to give an impression or appear a certain way
_____ **6.** seem	**f.** large enough to be important

B Correct the underlined errors in the sentences.

1. I was hurting my leg while I was skiing last year.
2. While Elena is writing the last chapter of her book, her computer broke.
3. When I began to feel tired, my coach was convincing me not to give up.
4. While he did the crossword, the telephone rang.
5. She wasn't believing it when they told her she was the winner.
6. It was seeming that we were making significant progress.

C Complete the text with the correct forms of the phrasal verbs below. Two phrasal verbs are not needed.

break down	grow up	keep on	not give up	put up with	run out of	set out

While I (1) _____, I found school to be a real challenge. I often (2) _____ time in class and had to finish things at home. I (3) _____ teachers who didn't give me any help and classmates who said I wasn't smart. Before my final exams, I told my mom that I didn't think I could do it. But she made me believe I could and helped me study every night. With her help, I (4) _____ trying even when I didn't understand something. Thanks to her, I (5) _____. I took my exams and got better grades than I expected. After that, I finally believed in myself.

D Complete the sentences with *enough* or *too* and an adjective from the box. Two adjectives are not needed.

big	dangerous	dark	difficult	expensive	fast	old	strong

1. Laura isn't _____ to lift the dresser by herself.
2. The question was _____ for most of us to answer.
3. Do you think it's _____ for all of us? It seems a little small.
4. It's _____. I can't see.
5. That's _____. I need something cheaper.
6. My parents think I'm _____ to have my own car.

LIVEWORKSHEETS