

## 7<sup>th</sup> Grade ELA Exit Test – Part 2

### COMPREHENDING & ANALYZING TEXT

Summary of a Story: Read the stories below and answer the questions.

#### ***“The Northern Lights”***

There are times when the night sky glows with bands of color. The bands may begin as cloud shapes and then spread into a great arc across the entire sky. They may fall in folds like a curtain drawn across the heavens. The lights usually grow brighter, then suddenly dim. During this time the sky glows with pale yellow, pink, green, violet, blue, and red. These lights are called the Aurora Borealis. Some people call them the Northern Lights. Scientists have been watching them for hundreds of years. They are not quite sure what causes them. In ancient times people were afraid of the Lights. They imagined that they saw fiery dragons in the sky. Some even concluded that the heavens were on fire.

1. What are the Northern Lights called? \_\_\_\_\_
2. What do the Northern Lights look like? \_\_\_\_\_
3. What colors are usually seen in the sky during the Northern Lights?  
\_\_\_\_\_
4. Why were people in ancient times afraid of the Lights?  
\_\_\_\_\_
5. Can you see the Northern Lights in the daytime? \_\_\_\_\_

#### ***“The Greedy Mouse”***

A greedy mouse saw a basket full of corn. He wanted to eat it, so he made a small hole in the basket. He squeezed in through the hole. He ate a lot of corn. He felt full and was very happy. Now he wanted to come out. He tried to come out through the small hole. He could not. His belly was full. He tried again. But it was of no use. The mouse started crying. A rabbit was passing by. It heard the mouse’s cry and asked, “Why are you crying, my friend?”. The mouse explained, “I made a small hole and came into the basket to eat the corn. Now I am not able to get out through that hole.” The rabbit said “It is because you ate too much. Wait till your belly shrinks.” The rabbit laughed and went away.

The mouse fell asleep in the basket. The next morning his belly had shrunk. But he wanted to eat some more corn. He forgot all about getting out of the basket. So he ate the corn and his belly was really big again. After eating, the mouse remembered that he had to escape. But obviously, he could not. So he thought, “Oh! No I will go out tomorrow.” The cat was the next passer-by. He smelt the mouse in the basket. He lifted its lid and ate the mouse.

1. Who is the main character of the story?  
a. The rabbit            b. the mouse            c. the cat
2. What did the mouse see in the beginning of the story?  
a. A basket full of corn            b. the cat            c. a small hole in the basket
3. What was the problem in the story?  
a. the cat ate the mouse            b. the mouse couldn’t get out of the basket            c. the rabbit wanted to help
4. What advice did the rabbit give the mouse when he saw him?  
a. to eat until he was full            b. to wait until his belly shrinks            c. to only eat a small amount
5. What did the cat do when he smelt the mouse?  
a. he lifted the basket’s lid and ate the mouse            b. stared at the mouse            c. ate the rabbit

Paraphrasing: Re-write each sentence, using the word in parentheses to say the same thing.

1. That's strange! My pen isn't here! (disappeared)  
\_\_\_\_\_
2. For me it's ok if you want us to go that way. (don't mind)  
\_\_\_\_\_
3. Jim is too young to get married. (isn't old)  
\_\_\_\_\_
4. I'm still writing my profile. (yet)  
\_\_\_\_\_

Who, What, Where, When, and Why

1. The company is expanding \_\_\_\_\_ increase their market share.  
a. for            b. so that      c. in order to
2. I booked the tickets online \_\_\_\_\_ I could get a cheaper price.  
a. so as          b. so that      c. for
3. Could you give me \_\_\_\_\_ advice on what kind of bike I should buy?  
a. an            b. some        c. some pieces of

Read the article below and answer the following questions:

This spring, listen closely and you might just hear some singing frogs. Well, they're not exactly singing, but they sure make a lot of noise! They're called spring peepers because they make a "peep...peep....peep..." sound. They have vocal sacs, pouches under their chins that fill up with air like balloons. When they release the air, a "peep" comes out which can be heard as far as half a mile away! The male frogs emerge when the weather gets warmer in March and April, and sing to attract female mates. You can find them in wooded areas and near shallow parts of the ponds and swamps. They like to hide near the bottom of shrubs and in clumps of grass.

4. Who is the article about?  
\_\_\_\_\_
5. What do the spring peepers do in the article?  
\_\_\_\_\_
6. Where can you find spring peepers?  
\_\_\_\_\_
7. When do spring peepers come out?  
\_\_\_\_\_
8. Why do spring peepers "sing"?  
\_\_\_\_\_

Drawing Conclusions: Read the following passage and answer the questions below.

*May the road rise to meet you.  
May the wind be always at your back.  
May the sun shine warm upon your face.  
And rains fall soft upon your fields.  
And until we meet again,  
May God hold you in the hollow of his hand.*

1. After reading this poem, you can conclude that a blessing is \_\_\_\_\_  
a. an old poem    b. an ominous saying    c. a positive prayer    d. a supportive person
2. After reading this poem, you can conclude that a blessing is \_\_\_\_\_  
a. mostly based on agriculture    b. only for farmers    c. praying for others to do well

Fact Vs. Opinion: Write "F" for Fact or "O" for Opinion

1. The cabinet is an antique. \_\_\_\_\_
2. Our team is the best. \_\_\_\_\_
3. That dress is a beautiful color. \_\_\_\_\_
4. The worst thing about school is homework. \_\_\_\_\_
5. Plastic waste is polluting the ocean. \_\_\_\_\_

Cause & Effect

1. She is \_\_\_\_\_ funny! She always makes me laugh.  
a. such    b. so    c. both
2. He is \_\_\_\_\_ boy!  
a. such clever    b. such a clever    c. so clever
3. He's embarrassed about being bald ( \_\_\_\_\_ ) he always wears a wig.
4. The students were angry ( \_\_\_\_\_ ) the teacher gave them homework.
5. ( \_\_\_\_\_ ) the difficulty of the activity, the student failed.

Sequence of Events: Read the story below then put the actions in order from 1-5.

### ***“Marie Goes to Disneyland”***

Marie really wants to take a trip to Disneyland. She was told that if she sells enough Girl Scout cookies with the rest of her troop, they will all win a trip to Disneyland over the summer break. Marie received many boxes of cookies and she worked very hard to sell them! She went around her neighborhood and sold cookies to everyone who would buy them.

Then she went to her mom’s office and then to her dad’s office. She sold so many cookies that her troop won the trip and they all travelled to Disneyland that summer! How fun!

- \_\_\_\_ Marie sold cookies at her mom’s office.
- \_\_\_\_ Marie wants to take a trip to Disneyland.
- \_\_\_\_ Marie sold cookies to her neighbors.
- \_\_\_\_ Marie and her troop won a trip to Disneyland.
- \_\_\_\_ Marie sold cookies at her dad’s office.

### **IMPROVING COMPREHENSION**

Using Visualization: For each Picture below, choose the passage that uses the best description using imagery. (Imagery uses the **five senses** to describe something.) Write **YES** or **NO**



1. \_\_\_\_ There was a lot of oranges. Some were cut in half. I think someone left them for me to eat. I love oranges.
2. \_\_\_\_ There were at least a dozen oranges. They were shiny and bright orange. Two oranges were cut in half and I could smell the tangy citrus aroma.



1. \_\_\_\_ The beach was so beautiful. The white sand was soft and smooth. The water was blue and crystal clear. It felt cool and refreshing when I swam. The sun was brightly shining and the wind was breezy. It was the perfect day.
2. \_\_\_\_ The beach was so beautiful. Me and my family like to come to this beach every summer. I swam for a long time today. My brothers and sisters played in the water. We like to play the game Marco Polo and Chicken fight. It was the perfect day!