14 How Could We Make Our School "Green"?

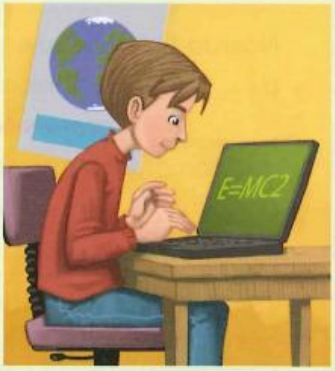
Discover Grammar

A Listen and read. 32

Ideas from fifth grade for the school board

Our school is not very "green" at the moment. If we did some simple things, we would save electricity and would save money. If the school board discussed our ideas and made the changes we suggest, our school would be the "greenest" in Mexico. We ask the school board to discuss our ideas and take action on the best ones.

- *If we had classes four days a week, the school would use less electricity.*
- *If we always turned off the lights when we left a room, we would save money.*
- *If we stayed at home and had classes on the Internet, we would be able to close the school!*
- *If we didn't use books, we would save paper.*
- *If we closed the doors and windows in winter, we would save money on electricity.*



B Circle the word *if*, and underline the word *would* in the text.

C Read the text again and match.

1 make changes	a use less electricity
2 don't use books	b save paper
3 turn off the lights	c the "greenest" school in Mexico
4 close the doors and windows	d save money
5 have classes four days a week	e save money on electricity

D Complete the sentences with *if* / *would*.

1 _____ we did some simple things we _____ save electricity and money.

2 _____ the school board made the changes our school _____ be the "greenest" in Mexico

LIVEWORKSHEETS

Learn Grammar

A **Read and learn.**

Unreal Conditional

Use unreal conditionals to talk about something that probably won't happen.
You can imagine something is different from the real situation now.

If we turned off the lights, we would save electricity. (But we don't turn off the lights.)

Unreal conditionals have two clauses:

If clause	+	main clause
If + simple past	+	*would / wouldn't* + verb
If we turned off the lights,		*we would save electricity.*
If we had classes four days a week,		*the school would use less electricity.*

The main clause can come first.

The school would use less electricity if we had classes four days a week.

When the *if* clause comes first, add a comma. When the *if* clause comes second, don't add a comma.

B **Read the sentences and circle the correct answer.**

1 If I **would be / was** a teacher, I would tell my students about being green.
2 If the school was closed on Fridays, we **will / would** have longer weekends.
3 If we **walked / would walk** to school, we wouldn't need school buses.
4 If we **will recycle / recycled** paper and plastic, the school would be greener.
5 It **will / would** be greener if we used paper, not plastic, bags for our sandwiches.
6 We would save water if we **turned / would turn** off the faucet after washing our hands.
7 It **will / would** be better if we used plastic bottles more than once.

C **Listen and read. Complete the text with the words from the box.** 33

would use if (x2) would save had wrote wouldn't have stayed did would be

Leader The fifth grade has sent us lots of ideas how to make our school green and how to save money. Do you think they are good ideas?

Milly Yes, I do. If the school [1] _____ everything the fifth grade suggested, we [2] _____ really green.

Tom No, not everything! I think some of the ideas are not very good. If we [3] _____ classes online, we [4] _____ a school at all!

Jane Yes, that's right, but maybe [5] _____ we had classes three or four days a week, we [6] _____ electricity!

Tom Yes, the school would save electricity if we had a shorter school week, but if we [7] _____ at home, we [8] _____ more electricity there.

Leader OK, thanks for your comments. I think now it would be a good idea [9] _____ we all [10] _____ down our ideas in time for our next meeting, OK?

LIVEWORKSHEETS

D **Read an email from a student to his friend in the U.K. Circle the correct words.**

Hi William,

How are you? Fine, I hope.

My school is working on a big project to be the greenest school in Mexico. I think some of the ideas are very good, for example:

We [1] **would / will** save a lot of energy if we turned off lights and computers when we are not using them. If we [2] **walk / walked** to school, we would not need school buses. It would be better if we [3] **used / use** plastic bottles more than once, and it [4] **will / would** be greener if we had paper, not plastic, bags for our sandwiches. I think one of the ideas is very bad, though. Some students in the fifth grade said that if we had cold showers after PE, we [5] **would not / won't** have to heat the water at all!

I could send you some more ideas if your school [6] **will / would** be interested in being green.

I'll write again soon.

Greg

E **What do the parents think? Match the beginnings and ends of the sentences.**

1 If my son only went to school for three or four days a week,
2 If they used plastic water bottles more than once,
3 If there were no school buses,
4 If the classrooms were cold in the winter,
5 It would not be good

a it would not be hygienic.
b if the children worked at home on their computers all day.
c the children would be sick more often.
d I would have to stay at home with him.
e I would have to drive my daughter to school.

F **Look and write unreal conditional sentences.**

1 recycle our clothes / help other people
If we recycled our clothes, we would help other people.

2 cycle to school / save money
_____

3 use less paper / save more trees
_____

4 recycle more / have less garbage
_____

5 pick up litter / have a tidier town
_____

LIVEWORKSHEETS

Let's Write!

G **Read the blog about virtual classes and answer the questions in full sentences.**

What would you do if your school closed and you had lessons online at home?

Mariam, Dubai

If my school closed, I would get up early – at five o'clock – and I would do all my school work in the morning. If I finished my work by, say, eleven o'clock, I would spend the rest of the day with my friends. We would go to the gym and play sports. I would really like that!

Sammy, Brasil

I wouldn't like it if I had all my classes at home. I would be unhappy if I didn't see my friends every day. I would hate it if I always had to work on my own.

1 What would Sammy miss if he didn't go to school?
He _____.

2 When would Mariam do her school work if she could choose?
She _____.

H **Write your own post for the blog. Use the ideas above or your own.**

If my school closed and I had to do work on the Internet, I …

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

LIVEWORKSHEETS

Module 7 Review

A **Change the adverbs into adjectives.**

1 quickly quick
2 nervously _____
3 nicely _____
4 quietly _____
5 noisily _____
6 happily _____

B **Change the adjectives into adverbs.**

1 kind _____
2 beautiful _____
3 polite _____
4 careful _____
5 clear _____
6 slow _____

C **Write simple present sentences or questions. Add the words in parentheses.**

1 he / enjoy / festivals. (always) He always enjoys festivals.
2 we / eat / cakes and cookies. (don't usually) _____
3 there is / a lot of / fresh fruit. (always) _____
4 she / cook / before the party. (always) _____
5 they / bring / gifts? (sometimes) _____
6 people / wear / expensive clothes? (usually) _____

D **Find the adjectives and nouns in the word snake. Then complete the story.**

colddrinksbeautifulclothesdeliciousfoodgentlemusicsunnyweather

I remember my first festival! It was a nice day, with warm [1] _____. The tables were covered with [2] _____, such as chicken, olives, salad, cakes, and fresh fruit. There were baskets of bread and sweet desserts to try. There were jugs of juice and other [3] _____. Everyone was wearing [4] _____, and we listened to [5] _____ as the sun went down.

LIVEWORKSHEETS

E **Read the ideas the fifth grade has for raising money to help sick children. Make sentences using the unreal conditional.**

1 collect / old newspapers / sell them / buy toys for the children
If we collected old newspapers, we could sell them and buy toys for the children.

2 bring / all the toys we don't play with / give them to the children
_____

3 all make cakes / and sell them at school / earn money to buy things for the children
_____

4 all give a dollar / from our allowance / buy the children lots of books
_____

5 all paint a picture / and sell it to our parents / buy something nice for the children
_____

F **Match the two parts of the sentences.**

1 If we all picked up trash after recess,
2 If we all put our chairs under our desks after lessons,
3 If we all wore the school uniform,
4 If we all cleared the tables after lunch,
5 If we all walked and didn't run in the corridors,

a everybody would look better.
b the cafeteria would be cleaner.
c the playground would be clean.
d our classrooms would be neater.
e the school would be safer.

G **Work in pairs and make a list of suggestions to make your classroom look better. Use the following ideas or your own.**

posters or pictures on the walls samples of students' work on display a library corner
a student notice board a computer corner a table with a display or models

If we put … … we would have a place to show classmates what we've made!

If we had … … the classrooms would look more interesting.

If we made … … more people would visit the library.

LIVEWORKSHEETS