

Words

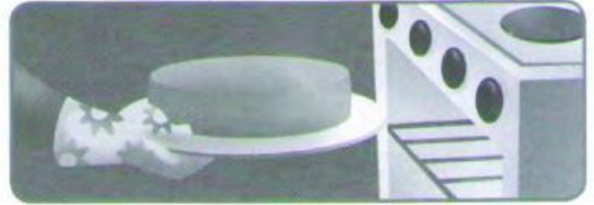
A Look and circle the correct words.

1



catch / open

2



stop / bake

3



chase / cross

4



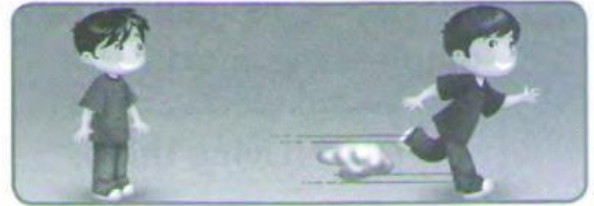
smell / run away

5



cross / stop

6



run away / bake

7



smell / chase

8



open / catch

B Complete the sentences with words from Activity A.

- 1 At a road, you can cross and stop.
- 2 In a game, you can _____ and _____ your friend, and _____.
- 3 When you make food, you can _____ it and _____ it.
- 4 You can _____ a door or window.

C Look and write the letters in the correct order to make sentences.

1



p s t o

s t o p

2



n u r w y a a

3



l e l s m

4



e c s a h

5



s r o c s

6



p o n e

7



t c a h c

8



k e a b

D Complete the sentence with the words below.

smell ~~bake~~ cross away open chase

- 1 You can bake food.
- 2 You can _____ a flower.
- 3 You can play and _____ your friend.
- 4 Your friend can run _____.
- 5 You can _____ a road.
- 6 You can _____ a door.

Read

A Look at the pictures. What do you think the play is about?

Check (✓) one answer.

1 ☐ A snowman and a squirrel

3 ☐ Two snowmen and a squirrel

2 ☐ A snowman and two squirrels

B Read the play. Were you right?

The Squirrels and the Snowman

Narrator It is a snowy night. It is cold and dark in the garden. Two squirrels find a snowman. The squirrels look at the snowman.

Squirrel 1 "What is it?"

Squirrel 2 "I don't know. Let's smell it!"

Narrator So the squirrels look at the snowman, and they smell it, but they don't know what it is.

Squirrel 1 "It can't move."

Squirrel 2 "So it can't chase us!"

Squirrel 1 "We should play on it!"

Narrator The squirrels run all over the snowman. They pull off his hat and the carrot for his nose. But, suddenly ...

Snowman "What's this? Who are you?"

Squirrel 1 "Oh, no!"

Snowman "You shouldn't climb on me! I can move! I can chase you!"

Squirrel 2 "Run away!"



Understand

Comprehension

A What do you like about the play? Draw ☺, ☹ or ☹.

1 It is cold and dark. ☹

2 The squirrels smell the snowman. ☹

3 The squirrels pull off his hat. ☹

4 The snowman can chase the squirrels. ☹

B Number the pictures in the correct order.



C Complete the sentences with the words below.

chase move cold smell play ~~snowy~~ pull carrot

- 1 The squirrels find a snowman on a snowy night.
- 2 At night, it is dark and _____ in the garden.
- 3 The squirrels _____ the snowman.
- 4 The squirrels _____ on the snowman.
- 5 The snowman has a _____ for its nose.
- 6 The squirrels _____ off the snowman's hat.
- 7 Suddenly, the snowman can _____!
- 8 The snowman can _____ the squirrels.

Grammar in Use

A Study the grammar.

Learn *Should and Shouldn't*



I You He / She / It We They	should	run away.	I You He / She / It We They	shouldn't	cross the river.
---	---------------	-----------	---	------------------	------------------

Should	I you he / she / it we they	cross the river? run away.	Yes,	I you he / she / it we they	should.
			No,		shouldn't.

B Write the words in the correct order to make sentences and questions.

- 1 should / close / he / door / the / .
He should close the door.
- 2 shouldn't / you / fast / run / .

- 3 road / we / cross / the / should / ?

- 4 she / cookies / should / bake / ?

- 5 stop / they / at / should / road / the / .

- 6 shouldn't / ice cream / eat / lots of / I / .

- 7 the / chase / should / it / ball / .



C What should or shouldn't they do? Look and complete the sentences.

1



drink / water

They should drink water.

2



cross / the road

He _____.

3



run away / fast

They _____.

4



wear / a jacket

She _____.

5



play / the drums

He _____.

6



make / a swing

We _____.

D Look and write the answers.

1



Should she eat all the cookies?

No, she shouldn't.

2



Should we go to the beach?

3



Should he fly a kite?

4



Should she run fast?

Communicate

Words

A Match the pictures to the words.



1 go to bed early

2 healthy food

3 junk food

4 play outside

5 go to bed late

B Complete the phrases. Put a check (✓) in the box for the things you should do and put a cross (X) in the box for the things you shouldn't do.

- 1 ☒ eat healthy food
- 2 ☐ play o _____
- 3 ☐ go t _____ b _____ l _____
- 4 ☐ eat j _____ f _____
- 5 ☐ go t _____ b _____ e _____

C What do you do? Write true answers for you.

- | | |
|----------------------|----------------------------|
| 1 I eat _____ food. | 3 I don't eat _____ food. |
| 2 I go to bed _____. | 4 I don't go to bed _____. |

Writing Study

A Complete the sentences with periods (.), question marks (?), or exclamation points (!).

- | | |
|---|----------------------------|
| 1 Can it move? | 4 Do plants need water. |
| 2 You shouldn't cross here. It's dangerous. | 5 She lives in a big city. |
| 3 It's a sunny day today. | 6 That music is awful. |

B Find these words in Activity **A**. Write *Noun, Verb, or Adjective*.

- | | | | |
|-------------|------|---------|--|
| 1 move | Verb | 4 water | |
| 2 dangerous | | 5 lives | |
| 3 day | | 6 awful | |

Writing

A Think about a living thing. Complete the notes.

What is it? _____ What does it need? _____ What should you do to take care of it? _____
--

B Read about a hamster. Then write about a living thing and how you should take care of it.

It's important to take care of a hamster. It needs food, water, and a safe place to live. You should give a hamster food and water every day.

It's important to take care of a _____.
It needs _____.
You should _____.

What did you learn?

Review

A Find and write the words.



d	f	h	u	b	s	h	p	o	n	h
b	c	e	a	p	p	e	o	p	l	e
i	r	a	i	r	b	k	j	e	j	a
f	o	v	p	d	f	d	b	n	i	l
j	s	m	l	s	o	e	v	n	s	t
c	s	t	a	t	u	e	c	l	d	h
n	d	h	n	b	n	p	l	a	q	y
v	b	i	t	i	t	c	h	a	c	f
b	e	n	c	h	a	m	e	v	l	o
n	f	u	n	t	i	m	l	k	a	o
r	t	j	j	u	n	k	f	o	o	d



BIG QUESTION

**What
are living
things?**

B Look and match the questions and answers.

1



d

Can she run fast?

2


☐

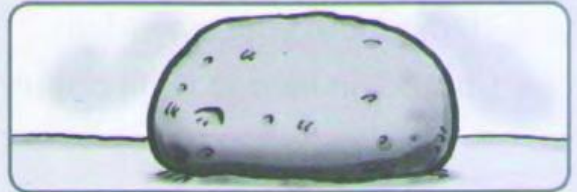
Should they play outside?

3


☐

Should he eat junk food?

4


☐

Can it move?

5


☐

Can he fly a kite?

6


☐

Should she go to bed early?

a No, it can't.

c Yes, she should.

e No, he shouldn't.

b Yes, they should.

d Yes, she can.

f No, he can't.

C Complete the sentences with the words below. Use periods (.), question marks (?), or exclamation points (!).

can't living grows run should water

1 People and animals are living things.

2 Do living things need food and _____

3 Nonliving things _____ breathe or move.

4 You should _____ away.

5 Grass is a living thing. It _____ and it needs water.

6 _____ we look after nonliving things.

Student's Writing Resource

Writing Process

BEFORE YOU WRITE:

- Read the example text.
- Think about what it means.
- Think about your own ideas.
- Choose an idea to write about.

AFTER YOU WRITE:

- Read your text.
- Correct your mistakes.
- Ask your friend or teacher to read your text.

WHEN YOU WRITE:

- Start your sentences with a capital letter.
- Use punctuation: commas, periods, and question marks.
- Write full sentences.
- Think about your spelling. Look in the dictionary if you don't know.

M
my name is Rosa.

I am six.

family
My ~~family~~ is big.

I have two sisters and three brothers.

Is your family big?

Checklist

I can check my work for:

- punctuation ☒
- spelling ☒
- full sentences ☒

I can correct my mistakes. ☒

Capital Letters

ABC Capital Letters for Names

The first letter of a name is a capital letter.



Billy



Gus



Layla



Dot

ABC Capital Letters in Sentences

The first letter of a sentence is a capital letter.

There is a red seashell on the sand.

I have an orange hat.

My name is Jenny.

Punctuation

• Periods

There is a period at the end of a sentence.

There is a red seashell on the sand.

I have an orange hat.

My name is Jenny.

? Question Marks

There is a question mark at the end of a question.

Where is the frog?

Who's this?

What's that?

! Exclamation Points

Use an exclamation point to show strong feelings.

I love ice cream!

Let's go!

Be careful!

, Commas

Commas separate three or more words in a list.

There is a frog, a mouse, and a squirrel.

The flowers are yellow, purple, and pink.

My friends are Tom, Maria, Sofia, and Omar.

' Apostrophes and possessive s

Use an apostrophe + s to show that something belongs to someone.

This is Luke's house.

That is Nada's cookie.

Where is Kate's backpack?

' Apostrophes and contractions

Use an apostrophe when you make a contraction.

I am six. I'm six.

You are my friend. You're my friend.

She is a doctor. She's a doctor.

It is summer. It's summer.

It is not Saturday. It isn't Saturday.

What is your name? What's your name?

That is a lion. That's a lion.

Parts of Speech

Nouns

Nouns are naming words. A noun is a person, place, or thing.

This is my **sister**.

I live in **Egypt**.

Where's your **backpack**?

Verbs

Verbs are action words.

Let's **go**!

I can **jump**.

We **make** apple pie.

Adjectives

Adjectives describe nouns. They tell you more about the nouns.

The statue is **big**.

It's a **hot** day.

Marco is **lonely**.

Subject-Verb Agreement

When you're writing, check that you have the correct form of the verb.

He was in the kitchen this morning.

They are very excited about the party.

We weren't hungry at lunchtime.

Complete sentences

Nouns and Verbs

A complete sentence has a noun or nouns, and a verb in it.

The **boy is** hungry.
noun verb

Ben goes to the **park**.
noun verb noun