

## Adjectives

We use **adjectives** to describe nouns. Adjectives tell us more about nouns.

Color		Size & Shape		Feeling		Look	
red	yellow	big	small	happy	sad	pretty	ugly
blue	green	long	short	angry	hungry	beautiful	cute
white	black	thin	fat	thirsty	sleepy	clean	dirty
pink	brown	round	square	sick	tired	old	young

We can use adjectives **before** nouns or **after** the verb **be**.

Adjective + Noun			The Verb Be + Adjective		
	Adjective	Noun	Subject	Be	Adjective
I have a	green	bag.	My bag	is	green.
They are	old	cars.	The cars	are	old.



I have a **green** bag.  
My bag is **green**.



It's a **big** house.  
The house is **big**.



She is a **happy** girl.  
The girl is **happy**.



These are **cute** kittens.  
The kittens are **cute**.

## Circle the adjectives.

- I have a brown bag.
- You are beautiful.
- There is a round table.
- These pants are short.
- The clown is happy.
- She wears a big hat.

## A Circle the correct adjectives.



- It is a ( thin / fat ) cat.
- I see ( tall / short ) buildings.
- It is a ( red / green ) dress.
- There are many ( clean / dirty ) dishes.

## B Put the adjectives in the correct places.

- small There is \_\_\_\_\_ a small house.
- cute Look at \_\_\_\_\_ the \_\_\_\_\_ baby.
- long This is \_\_\_\_\_ a \_\_\_\_\_ snake.
- big She has \_\_\_\_\_ eyes \_\_\_\_\_.
- pink Brenda has a \_\_\_\_\_ coat \_\_\_\_\_.
- young There \_\_\_\_\_ are \_\_\_\_\_ boys.

## C Change and complete the sentences.

- I have a purple coat. → My coat is purple.
- She has long fingers. → Her fingers \_\_\_\_\_.
- It has a sharp beak. → Its beak \_\_\_\_\_.
- He has strong arms. → His arms \_\_\_\_\_.
- It has beautiful eyes. → Its eyes \_\_\_\_\_.
- She has an expensive ring. → Her ring \_\_\_\_\_.

**A** Choose and complete the sentences.

blue hungry big long round ~~thirsty~~

1. There is a thirsty boy.
2. The girl is \_\_\_\_\_.
3. The woman has \_\_\_\_\_ hair.
4. The sky is \_\_\_\_\_.
5. The tree is \_\_\_\_\_.
6. There is a \_\_\_\_\_ table.



**B** Change and complete the sentences.

1. The boy is tall. → He is a tall boy.
2. Her face is round. → She has \_\_\_\_\_.
3. Ralph's hands are big. → Ralph has \_\_\_\_\_.
4. Your pants are pretty. → You have \_\_\_\_\_.
5. This book is thick. → This is \_\_\_\_\_.

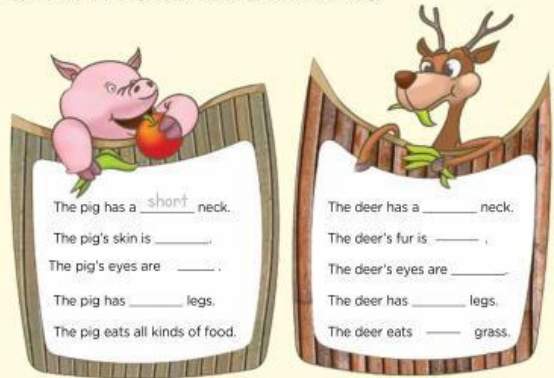
**C** Correct the underlined words and rewrite the sentences.

1. There is rectangular a tray. → There is a rectangular tray.
2. Stacy likes the socks red. → \_\_\_\_\_
3. The dinosaur huge has a body. → \_\_\_\_\_
4. Jason and Tina angry are. → \_\_\_\_\_
5. Ian has old an Jeep. → \_\_\_\_\_

Grammar in Writing

When you compare and contrast in writing you can use adjectives to describe two things.

**Choose and complete the comparative writing.**



fresh long big pink thin ~~short~~ brown small fat



**Complete the chart.**

Adjective + Noun	The Verb Be + Adjective
He is a <u>tall</u> <u>boy</u> .	The boy is tall.
She is an angry woman.	The woman _____.
It is a yellow taxi.	The taxi _____.
They are _____.	The children are noisy.
They are square dishes.	The dishes _____.