

READING ASSESSMENT: FIRST SEMESTER
ENGLISH

NAME: _____

GRADE: III **SECTION:** _____ **DATE:** _____

COMPETENCIA:

Lee diversos tipos de textos en inglés como lengua extranjera.

DESEMPEÑOS:

L1. Identifica información explícita, relevante y complementaria sobre la escuela, y los gustos y preferencias personales para comprender textos escritos en inglés, distinguiendo detalles que contienen algunos elementos complejos y vocabulario cotidiano.

L2. Deduce información sobre la escuela, y los gustos y preferencias personales en textos escritos en inglés para interpretar el sentido del texto, señalando las características de lugares y hechos, y el significado de palabras, frases y expresiones en contexto.

L3. Explica el tema y el propósito comunicativo del texto escrito en Inglés sobre la escuela, y los gustos y preferencias personales para construir el sentido del texto, distinguiendo lo relevante de lo complementario y relacionándolo con su experiencia y sus conocimientos.

L4. Opina de manera oral o escrita sobre el contenido y organización del texto escrito en inglés acerca de la escuela, y los gustos y preferencias personales, así como sobre el propósito comunicativo y la intención del autor para justificar su posición a partir de su experiencia y del contexto, mostrando respeto al compartir su opinión.

Part 1: Read five real-world texts and choose the main message.

Text 1: In "The Lost World," Professor Challenger presents a groundbreaking theory about the existence of a prehistoric plateau in the Amazon. Despite skepticism from the scientific community, he is determined to prove his findings.

Main Message:

- A) Professor Challenger is respected by all scientists.
- B) Professor Challenger wants to prove his theory about a prehistoric plateau.
- C) The Amazon is a well-known area for prehistoric studies.
- D) The scientific community immediately believes Professor Challenger.

Text 2: Ned Malone joins the expedition to impress his love interest, Gladys. He believes that by participating in such an adventurous journey, he will earn her admiration and prove his bravery.

Main Message:

- A) Ned Malone is already admired by Gladys.
- B) Ned Malone wants to join the expedition for professional reasons.
- C) Ned Malone joins the expedition to impress Gladys.
- D) Ned Malone is uninterested in the expedition.

Text 3: The explorers face numerous dangers in the lost world, including attacks from dinosaurs and encounters with hostile native tribes. Their survival depends on their bravery and teamwork.

Main Message:

- A) The explorers have an easy time in the lost world.
- B) The explorers face various dangers and need to work together to survive.
- C) The dinosaurs help the explorers.
- D) The native tribes are friendly to the explorers.

Text 4: Professor Summerlee, initially skeptical of Challenger's claims, gradually becomes convinced of the lost world's existence after witnessing the evidence firsthand.

Main Message:

- A) Professor Summerlee remains skeptical throughout the journey.
- B) Professor Summerlee is an expert on prehistoric life.
- C) Professor Summerlee is convinced by the evidence of the lost world.
- D) Professor Summerlee never sees any evidence of the lost world.

Text 5: The expedition returns with proof of the lost world's existence, including photographs and a live pterodactyl, shocking the scientific community and the world.

Main Message:

- A) The expedition fails to find any proof of the lost world.
- B) The expedition returns with evidence that astonishes everyone.
- C) The scientific community expected the expedition's findings.
- D) The live pterodactyl escapes before reaching the city.

Part II : Match descriptions to short texts.

Descriptions:

6. **An adventurous spirit determined to prove his theories, often clashing with skeptics.**
7. **A young journalist eager to impress a loved one while seeking adventure.**
8. **A seasoned explorer who thrives on challenges and supports the team.**
9. **A scientific skeptic who gradually comes to believe in the extraordinary.**
10. **A prehistoric creature that symbolizes the wonders and dangers of the lost world.**

Short Texts:

A. *“Despite the dangers that lie ahead, Challenger remains resolute, ready to face anyone who doubts his discoveries.”*

B. *“Ned’s heart raced as he joined the expedition, dreaming of adventure and hoping to win Gladys’s admiration.”*

C. *“Lord John Roxton charged fearlessly into the unknown, embodying courage and camaraderie among the team.”*

D. *“At first, Professor Summerlee dismissed Challenger’s claims, but each new discovery challenged his beliefs.”*

E. *“Suddenly, a massive dinosaur appeared, a living testament to the world they had uncovered, both awe-inspiring and terrifying.”*

Part III: Read a longer text and answer questions.

Read the following excerpt:

The expedition team, led by Professor Challenger, journeyed deep into the Amazon rainforest. After days of challenging travel, they reached a plateau that was cut off from the rest of the world. There, they encountered creatures that were thought to be long extinct, including various species of dinosaurs. Despite the dangers they faced, the team worked together to document their findings and collect evidence. Their discoveries would eventually change the scientific understanding of prehistoric life.

Questions:

11-Who led the expedition team?

- A) Ned Malone
- B) Professor Challenger
- C) Lord John Roxton
- D) Professor Summerlee

12.Where did the team travel to?

- a. A) The Arctic Circle
- b. B) The Australian Outback
- c. C) The Amazon rainforest
- d. D) The African Savannah

13.What did the team find on the plateau?

- a. A) Modern animals
- b. B) Ancient ruins
- c. C) Prehistoric creatures
- d. D) Alien beings

14.What was the team’s main challenge during the expedition?

- a. A) Lack of funding
- b. B) Dangerous travel conditions
- c. C) Hostile locals
- d. D) Bad weather

15.How did the team’s discoveries impact the scientific community?

- a. A) They were ignored
- b. B) They changed the understanding of prehistoric life

- c. C) They were kept secret
- d. D) They were immediately accepted without question

Part IV: Complete a text with missing sentences.

Text with gaps:

Instructions: Read the text below and fill in the gaps with the appropriate sentences from the list provided. Write the corresponding letter (A, B, C, D) in each blank.

Text:

The expedition to the lost world was a monumental adventure filled with challenges and discoveries. As Professor Challenger and his team navigated through the dense Amazon rainforest, they faced countless obstacles. (16) _____. However, their determination drove them forward, eager to uncover the secrets of this uncharted territory.

Upon reaching the plateau, the explorers were astonished by the sight before them. (17) _____. It was a breathtaking landscape that seemed untouched by time, home to creatures thought to have vanished from the Earth millions of years ago.

Every day brought new surprises, from encounters with prehistoric animals to discovering ancient plants that defied explanation. The team worked tirelessly, documenting their findings with enthusiasm. (18) _____. Despite the inherent dangers, they formed a strong bond, united by their shared goal.

However, not all challenges came from nature. (19) _____. Professor Summerlee, initially skeptical of Challenger's theories, struggled to accept the extraordinary evidence presented before him. His journey from doubt to belief mirrored the expedition's own tumultuous path.

In the end, the team's efforts culminated in a remarkable collection of data that would forever change the scientific community's understanding of the world. (20) _____. Their adventures not only brought them fame but also raised important questions about the ethics of exploration and the preservation of such unique ecosystems.

Missing Sentences:

- A. They encountered fierce storms, dangerous wildlife, and even hostile tribes during their travels.
- B. The air was thick with mist, and the sounds of ancient creatures echoed in the distance.
- C. They captured images and collected samples, determined to bring back undeniable proof of their discoveries.
- D. Tensions rose as differing opinions on the expedition's direction led to heated discussions among team members.
- E. The expedition members returned to their world, but the lost world would forever remain etched in their memories.

Part 5: Choose words to fill gaps in a text.

Text with gaps:

The expedition to the lost world was _____ (21) and full of _____ (22). The team faced many _____ (23) but also made incredible _____ (24). Their _____ (25) changed the scientific understanding of prehistoric life.

Word choices:

A) simple, B) challenging, C) relaxing

A) surprises, B) boredom, C) routine

A) friends, B) dangers, C) rewards

A) mistakes, B) discoveries, C) losses

A) laziness, B) discovery, C) perseverance

ABOUT THE TEXT

26. What was your favorite part of the book and why? How did it make you feel or think?

27. Which character do you relate to the most, and why? How does this character's journey resonate with your own

	CRITERIA
1	The student can identify details from the text.
2	The student can identify the main idea of the text.
3	The student can make inferences about explicit information.

4	The student can make inferences about implicit information.
5	The student can use vocabulary according to the context.
6	The student can interpret information about the text.
7	The student can express an opinion based on his own experience.

GRADING PROTOCOL		ACHIEVEMENT LEVEL
A	27 - 20 correct answers	
B	11 - 21 correct answers	
C	01 - 10 correct answers	