

Unit 3: Music

Part II: Language

Pronunciation

Listen and mark the stressed syllables in the words in bold.

1. She is a **famous artist**.
2. I **enjoy** his songs about **friendship**.
3. Their **lasted** show **received** a lot of good **comments**.

Vocabulary

Match the words with their meanings.

- | | |
|-------------------|-------------------------------------------------------------------------|
| 1. perform (v) | a. having a natural ability to do something well |
| 2. judge (n) | b. a music recording that has one song |
| 3. audience (n) | c. to dance, sing, or play music in order to interest or please people. |
| 4. talented (adj) | d. a person who decides on the results of a competition. |
| 5. single (n) | e. the people who watch, read, or listen to the same thing. |

Grammar

Make compound sentences using the correct conjunctions in brackets.

1. I am a jazz fan. My favourite style from the late 1960s.

and

but

2. Jackson wants to go to the music festival on Saturday. He has a maths exam on that day.

but

so

3. You can book the tickets online. You can buy them at the stadium ticket office.

but

or

4. The correct didn't happen. We stayed at home.

or

so

Complete the following sentences using the to-infinitive or bare infinitive of the verbs in brackets.

1. Her fans planned (send) her a surprise present on her birthday.
2. Their performance was so boring that it made us (fall) asleep.
3. Due to the bad weather, the band decided (delay) their live concert.
4. Her parents won't let her (watch) such TV shows.