

Name:

Class:

Unit 6: Gender equality

Part II: Language

Pronunciation

Listen and mark the stressed syllables in the words in bold

1. We'll **celebrate** her success with a party.
2. They hope to **discover** new ways to promote gender equality.
3. The job requires both **physical** and mental strength.
4. Equal opportunities in education bring **important** changes in society.

Vocabulary

Mark the word with their meanings

1. Equal (Adj)

a) School for children age three to five

2. Kindergarten (n)

b) to deal with or behave towards somebody in a certain way

3. Treat (v)

c) A doctor who does operations in a hospital

4. Surgeon (n)

d) The fact of being male or female

5. Gender (n)

e) Having the same rights, opportunities, etc, as other people

Grammar

Choose the best answers

1. Some people still think married women **shouldn't allow** / **shouldn't be allowed** to work.
2. Both men and women **can work** / **can be worked** as surgeons.
3. Cooking glasses **may offer** / **may be offered** to all students.
4. My sister **could join** / **could be joined** the air force. She want to be a fighter pilot.
5. All the food **must prepare** / **must be prepared** before the guests arrived.