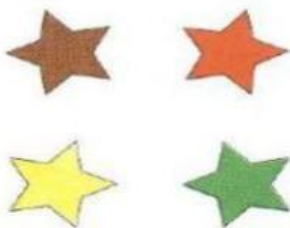


A. PHONICS AND VOCABULARY

① Complete and say aloud.

a. tb. range

② Find and circle the names of the colours.

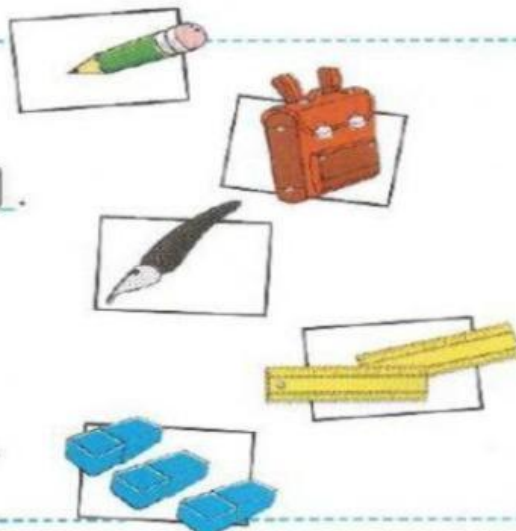


A	C	C	E	D	X	G	R
A	B	R	O	W	N	V	W
V	L	T	R	E	D	B	H
S	A	F	A	R	H	L	I
N	C	O	N	X	P	U	T
L	K	P	G	S	K	E	E
Z	U	Y	E	L	L	O	W
X	G	R	E	E	N	T	U



③ Look and write.

1. My pencil is green.
2. Your school bag is .
3. My pen is .
4. My rulers are .
5. Your rubbers are .



B. SENTENCE PATTERNS

① Read and match.

1. Is that your pen?
2. What colour is it?
3. Are these your pencils?
4. What colour are they?

- a. Yes, they are.
- b. They are brown.
- c. It's orange.
- d. Yes, it is.

② Read and complete.

Nam: What colour is your (1) _____?

they're

Mai: (2) _____ green.

it's

Nam: Are those your (3) _____?

notebooks

Mai: No, they aren't.

are

Nam: What colour (4) _____ your notebooks?

Mai: (5) _____ blue.

pencil case

③ Put the words in order. Then read aloud.

1. notebook / is / your / this?

_____?

2. colour / what / pen / is / your?

_____?

3. these / are / rulers / your?

_____?

4. are / what / your pencil sharpeners / colour

_____?

D. READING

① Read and complete.

pens

those

notebook

colour

yellow

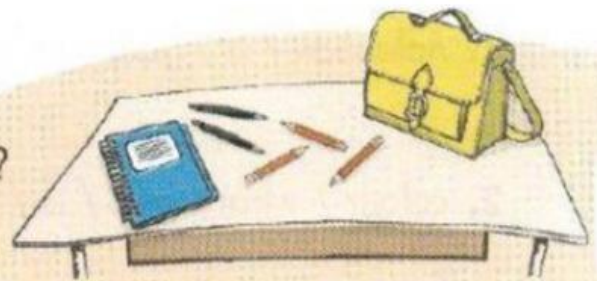
There are some school things on my desk. This is my school bag. It is (1) _____. That is my (2) _____. It is blue. These are my (3) _____. They are black. (4) _____ are my pencils. They are orange. What (5) _____ are your pencils?

② Read and write.

1. Are there any school things on the desk?

2. What colour is the school bag?

3. What colour is the notebook?

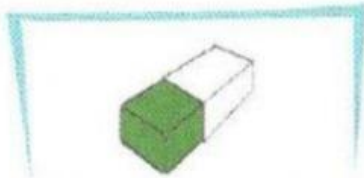


4. What colour are the pens?

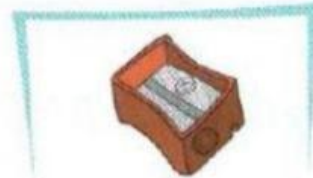
5. What colour are the pencils?

E. WRITING

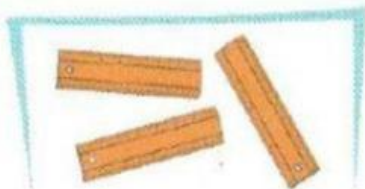
① Look and write.



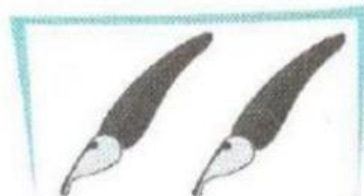
1. This is my . It is and .



2. That is my . It's .



3. These are my . They're .



4. Those are my . They're .