



BIG QUESTION 8

**How
can we make
music?**

Think about the
Big Question. Write.

What do you know?

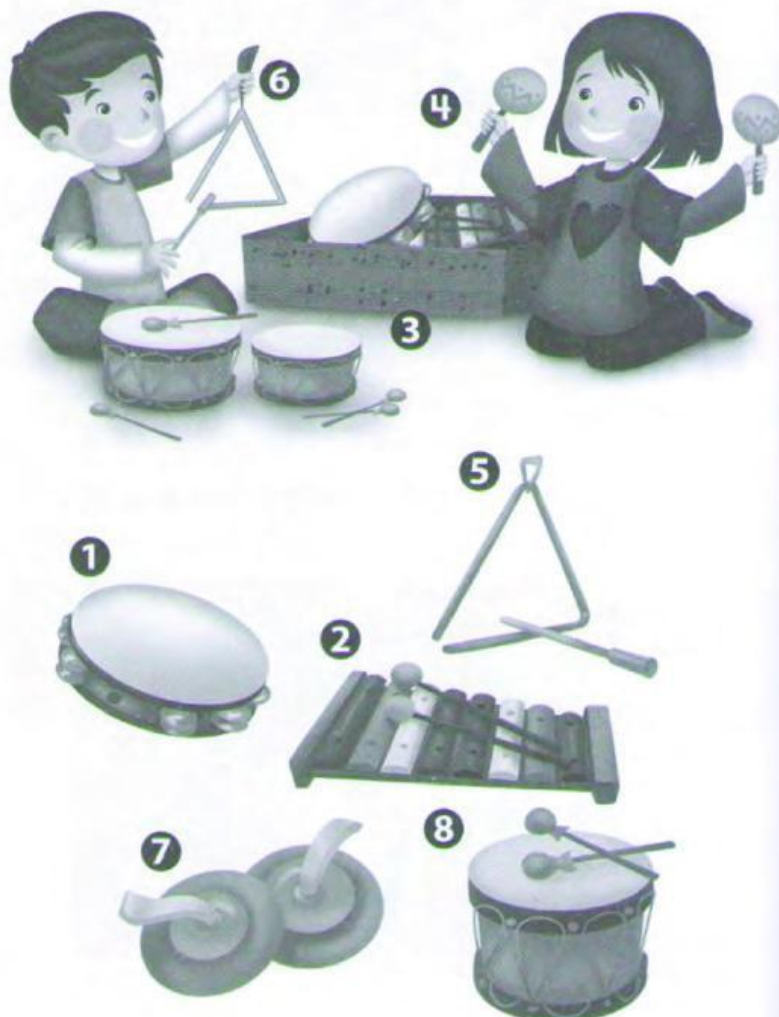
What do you want to know?

UNIT 15

Get Ready

Words

A Look and circle the correct words.



- 1 tambourine / instruments
- 2 cymbals / xylophone
- 3 instruments / triangle
- 4 strike / shake
- 5 xylophone / triangle
- 6 shake / strike
- 7 drum / cymbals
- 8 tambourine / drum

B Look and write the letters in the correct order to make words.

1



smrdu _____ drums _____

2



lcabym _____

3



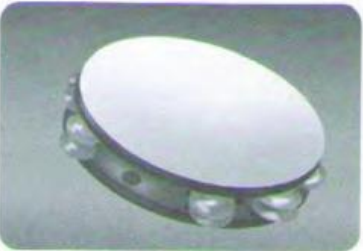
arltgien _____

4



nyoxeplho _____

5



otbeamuinr _____

6



snntuiesrmt _____

C Circle the correct words.

- 1 You **shake** / **strike** the drums.
- 2 You **shake** / **play** the cymbals.
- 3 You **play** / **strike** the triangle.
- 4 You **shake** / **strike** the xylophone.
- 5 You **play** / **strike** instruments.

D Complete the sentences.

- 1 A triangle, a xylophone, and a tambourine are all i n s t r u m e n t s.
- 2 You h an instrument by moving it quickly.
- 3 You t r an instrument with a stick or your hands.

Read

- A** Read the text quickly. What is the main idea? Complete the sentence.

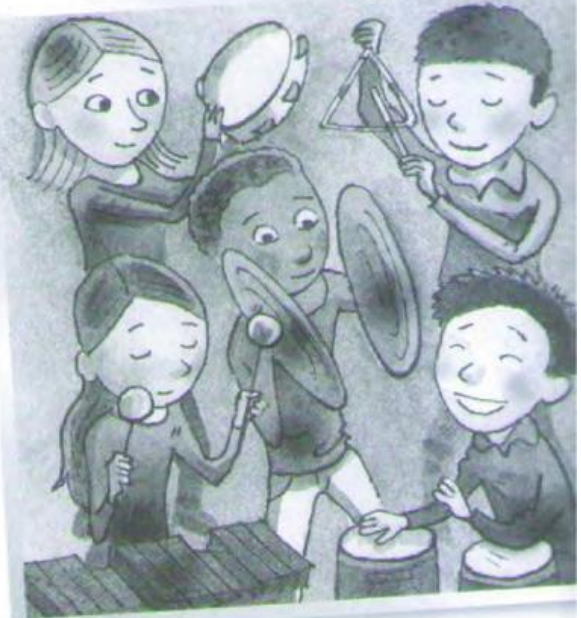
How people make _____.

- B** Read the text again. Were you right?

Making Music

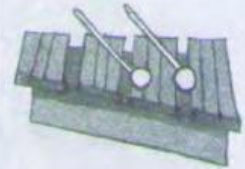
You can play music on your own or with other people. When people play music together, they are called a band.

There are different instruments in a band. Percussion instruments keep the beat. We shake or strike them to make a noise.



Matthew is striking the big drums with his hands.
It's fun to play the drums!

The wooden xylophone makes a nice sound. Lauren is striking it with a stick.



This tambourine is small. Louise is shaking it.

Ben is striking the cymbals together. They're loud!



Harrison is playing the triangle.
He's striking it with a metal stick.

The band sounds great!

Understand

Comprehension

- A** Match the people to the instruments.
Then complete the sentences.

1 Matthew



2 Lauren



3 Louise



4 Ben



5 Harrison



a



b



c



d



e



- 1 Matthew is playing the drums.
- 2 Lauren is playing the _____.
- 3 Louise is playing the _____.
- 4 Ben is playing the _____.
- 5 Harrison is playing the _____.

- B** Read again. Complete the sentences with the words below.

stick small loud wooden **big**

- 1 Matthew is striking big drums.
- 2 The _____ xylophone makes a nice sound.
- 3 The tambourine is _____.
- 4 The cymbals are _____.
- 5 Harrison is striking the triangle with a metal _____.

Grammar in Use



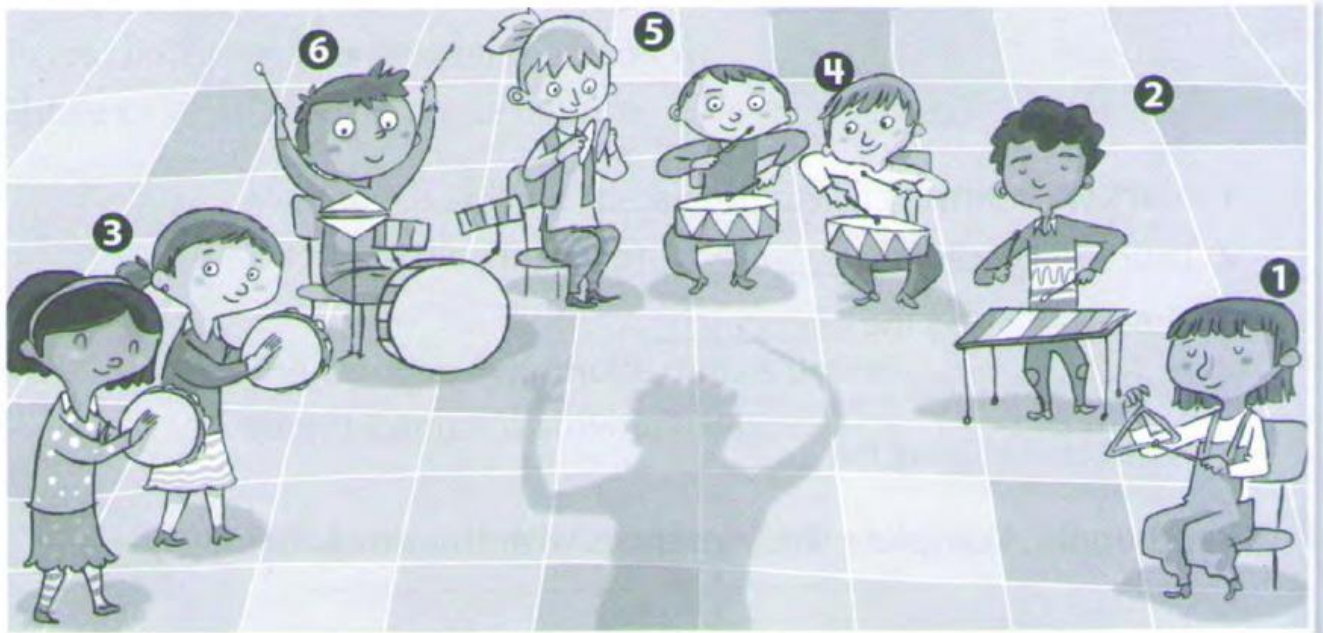
A Study the grammar.

Learn Present Continuous

I'm	playing the drums.
You're	
He's	
She's	
We're	
They're	

I'm not	playing the drums.
You aren't	
He isn't	
She isn't	
We aren't	
They aren't	

B Look and circle the correct words.



- 1 She's / She isn't striking the triangle.
- 2 He's / He isn't playing the drums.
- 3 They're / They aren't shaking tambourines.
- 4 The boys are / aren't playing the cymbals.
- 5 She's / She isn't playing the xylophone.
- 6 He's / He isn't striking the drums.

C Complete the sentences with *am*, *is*, or *are*, and the words below.

shaking clapping striking ~~playing~~

- 1 Lucia and Peter are playing instruments.
- 2 I _____ the xylophone with a stick.
- 3 Nathan _____ the tambourine.
- 4 We _____ our hands to the music.

D Write the opposite sentences.

- 1 He's making music. He isn't making music.
- 2 They aren't keeping the beat. _____
- 3 She isn't clapping her hands. _____
- 4 I'm not shaking the tambourine. _____

E Look and write the sentences.

- 1 xylophone / tambourine
He isn't playing the xylophone.
He's playing the tambourine.
- 2 drum / cymbals

- 3 triangle / drum

- 4 cymbals / xylophone



Communicate

Words

A Match the words to the pictures.

soft

awful

fast

a



b



c



d



e



f



loud

slow

lovely

B Match the opposites.

1 awful

a slow

2 soft

b lovely

3 fast

c loud

C Read the words below. Complete the puzzle with the opposite words.

slow loud lovely

f	a	s	t
---	---	---	---



Word Study

A Write the first letter of the words.



1 _a_pple



2 ___oney



3 ___oll



4 ___ree house



5 ___otel



6 ___abbit

B Add the words from Activity **A** to the list in alphabetical order.

1 ___apple___

3 _____

5 _____

2 _____

4 _____

6 _____

Writing

A Think about a percussion instrument. Complete the notes.

Name of instrument: _____

Do you shake it or strike it? _____

Is it loud or quiet? _____

B Read about the tambourine. Then write about your instrument.

I like the tambourine.

I shake it. It isn't loud.

It's quiet. I keep the

beat: one, two, three, four.

I like the _____.

I _____ it.

It isn't _____.

It's _____.

I _____.