

REVIEW 1

1 Look, circle and write.

1					dolphin
2					
3					
4					

2 Look and write the word.

1	2	3	4	5
				
f u r				

3 Read and circle.

- | | |
|---|---|
| 1 These _____ horses.
a. are b. is c. am | 2 I can _____.
a. hopping b. hop c. to hop |
| 3 What's _____? – It's a camel.
a. these b. those c. that | 4 Cats have long _____.
a. wings b. fins c. tails |
| 5 My mom can make salad, but _____ can't make pancakes.
a. he b. we c. she | 6 Can Lucy and Tom play the keyboard?
No, _____ can't.
a. she b. they c. it |



4 Read and match.

- | | | |
|--------------------------------|---|---|
| 1 What's this? | • | • a They have big mounths and long tails. |
| 2 What are those? | • | • b She can make spring rolls. |
| 3 What can you do? | • | • c He can climb trees. |
| 4 What can your brother do? | • | • d They're kangaroos. |
| 5 What do the crocodiles have? | • | • e I can play the piano. |
| 6 What can your mom make? | • | • f It's a rhino. |

5 Listen and tick (✓) or cross (✗).

1. They're zebras.



2. Tom can't dance.



3. Penguins use their wings to fly.



4. My teacher can draw, but she can't act.



6 Read and complete.

I can see some giraffes at the zoo. They're big and tall. They're brown and yellow. They have long necks and long legs. They use their legs to walk and run. They can eat leaves from tall trees.

- 1 Giraffes are big and tall.
- 2 Giraffes are brown and _____.
- 3 Giraffes have long necks and long _____.
- 4 Giraffes use their legs to _____.
- 5 Giraffes can _____.

7 Write about an animal you know.

_____ are _____. They're _____. They're _____. They have _____. They use their _____ to _____. They can't _____.

Unit 2

WHAT I CAN DO

LESSON 2

A Look and write. fly
climb a tree~~swim~~
jump ropehop
run

swim



C Read and complete. 

- 1 A: What can the birds do?
B: They can fly.
- 2 A: What can the boy in the yellow T-shirt do?
B: He can do _____.
- 3 A: What can the two boys in the pool do?
B: _____.
- 4 A: What can the girl in the red dress do?
B: She _____.


C Look, read and complete.


1 the girl / skip → Yes
Can the girl skip _____?

Yes, she can.

2 the boy / climb → Yes
_____?

3 the girls / swim → No / hop
_____?

4 the boys / fly kites → No / run
_____?

D Read and match. Then rearrange the conversation.

Tom: _____

Lucy: Yes, it can run very fast and jump.

Tom: _____ **B**

Lucy: I'm fine. Thanks. And you?

Tom: _____

Lucy: Let's play with it!

Tom: _____

Lucy: Yes, it is. It's my birthday present from my mom.

Tom: Oh look! It's jumping. _____

Lucy: No, it can't. But it can climb trees very well.



A That's a nice cat. I want to have one.

B Hi Lucy, how are you today?

C It's so cute. Can it run?

D Me, too. Oh, is this your cat?

E Can it swim?

start

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Unit 2

WHAT I CAN DO

LESSON 3

A Circle and write.

1					run
2					
3					
4					
5					

B Listen and match.

- 1 Tim
- 2 Tim's sister
- 3 Tim's father
- 4 Lucy
- 5 Lucy's brother
- 6 Lucy's friends

- A do gymnastics
- B play the guitar
- C play the piano
- D ride a bike
- E play the drums
- F drive a car