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## ARITHMETIC

2<sup>nd</sup> grade

1. While driving to Bible Victory Camp, Mr. Davou drove at the rate of 50 miles per hour. It took him 3 hours to drive to the camp. How many miles is it to the camp? \_\_\_\_\_

2. Mr. Collins can walk at the rate of 4 miles per hour. How far can he walk in 3 hours? \_\_\_\_\_

3. Solve this measurement problem.

i. 2 7ft. 9yd. \_\_\_\_\_ yd.

ii. 1 7yd. \_\_\_\_\_ ft.

iii. 2 4ft. \_\_\_\_\_ yd.

iv. 3 ft. 3yd. \_\_\_\_\_

4. Mrs. Comfort used one quart of orange juice punch he made for his family. How many pints did he use? \_\_\_\_\_

5. Number from shortest to longest. Use 1,2,3,4 and 5

a. \_\_\_\_\_ yard

b. \_\_\_\_\_ inch

c. \_\_\_\_\_ meter

d. \_\_\_\_\_ foot

e. \_\_\_\_\_ centimeter

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6. Place commas in the proper places.

i. 9 8 2 6 4 1

ii. 6 2 9 4

iii. 9 7 6 0 4

iv. 4

8 6 15

7. Write as dollars and cents.

i. 1122 \_\_\_\_\_

ii. 403 \_\_\_\_\_

iii. 34253 \_\_\_\_\_

iv. 79 \_\_\_\_\_

8. Isabella spent (i). \$ 4.96 (ii). \$ 4.83 (iii). \$ 5.03. How much did she spend altogether?

9. Gabriella practices her piano for two hours each day. How many minutes does she practice each day?

\_\_\_\_\_

10. Dahlia has a pencil that is three feet long. How many inches long is it? \_\_\_\_\_

11. Write these numbers in figures.

i. Five thousand, six hundred ninety-five \_\_\_\_\_

ii. Six hundred, nine \_\_\_\_\_

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12. Place commas in the proper places.

i. 9 8 2 6 4 1    ii. 6 2 9 4    iii. 2 2 3 4 5 2    iv. 7 2 3 5 8

13. Solve the following addition and subtraction problems.

i. 3 5 1 8

ii. 4 2 3 1

iii. 3 0 1 0

iv. 2 2 3 1

- 1 8 4 3

- 2 3 4 1

+ 1 6 2 2

+ 2 4 1 2

14. Write as dollars and cents.

i. 1629 \_\_\_\_\_    ii. 703 \_\_\_\_\_    iii. 29 \_\_\_\_\_

iv. 145 \_\_\_\_\_

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15. Study the following clock faces and tell the time in digital form.



\_\_\_\_\_

16. Solve the following multiplication problems.

$$\begin{array}{r} 7 \quad 9 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 4 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 6 \\ \times \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 5 \\ \times \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} \times \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} \times \quad 3 \\ \hline \end{array}$$

17. Multiply each number by 4





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**18. Draw a line from the Arabic numeral to the correct Roman numeral.**

XII	3
III	50
VI	100
X	30
VIII	7
VII	6
IV	10
XXX	4
L	8
C	12

**19. Show six ways that you can get the same answer as this.**

$6 \times 5 = 30$     a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_  
d. \_\_\_\_\_ e. \_\_\_\_\_ f. \_\_\_\_\_

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**20. Read the numbers. Put each digit in the proper places.**

	Ten Thousand s	Thousand s	Hundreds	Tens	Ones
a. 7,604					
b. 8,253					
c. 94,613					
d. 920					
e. 87,932					

**21. Solve these multiplication problems.**

	9	7	8	5
×				
4				
2				
1				
3				

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**22. Solve the following exercises below**

A.        7    5    5  
      + 5    2    6  
      \_\_\_\_\_

B.        2    2    0  
      - 1    5    2  
      \_\_\_\_\_

C.        3    9    2  
      + 2    3    7  
      \_\_\_\_\_

D.        9    2    5  
      - 6    5    2  
      \_\_\_\_\_

E.        8    6    7  
      + 7    4    8  
      \_\_\_\_\_

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F.        7    7    8

     - 5    6    9

G.        5    1    5

     + 1    4    7