



BIG QUESTION 5

**How do
numbers
help us?**

Think about the
Big Question. Write.

What do you know?

What do you want to know?

UNIT 9

Get Ready

Words

A Match the words to the pictures.

1 plus sign 2 equals sign 3 answer 4 problem

a

$$4 + 3 = 7$$

b

+

c

$$5 + 1 = 6$$

d

=

e

1, 3, 5

f

1, 2, 3, 4,
5, 6

g

$$5 + 4 = ?$$

h

2, 4, 6

5 numbers 6 addition 7 even numbers 8 odd numbers

B Circle the even numbers.

1	5	11	10	8
6	18	2	14	20
12	7	9	3	13
16	19	17	15	4

C Complete the addition problems.

1 $5 + \underline{2} = 7$

6 $7 + 8 = \underline{\quad}$

2 $10 \underline{\quad} 10 = 20$

7 $\underline{\quad} + 13 = 19$

3 $1 + 5 \underline{\quad} 6$

8 $5 + 14 = \underline{\quad}$

4 $16 \underline{\quad} 2 = 18$

9 $\underline{\quad} + 4 = 5$

5 $\underline{\quad} + 5 = 9$

10 $15 + 2 = \underline{\quad}$

D Look and count. Then write how many.

$$1 + 2 + 1 = 4$$

$$4 + 5 = 9$$

$$6 + 4 + 3 = 13$$

$$7 + 5 = 12$$

equals signs

4

odd numbers

plus signs

even numbers

numbers

addition problems

E Look and complete the words.

a addition problem

b n _____

$$2 + 5 = 7$$

c e _____

n _____

d o _____

n _____

e a _____

f p _____

s _____

g e _____

s _____

Read

- A** Before you read, look at the headings. What do you think the text is about? Circle one answer.

I think it's about **words** / **math** / **colors**.

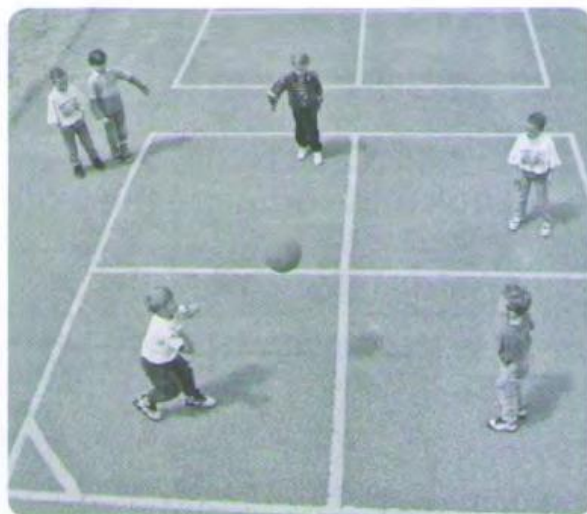
- B** Read the text. Were you right?

Numbers Every Day

Counting

We count things every day. When we need four friends to play a game, we count: 1, 2, 3, 4.

When we see lots of things, we count by twos. If we see lots of frogs in a pond, we can count fast: 2, 4, 6, 8, 10 frogs!



Odd and Even

Numbers are odd or even. Look:
I have four black pencils and you have five white pencils.

Which number is even? Four is even.
Which number is odd? Five is odd.



Addition

We use addition every day, too. Look again.
How many pencils do we have?
Let's use addition: $4 + 5 = 9$
We have nine pencils.



Understand

Comprehension

A What do you like about the text? Draw 😊, 😐 or ☹️.

1 We count friends
to play a game. 😐

2 We can
count fast. 😐

3 We use addition
every day. 😐

B Look and check (✓) the pictures that match the text.



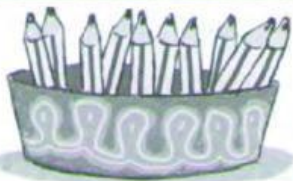
C Complete the sentences.

- 1 Every ____ day ____, we count different things.
- 2 We count friends when we want to ____ a game.
- 3 We can count fast when we count ____.
- 4 Some numbers are odd and other numbers ____.
- 5 Four is ____ and five is odd.
- 6 Every day, we use ____ to see what we have.

Grammar in Use

A Study the grammar.

Learn Simple Present with *Have*

	I You We They	have	ten pencils.
	I You We They	don't have	pencils.
	He She	has	three apples.
	He She	doesn't have	apples.



B Look and circle the correct words.

1



They **have** / **don't have** a kitten.

2



We **have** / **don't have** a hamster.

3



You **have** / **don't have** a big hat!

4



She **has** / **doesn't have** a bicycle.

C Look and count. Then write sentences with the words below.

1



bicycles hats pets bags

They don't have bicycles.

They have two hats.

2



T-shirts rabbits carrots apples

3



hot chocolate ice cream
sneakers seashells

D Complete the sentences so they are true for you. Write *have* or *don't have*.

1 I _____ blue sneakers.

4 I _____ a bicycle.

2 I _____ a pink bag.

5 I _____ brothers.

3 I _____ a white T-shirt.

6 I _____ lots of cousins.

Communicate

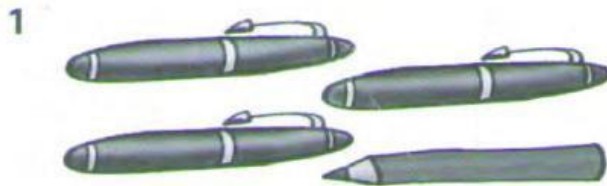
Words

A Look and match the words to the pictures.

- 1 ☐ d pen
- 2 ☐ pencil
- 3 ☐ eraser
- 4 ☐ notebook
- 5 ☐ backpack
- 6 ☐ ruler



B Look and read. Write Yes or No.

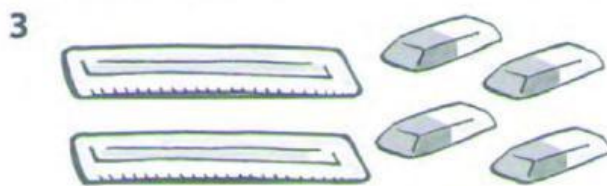


There are two pens
and one pencil.

No



There are four backpacks
and one notebook.



There are four rulers
and two erasers.



There are three pens
and two backpacks.

C Join the dots. Then look and write the words.



Word Study

A Complete the chart with the words or numbers.

<u>12</u> twelve	15 _____	_____ seventeen	13 _____	_____ twenty
18 _____	_____ fourteen	11 _____	_____ sixteen	19 _____

B Write the next words.

1 twelve, thirteen, fourteen

4 eleven, twelve, _____

2 fifteen, sixteen, _____

5 seventeen, eighteen, _____

3 eighteen, nineteen, _____

6 thirteen, fourteen, _____

Writing

A Think about your things. How many do you have? Complete the chart.

Things I have	How many?

B Read about a person's things. Then write about your things. Write how many you have.

I have three pens and four pencils in my backpack.

I have one notebook and one eraser. I have one red kite and one red bicycle.

I have _____

I have _____

I have _____