

I. Find the word which has a different sound in the part underlined.

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|-----------------------|-------------------|--------------------|---------------------|
| 1. A. <u>tour</u> ist | B. sc <u>ou</u> r | C. <u>do</u> ur | D. cur <u>io</u> us |
| 2. A. <u>so</u> ur | B. <u>to</u> ur | C. <u>no</u> urish | D. <u>to</u> urist |
| 3. A. <u>hu</u> g | B. <u>mu</u> st | C. <u>fu</u> rious | D. <u>fun</u> ny |
| 4. A. <u>no</u> ir | B. <u>co</u> in | C. <u>vo</u> ice | D. <u>so</u> il |
| 5. A. <u>pu</u> re | B. <u>en</u> sure | C. <u>su</u> rely | D. <u>ass</u> ure |

II. Fill in each blank with a suitable word from the box.

relieve	activity	problems	Instagram	arts club
stressed	creative	pressure	communicate	English club

- Playing sports is the most suitable leisure _____ for teenagers.
- Mai is a member of the _____. She speaks English very well.
- Students always feel _____ before the examinations.
- The paper flowers that she makes are really _____ and colorful.
- The _____ from his manager makes him feel very stressed.
- Her drawing skills are very beautiful. She can join the _____.
- He has some _____ with biology. He can't answer any questions.
- Physical activities are a good way to _____ stress.
- YouTube and _____ are popular social media sites nowadays.
- Teenagers are increasingly using video chat systems to _____ with others.

III. Tick S if it is a simple sentence, C if it is a compound sentence.

- | | <u>S</u> | <u>C</u> |
|--------------------------------------------------------------------|--------------------------|--------------------------|
| 1. These products are user-friendly. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. He uses Zalo but his friends use Facebook. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Nancy walked to school, for her bike was broken. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. My uncle wants me to visit him on Sunday. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Ben and Bill ate sandwiches and drank Pepsi. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. She sings and her friend plays the piano. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. We work together on different projects. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. He always uses his strength to frighten weaker peers. | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Nam likes swimming, so he went to the swimming pool. | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. She plays chess very well; however, she didn't win any prizes. | <input type="checkbox"/> | <input type="checkbox"/> |

IV. Choose the suitable response to complete the dialogues.

1. A: Can I borrow your pen? B: _____
 A. Yes, I can. B. No, it isn't. C. Sure. Here you are.

2. A: Can you help me to fix this photo? B: _____

- A. Yes. I will fix it in a few minutes. B. I don't like this photo.
C. This is the photo of my family. D. Sorry, I'm using it.

3. A: Can you lend me your car for a day? B: _____

- A. Sorry, I don't like the black car. B. I'm really sorry. I'm using it.
C. No, thanks. D. Yes, I'd love to.

4. A: Can you tell me about the language club? B: _____

- A. We love making crafts. B. You can join our volleyball club.
C. Sorry, I can't come to the club. D. Certainly. It meets on Saturdays and Sundays.

5. A: Could you show me where the music club is? B: _____

- A. She wants to join the music club. B. Not at all. She will do it.
C. Yes, this is my school. D. Yes, it is in front of the library.

6. A: Would you mind turning down the TV? B: _____

- A. Don't turn off the TV. B. Ok. I will turn on the TV.
C. Sure. I will turn it down. D. Sorry, the TV was broken.

V. Read the passage and choose the best answer A, B, C, or D.

Living in a modern (1) _____, today's teenagers face more and more stress and (2) _____. (3) _____, teenagers are pressured to study. They have to do too much homework not only at school (4) _____ at home. Besides, they have to take extra lessons to keep up (5) _____ their friends or to get good grades. Second, teenagers lose confidence in (6) _____. If they don't really understand why, they may become angry or worried, sad or (7) _____. One of the (8) _____ is that they cannot define their goals. In the end, (9) _____ may become disillusioned because they set high standards but fail to meet them. (10) _____, they think that they are completely useless in doing anything.

In short, adolescents are facing many problems with serious consequences. As forerunners, adults should take action to help them overcome that fear.

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|------------------|--------------|--------------|-----------------|
| 1. A. social | B. socially | C. socialize | D. society |
| 2. A. happiness | B. pleasure | C. pressure | D. satisfaction |
| 3. A. First | B. Second | C. Third | D. Finally |
| 4. A. and | B. but | C. and also | D. but also |
| 5. A. to | B. with | C. on | D. for |
| 6. A. himself | B. herself | C. ourselves | D. themselves |
| 7. A. frustrated | B. pleased | C. excited | D. delighted |
| 8. A. reasons | B. results | C. projects | D. solutions |
| 9. A. boys | B. girls | C. teenagers | D. farmers |
| 10. A. However | B. Therefore | C. Moreover | D. Otherwise |

VI. Reorder the words and phrases to make complete sentences.

1. teenagers / leisure activity / is / Playing sports / the / best / for / .

2. join / wants / to / at / the / arts and crafts club / Mai / school / .

3. the / Are / user-friendly / social media / sites / ?

4. Facebook / You / can / others' posts / share / on /.

5. social media site / He / is / YouTube / the / thinks / most / popular /.

6. notifications / Most / every day / people / check / the / on/ pages / their /.
