

# Get Ready to Listen

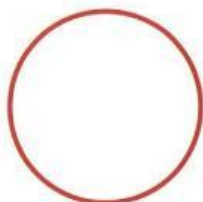


Let's learn the key words.

**A** Listen, point, and say. Write the words in your picture dictionary. 24



brown



circle



square



white

**B** Listen and color. 25



**C** Listen and write. 26

1. \_\_\_\_\_ circle \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

# Listen

## LISTENING GOAL: Listen for Numbers

Words like *four* and *ten* are numbers. Numbers tell how many.

**A** Listen. Then complete the sentences.  27

1. She has three dolls.
2. There is \_\_\_\_\_ train.
3. There are \_\_\_\_\_ pencils.

# Cookie Count

**B** Listen to the conversation *Cookie Count*. What is it about?  
Choose the correct picture.  28



Now put the sentences in order.

- a. Hannah sees Oscar.
- b. Oscar eats one cookie.
- c. Oscar looks at the cookies.

1

What are the  
numbers?

**Think!**

• What cookies do you like?



# Understand

## Remember!

Numbers help us understand how many.



**A** Think about **Cookie Count**.  
How many cookies are there?

- ☐ a. Oscar eats one cookie. There are seven cookies.
- ☐ b. Oscar eats one cookie. There are eight cookies.

**B** Listen to **Cookie Count** again. Choose the correct answer.  29

1. **Oscar** / **Hannah** has cookies.
2. There are **two** / **three** colors.
3. There are **white** / **purple** cookies.
4. There are **pink** / **brown** cookies.
5. There are **three** / **four** square cookies.

**C** Listen. Complete each sentence with a key word. Then match.  30

1. This is a square.
2. The teapot is \_\_\_\_\_
3. It's a \_\_\_\_\_ nest.
4. It's a \_\_\_\_\_

a. \_\_\_\_\_



b. 1



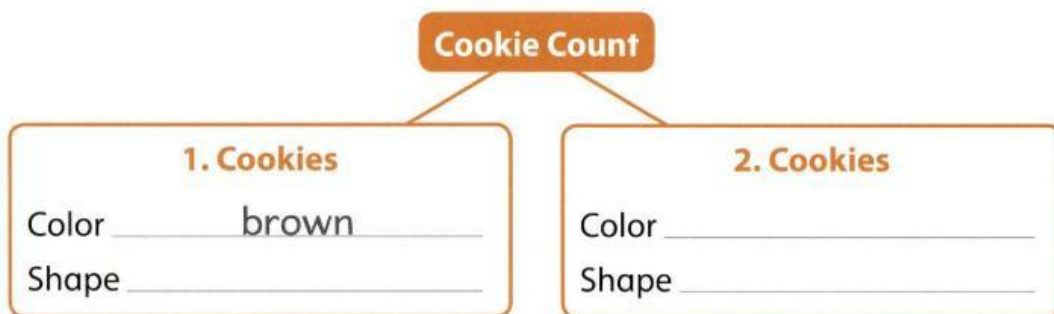
c. \_\_\_\_\_



d. \_\_\_\_\_



**D** Listen to **Cookie Count** again. Complete the diagram.  31



**E** Look at **D**. Complete the sentences. Use *this, is, brown, or white*.



Is this a circle?  
Yes, it is. It's a circle.



Is \_\_\_\_\_ a circle?  
No, it isn't. It's a square.



\_\_\_\_\_ this a white circle?  
No, it isn't. It's a \_\_\_\_\_ circle.



Is \_\_\_\_\_ a brown square?  
No, it isn't. It's a \_\_\_\_\_ square.

### MY LISTENING GOALS



I can listen to the conversation.



I can listen for numbers. Numbers tell how many.

