

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

Final Mark: \_\_\_\_\_

**I You will hear five careers advisers talking to young people who are preparing for their first interview for a job. Decide which piece of advice each speaker gives. Each sentence can be used only once. There is one extra sentence which you do not need to use.**

**You can listen to the recording twice. You have 30 seconds to read the questions.**

<b>A</b> Think of why you want to work for that company.	Speaker 1 _____
<b>B</b> Avoid concentrating on your free-time interests.	Speaker 2 _____
<b>C</b> Find out all you can about the company.	Speaker 3 _____
<b>D</b> Make a list of all your strengths.	Speaker 4 _____
<b>E</b> Give full answers to all the questions.	Speaker 5 _____
<b>F</b> Think about how to improve your weak points.	

**(5 marks; 1 each)**

**II Complete the sentences using the correct of the word in capitals.**

**1** I can swim, but I don't have much \_\_\_\_\_ in the water. **CONFIDE**

**2** She wants to get some good \_\_\_\_\_ before she leaves school. **QUALIFY**

**3** I'd like to study the \_\_\_\_\_ of gorillas in the wild. **BEHAVE**

**4** Our leader has a detailed \_\_\_\_\_ of the local area. **KNOW**

**5** Unless there's a great deal of \_\_\_\_\_ in the weather;  
We'll have to go home! **IMPROVE**

**(5 marks; 1 each)**

**III You are going to read a magazine article in which five people talk about their interest in outdoor activities. For questions 1 – 15, choose from the people A – E.**

**The people might be chosen more than once.**

## **The Great Outdoors**

### **A Anna Collins**

My twin sister, Lucy, and I have an identical interest in BMX racing. We got into riding competitions by accident really, when Lucy entered a cross-country cycle race and came second. She came home full of the thrill of it all, and started going regularly. I was bored staying at home while she was getting all the excitement, so I decided to take it up too. It didn't take long before I found the speed and element of danger it involved as exciting as she did. There are about twenty girls who race in the UK compared to over 300 boys, but we like being treated the same as the boys. We're not stupid, but we do like taking risks – and we both want to be BMX champions one day!

### **B Jenny McCormack**

In adventure racing, you're in a team covering vast distances out in the wild, doing different things – swimming, canoeing, running and so on. I had a very lucky introduction to it – I was a last-minute replacement for someone on a team going to Nepal. I'd never been in an adventure race before, but I'd lived in Nepal for two years and done a lot of mountain climbing there as well as mountain biking and white water rafting. In the race, we covered 900 km and the winning team finished in just under five days. Our team did it in seven, which wasn't bad, although of course it would have been great to come first. What I love about adventure racing is that you often compete in exotic places that you might never get the chance to visit otherwise. I also love the fact that it is a friendly world – even –the top athletes mix with the beginners.

### **C Laura Jeans**

My dad and I wanted to do something different one weekend so we decided to try hang gliding, and my first lesson was brilliant! The more I did, the more I enjoyed it and I soon forgot to be scared. I started by taking off from small hills but now I can go as high as 100 metres and I'm getting more adventurous and confident all the time. It's not as dangerous as people think and I've never hurt myself doing it. My friends think I'm crazy but I love the sense of freedom I get when I'm gliding up there in the air. Unfortunately, it isn't great for meeting people of my own age as most people I glide with are older than me, so I wouldn't recommend it for anyone who wants to find a boyfriend!

### **D Peter Beaumont**

My brother had started mountain climbing and when I heard about it from him it seemed to me that it was something I simply had to do. So he arranged to take me when he next went climbing locally. It was raining so we tried climbing in the rain, slipping about on wet, polished stone. It was hardly the best start, but I loved it. When the winter came, we went to the mountains in North Wales to try climbing on ice. I climbed by instinct, just picking it up as I went along, but these days people start safely indoors, and learn the basics there. you'll find a lot of sports centres nowadays have indoor climbing walls so newcomers can get a feel for the sport and build up their confidence before they tackle a real mountain. As a result, climbing is becoming an increasingly popular activity – but it remains one of the most dramatic sports on the planet.

### Which person

enjoyed being taught how to do their activity?

1

found out about their activity from another family member?

2

3

was suddenly asked to do something new?

4

says that public interest in their activity is growing?

5

mentions an activity made more dangerous by the weather?

6

wants to be better than other competitors?

7

8

likes the way people of different abilities can take part together?

9

says it has become easier for others to take up their activity?

10

(10 marks; 1 each)

### IV.- For questions 1- 7, read the text below and decide which answer (A, B or C) best fits each gap.

Many **(1)** \_\_\_\_ think that *The Matrix* is one of the best films of the 21<sup>st</sup> century so far.

In my opinion, the main reason for this is that the **(2)** \_\_\_\_ is both original and extremely mysterious. Of course the special **(3)** \_\_\_\_ are amazing as well, especially all the fight **(4)** \_\_\_\_ when the actors do incredible *kung Fu* **(5)** \_\_\_\_.

For me, the most memorable **(6)** \_\_\_\_ in the film is the one where Keanu Reeves, who **(7)** \_\_\_\_ the part of Neo, and Morpheus meet for the first time. The tension reaches a climax when we learn the truth about the Matrix.

<b>1</b>	<b>A</b> surveyors	<b>B</b> critics	<b>C</b> judges
<b>2</b>	<b>A</b> plot	<b>B</b> scene	<b>C</b> role
<b>3</b>	<b>A</b> efforts	<b>B</b> effects	<b>C</b> actions
<b>4</b>	<b>A</b> areas	<b>B</b> places	<b>C</b> sequences
<b>5</b>	<b>A</b> acts	<b>B</b> games	<b>C</b> stunts
<b>6</b>	<b>A</b> scene	<b>B</b> situation	<b>C</b> location
<b>7</b>	<b>A</b> does	<b>B</b> plays	<b>C</b> makes

(7 marks; 1 each)

**V. Writing task**

You have received the following letter from your English-speaking friend:

...We're doing a project this month at school on studying habits and preferences about subjects. Will you be able to help me by telling me what the studying habits are in your school, where students study, when do they do it and what their favourite subjects are?

Thanks very much!

Love Alison

Write your answer in **140 – 190** words in an appropriate style.

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**(10 marks)**

**Total Marks: 37 marks**